

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table
Final 2008 AYP Results

Campus Name: COAHOMA H S (114902001) COAHOMA
Status: Academically Acceptable, Missed AYP - Mathematics (Performance)

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Reading/English Language Arts								
2007-08 Assessments								
Met Standard	60	*	*	43	*	*	*	n/a
Number Tested	63	*	*	46	*	*	*	*
% Met Standard	95%	*	>99%	93%	>99%	>99%	*	n/a
Student Group %	100%	*	*	73%	*	*	n/a	*
2006-07 Assessments								
Met Standard	53	*	*	34	*	*	*	n/a
Number Tested	58	*	*	39	*	*	*	*
% Met Standard	91%	*	>99%	87%	88%	83%	*	n/a
Change 2007 to 2008	4	*	*	6	*	*	*	
Performance: Mathematics								
2007-08 Assessments								
Met Standard	32	*	7	25	8	*	*	n/a
Number Tested	65	*	17	48	15	*	*	*
% Met Standard	49%	*	41%	52%	53%	13%	*	n/a
Student Group %	100%	*	26%	74%	23%	*	n/a	*
2006-07 Assessments								
Met Standard	39	*	12	27	8	*	*	n/a
Number Tested	58	*	19	39	17	*	*	*
% Met Standard	67%	*	63%	69%	47%	67%	*	n/a
Change 2007 to 2008	-18	*	-22	-17	6	-54	*	
Improvement Required	3							
Graduation Rate Class of 2007								
Graduates	59	0	13	46	8	9		*
Number in Class	63	0	14	49	9	9		*
Graduation Rate	93.7%	-	92.9%	93.9%	88.9%	100.0%		*
Student Group %	100%	0%	22%	78%	14%	14%		2%
Graduation Rate Class of 2006								
Graduates	60	0	17	43	12	8		0
Number in Class	63	0	17	46	13	9		0
Graduation Rate	95.2%	-	100.0%	93.5%	92.3%	88.9%		-
Student Group %	100%	0%	27%	73%	21%	14%		0%
Change	-1.5	-	-7.1	0.4	-3.4	11.1		*

Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/English Language Arts								
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	97%	*	>99%	96%	>99%	>99%		*
Student Group %	*	*	*	*	*	*		*
2006-07 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	-	-	-	-	-	-		-
Participation: Mathematics								
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	>99%	>99%	>99%		*
Student Group %	*	*	*	*	*	*		*
2006-07 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	>99%	>99%	>99%		*

2008 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	+	-	-	-	-	-	-
Performance: Math	X	-	-	-	-	-	-
Participation: Reading	+	-	-	-	-	-	-
Participation: Math	+	-	-	-	-	-	-
Other: Graduation Rate	+						
Other: Attendance Rate	-						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria or the measure is not applicable
- 1 Missed AYP for this performance measure due to the 1% federal cap
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table
Final 2008 AYP Results

Campus Name: COAHOMA J H (114902041) COAHOMA
Status: Academically Acceptable, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Reading/English Language Arts								
2007-08 Assessments								
Met Standard	107	*	41	65	35	6	*	n/a
Number Tested	120	*	46	73	44	12	*	*
% Met Standard	89%	*	89%	89%	80%	50%	80%	n/a
Student Group %	100%	*	38%	61%	37%	10%	n/a	*
2006-07 Assessments								
Met Standard	105	*	31	72	37	*	*	n/a
Number Tested	120	*	39	79	44	*	*	*
% Met Standard	88%	*	79%	91%	84%	>99%	*	n/a
Change 2007 to 2008	1	*	10	-2	-4	*	*	
Performance: Mathematics								
2007-08 Assessments								
Met Standard	76	*	22	53	19	3	*	n/a
Number Tested	119	*	45	73	43	11	*	*
% Met Standard	64%	*	49%	73%	44%	27%	*	n/a
Student Group %	100%	*	38%	61%	36%	9%	n/a	*
2006-07 Assessments								
Met Standard	83	*	26	55	32	*	*	n/a
Number Tested	121	*	39	80	45	*	*	*
% Met Standard	69%	*	67%	69%	71%	91%	*	n/a
Change 2007 to 2008	-5	*	-18	4	-27	-64	*	
Attendance 2006-07								
Days Present	21,893	0	7,175	14,396	8,318	3,014		*
Days Membership	23,043	0	7,473	15,216	8,941	3,246		616
Attendance Rate	95.0%	-	96.0%	94.6%	93.0%	92.9%		*
Student Group %	100%	0%	32%	66%	39%	14%		3%
Attendance 2005-06								
Days Present	22,764	0	6,098	16,517	8,232	3,295		*
Days Membership	23,830	0	6,395	17,255	8,784	3,588		360
Attendance Rate	95.5%	-	95.4%	95.7%	93.7%	91.8%		*
Student Group %	100%	0%	27%	72%	37%	15%		2%
Change	-0.5	-	0.6	-1.1	-0.7	1.1		*

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Campus Name: COAHOMA J H (114902041) COAHOMA
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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/English Language Arts								
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	*	>99%	99%	98%	>99%		*
Student Group %	*	*	*	*	*	*		*
2006-07 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	-	-	-	-	-	-		-
Participation: Mathematics								
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	98%	*	98%	99%	96%	92%		*
Student Group %	*	*	*	*	*	*		*
2006-07 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	*	>99%	99%	98%	>99%		*

2008 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	+	-	-	+	-	-	-
Performance: Math	+	-	-	+	-	-	-
Participation: Reading	+	-	-	+	-	-	-
Participation: Math	+	-	-	+	-	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	+						

- + Meets AYP
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T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table
Final 2008 AYP Results

Campus Name: COAHOMA EL (114902101) COAHOMA
Status: Recognized, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Reading/English Language Arts								
2007-08 Assessments								
Met Standard	199	*	57	139	88	13	*	n/a
Number Tested	215	*	63	148	101	19	*	*
% Met Standard	93%	*	90%	94%	87%	68%	*	n/a
Student Group %	100%	*	29%	69%	47%	9%	n/a	*
2006-07 Assessments								
Met Standard	192	*	47	142	87	23	*	n/a
Number Tested	210	*	55	152	103	26	*	*
% Met Standard	91%	*	85%	93%	84%	88%	83%	n/a
Change 2007 to 2008	2	*	5	1	3	-20	*	
Performance: Mathematics								
2007-08 Assessments								
Met Standard	173	*	47	121	78	11	*	n/a
Number Tested	217	*	64	148	103	19	*	*
% Met Standard	80%	*	73%	82%	76%	58%	*	n/a
Student Group %	100%	*	29%	68%	47%	9%	n/a	*
2006-07 Assessments								
Met Standard	164	*	40	122	77	20	*	n/a
Number Tested	210	*	55	152	103	26	*	*
% Met Standard	78%	*	73%	80%	75%	77%	67%	n/a
Change 2007 to 2008	2	*	0	2	1	-19	*	
Attendance 2006-07								
Days Present	58,962	718	17,158	40,915	28,845	7,357		869
Days Membership	61,147	751	17,831	42,389	30,070	7,607		884
Attendance Rate	96.4%	95.6%	96.2%	96.5%	95.9%	96.7%		98.3%
Student Group %	100%	1%	29%	69%	49%	12%		1%
Attendance 2005-06								
Days Present	56,806	*	15,867	40,316	29,005	8,307		1,029
Days Membership	59,000	353	16,507	41,835	30,383	8,639		1,051
Attendance Rate	96.3%	*	96.1%	96.4%	95.5%	96.2%		97.9%
Student Group %	100%	1%	28%	71%	51%	15%		2%
Change	0.1	*	0.1	0.1	0.4	0.5		0.4

2008-09 Title I School Improvement Requirement: None

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Participation: Reading/English Language Arts								
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	>99%	>99%	>99%		*
Student Group %	*	*	*	*	*	*		*
2006-07 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	-	-	-	-	-	-		-
Participation: Mathematics								
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	>99%	>99%	>99%		*
Student Group %	*	*	*	*	*	*		*
2006-07 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	99%	99%	>99%		*

2008 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	+	-	+	+	+	-	-
Performance: Math	+	-	+	+	+	-	-
Participation: Reading	+	-	+	+	+	-	-
Participation: Math	+	-	+	+	+	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	+						

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