

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2008-09, 2009-10,**

January 31, 2011

**For COAHOMA EL (114902101) COAHOMA ISD**

**Grade 3 Reading**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	*	*	93	>99%	*	*	*
	2009-10	98	98	91	98	2	55	43
Native American	2008-09	*	*	94	*	*	*	*
	2009-10	*	*	92	*	*	*	*
Asian/Pacific Islander	2008-09	*	*	97	*	*	*	*
	2009-10	*	*	96	*	*	*	*
African American	2008-09	*	*	88	*	*	*	*
	2009-10	*	*	86	*	*	*	*
Hispanic	2008-09	*	*	91	>99%	*	*	*
	2009-10	94	94	89	>99%	6	50	44
White	2008-09	*	*	97	>99%	*	*	*
	2009-10	*	*	96	97	*	*	*
Female	2008-09	*	*	94	>99%	*	*	*
	2009-10	96	96	92	>99%	4	57	39
Male	2008-09	*	*	92	>99%	*	*	*
	2009-10	*	*	90	96	*	*	*
Special Education	2008-09	*	*	85	*	*	*	*
	2009-10	*	*	84	>99%	*	*	*

(Continued)

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January 31, 2011

**For COAHOMA EL (114902101) COAHOMA ISD**

**Grade 3 Reading**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09	*	*	89	*	*	*	*
	2009-10	*	*	87	*	*	*	*
Economically Disadvantaged	2008-09	*	*	90	>99%	*	*	*
	2009-10	96	96	88	96	4	63	33
Migrant	2008-09	*	*	84	*	*	*	*
	2009-10	*	*	82	*	*	*	*

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**For COAHOMA EL (114902101) COAHOMA ISD**

**Grade 3 Mathematics**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	83	83	83	>99%	17	57	26
	2009-10	*	*	85	>99%	*	*	*
Native American	2008-09	*	*	86	*	*	*	*
	2009-10	*	*	86	*	*	*	*
Asian/Pacific Islander	2008-09	*	*	95	*	*	*	*
	2009-10	*	*	95	*	*	*	*
African American	2008-09	*	*	74	*	*	*	*
	2009-10	*	*	77	*	*	*	*
Hispanic	2008-09	73	73	80	>99%	27	53	20
	2009-10	*	*	82	>99%	*	*	*
White	2008-09	86	86	91	>99%	14	59	27
	2009-10	*	*	92	>99%	*	*	*
Female	2008-09	89	89	83	>99%	11	61	29
	2009-10	*	*	85	>99%	*	*	*
Male	2008-09	77	77	84	>99%	23	54	23
	2009-10	*	*	85	>99%	*	*	*
Special Education	2008-09	*	*	74	*	*	*	*
	2009-10	*	*	76	>99%	*	*	*

(Continued)

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**Grade 3 Mathematics**

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09	*	*	79	*	*	*	*
	2009-10	*	*	81	*	*	*	*
Economically Disadvantaged	2008-09	78	78	78	>99%	22	65	13
	2009-10	*	*	80	>99%	*	*	*
Migrant	2008-09	*	*	75	*	*	*	*
	2009-10	*	*	77	*	*	*	*

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**For COAHOMA EL (114902101) COAHOMA ISD**

**Grade 4 Reading**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	78	78	84	98	22	66	13
	2009-10	81	81	86	>99%	19	58	23
Native American	2008-09	*	*	86	*	*	*	*
	2009-10	*	*	89	*	*	*	*
Asian/Pacific Islander	2008-09	*	*	93	*	*	*	*
	2009-10	*	*	94	*	*	*	*
African American	2008-09	*	*	77	*	*	*	*
	2009-10	*	*	80	*	*	*	*
Hispanic	2008-09	78	78	80	>99%	22	57	22
	2009-10	86	86	82	>99%	14	79	7
White	2008-09	78	78	92	98	23	70	8
	2009-10	78	78	93	>99%	22	53	25
Female	2008-09	76	76	86	>99%	24	66	10
	2009-10	92	92	87	>99%	8	58	35
Male	2008-09	80	80	81	97	20	66	14
	2009-10	69	69	84	>99%	31	58	12
Special Education	2008-09	*	*	69	*	*	*	*
	2009-10	20	20	76	>99%	80	*	*

(Continued)

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Limited English Proficient	2008-09	*	*	74	*	*	*	*
	2009-10	*	*	75	*	*	*	*
Economically Disadvantaged	2008-09	72	72	78	97	28	59	14
	2009-10	78	78	81	>99%	22	61	17
Migrant	2008-09	*	*	72	*	*	*	*
	2009-10	*	*	72	*	*	*	*

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**Grade 4 Mathematics**

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	77	77	85	98	23	50	27
	2009-10	81	81	87	>99%	19	60	21
Native American	2008-09	*	*	85	*	*	*	*
	2009-10	*	*	87	*	*	*	*
Asian/Pacific Islander	2008-09	*	*	95	*	*	*	*
	2009-10	*	*	96	*	*	*	*
African American	2008-09	*	*	76	*	*	*	*
	2009-10	*	*	80	*	*	*	*
Hispanic	2008-09	78	78	83	>99%	22	48	30
	2009-10	71	71	85	>99%	29	57	14
White	2008-09	75	75	91	98	25	50	25
	2009-10	83	83	92	>99%	17	61	22
Female	2008-09	72	72	85	>99%	28	59	14
	2009-10	96	96	87	>99%	4	65	31
Male	2008-09	80	80	85	97	20	43	37
	2009-10	65	65	87	>99%	35	54	12
Special Education	2008-09	*	*	71	*	*	*	*
	2009-10	60	60	78	>99%	40	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09	*	*	79	*	*	*	*
	2009-10	*	*	82	*	*	*	*
Economically Disadvantaged	2008-09	76	76	80	97	24	52	24
	2009-10	67	67	83	>99%	33	50	17
Migrant	2008-09	*	*	78	*	*	*	*
	2009-10	*	*	80	*	*	*	*

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**Grade 5 Reading**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	88	88	89	>99%	13	72	16
	2009-10	87	87	91	>99%	13	70	17
Native American	2008-09	*	*	89	*	*	*	*
	2009-10	*	*	94	*	*	*	*
Asian/Pacific Islander	2008-09	*	*	95	*	*	*	*
	2009-10	*	*	95	*	*	*	*
African American	2008-09	*	*	85	*	*	*	*
	2009-10	*	*	89	*	*	*	*
Hispanic	2008-09	74	74	85	>99%	26	63	11
	2009-10	83	83	88	>99%	17	71	13
White	2008-09	95	95	95	>99%	5	77	18
	2009-10	90	90	96	>99%	10	69	21
Female	2008-09	89	89	90	>99%	11	67	22
	2009-10	97	97	92	>99%	3	83	13
Male	2008-09	86	86	88	>99%	14	79	7
	2009-10	79	79	90	>99%	21	58	21
Special Education	2008-09	*	*	78	>99%	*	*	*
	2009-10	*	*	86	>99%	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09	*	*	72	*	*	*	*
	2009-10	*	*	76	*	*	*	*
Economically Disadvantaged	2008-09	76	76	84	>99%	24	68	8
	2009-10	81	81	88	>99%	19	63	19
Migrant	2008-09	*	*	76	*	*	*	*
	2009-10	*	*	81	*	*	*	*

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**Grade 5 Mathematics**

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	88	88	90	>99%	12	57	31
	2009-10	84	84	91	>99%	16	54	30
Native American	2008-09	*	*	88	*	*	*	*
	2009-10	*	*	92	*	*	*	*
Asian/Pacific Islander	2008-09	*	*	97	*	*	*	*
	2009-10	*	*	96	*	*	*	*
African American	2008-09	*	*	83	*	*	*	*
	2009-10	*	*	86	*	*	*	*
Hispanic	2008-09	79	79	87	>99%	21	58	21
	2009-10	83	83	90	>99%	17	71	13
White	2008-09	91	91	95	>99%	9	56	36
	2009-10	85	85	96	>99%	15	44	41
Female	2008-09	89	89	90	>99%	11	61	28
	2009-10	87	87	91	>99%	13	63	23
Male	2008-09	86	86	90	>99%	14	52	34
	2009-10	82	82	91	>99%	18	45	36
Special Education	2008-09	*	*	78	>99%	*	*	*
	2009-10	80	80	84	>99%	20	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09	*	*	78	*	*	*	*
	2009-10	*	*	82	*	*	*	*
Economically Disadvantaged	2008-09	80	80	86	>99%	20	60	20
	2009-10	81	81	88	>99%	19	63	19
Migrant	2008-09	*	*	81	*	*	*	*
	2009-10	*	*	85	*	*	*	*

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**Grade 5 Science**

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	84	84	82	97	16	53	31
	2009-10	87	87	86	>99%	13	54	33
Native American	2008-09	*	*	85	*	*	*	*
	2009-10	*	*	90	*	*	*	*
Asian/Pacific Islander	2008-09	*	*	92	*	*	*	*
	2009-10	*	*	93	*	*	*	*
African American	2008-09	*	*	73	*	*	*	*
	2009-10	*	*	78	*	*	*	*
Hispanic	2008-09	67	67	77	>99%	33	39	28
	2009-10	83	83	82	>99%	17	54	29
White	2008-09	91	91	92	96	9	60	30
	2009-10	90	90	94	>99%	10	54	36
Female	2008-09	77	77	80	97	23	60	17
	2009-10	87	87	84	>99%	13	70	17
Male	2008-09	93	93	84	96	7	44	48
	2009-10	88	88	88	>99%	12	39	48
Special Education	2008-09	80	80	61	>99%	20	60	20
	2009-10	40	40	66	>99%	60	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09	*	*	61	*	*	*	*
	2009-10	*	*	68	*	*	*	*
Economically Disadvantaged	2008-09	71	71	75	>99%	29	50	21
	2009-10	81	81	81	>99%	19	56	26
Migrant	2008-09	*	*	67	*	*	*	*
	2009-10	*	*	76	*	*	*	*

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**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2008-09, 2009-10,**

January 31, 2011

**For COAHOMA EL (114902101) COAHOMA ISD**

**Grade 6 Reading**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	97	97	90	>99%	3	57	40
	2009-10	88	88	85	>99%	12	67	22
Native American	2008-09	*	*	92	*	*	*	*
	2009-10	*	*	88	*	*	*	*
Asian/Pacific Islander	2008-09	*	*	96	*	*	*	*
	2009-10	*	*	94	*	*	*	*
African American	2008-09	*	*	87	*	*	*	*
	2009-10	*	*	82	*	*	*	*
Hispanic	2008-09	*	*	87	>99%	*	*	*
	2009-10	77	77	81	>99%	23	54	23
White	2008-09	98	98	96	>99%	2	59	39
	2009-10	91	91	92	>99%	9	70	22
Female	2008-09	*	*	91	>99%	*	*	*
	2009-10	97	97	88	>99%	3	76	21
Male	2008-09	94	94	89	>99%	6	60	34
	2009-10	78	78	83	>99%	22	56	22
Special Education	2008-09	*	*	73	*	*	*	*
	2009-10	80	80	71	>99%	20	*	*

(Continued)

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**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2008-09, 2009-10,**

January 31, 2011

**For COAHOMA EL (114902101) COAHOMA ISD**

**Grade 6 Reading**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09	*	*	68	*	*	*	*
	2009-10	*	*	59	*	*	*	*
Economically Disadvantaged	2008-09	91	91	86	>99%	9	48	43
	2009-10	81	81	80	>99%	19	67	15
Migrant	2008-09	*	*	78	*	*	*	*
	2009-10	*	*	69	*	*	*	*

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**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2008-09, 2009-10,**

January 31, 2011

**For COAHOMA EL (114902101) COAHOMA ISD**

**Grade 6 Mathematics**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	82	82	79	>99%	18	57	25
	2009-10	83	83	82	>99%	17	65	18
Native American	2008-09	*	*	81	*	*	*	*
	2009-10	*	*	81	*	*	*	*
Asian/Pacific Islander	2008-09	*	*	94	*	*	*	*
	2009-10	*	*	95	*	*	*	*
African American	2008-09	*	*	69	*	*	*	*
	2009-10	*	*	72	*	*	*	*
Hispanic	2008-09	82	82	75	>99%	18	64	18
	2009-10	77	77	78	>99%	23	62	15
White	2008-09	80	80	88	>99%	20	54	26
	2009-10	85	85	89	>99%	15	65	20
Female	2008-09	76	76	80	>99%	24	60	16
	2009-10	85	85	82	>99%	15	73	12
Male	2008-09	86	86	78	>99%	14	54	31
	2009-10	81	81	81	>99%	19	56	26
Special Education	2008-09	*	*	59	*	*	*	*
	2009-10	60	60	64	>99%	40	40	20

(Continued)

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**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2008-09, 2009-10,**

January 31, 2011

**For COAHOMA EL (114902101) COAHOMA ISD**

**Grade 6 Mathematics**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09	*	*	61	*	*	*	*
	2009-10	*	*	65	*	*	*	*
Economically Disadvantaged	2008-09	87	87	73	>99%	13	61	26
	2009-10	78	78	76	>99%	22	63	15
Migrant	2008-09	*	*	66	*	*	*	*
	2009-10	*	*	69	*	*	*	*

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

**For COAHOMA EL (114902101) COAHOMA ISD**

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2008-09	>99%	>99%	99	90	91	88
	2009-10	>99%	>99%	>99%	88	89	88
Native American	2008-09	*	*	99	*	*	91
	2009-10	*	*	99	*	*	91
Asian/Pacific Islander	2008-09	*	*	99	*	*	95
	2009-10	*	*	99	*	*	94
African American	2008-09	*	*	>99%	*	*	84
	2009-10	*	*	>99%	*	*	84
Hispanic	2008-09	>99%	>99%	99	86	86	85
	2009-10	>99%	>99%	99	88	91	85
White	2008-09	99	99	>99%	92	93	94
	2009-10	99	>99%	>99%	88	88	94
Female	2008-09	>99%	>99%	99	90	91	90
	2009-10	>99%	>99%	>99%	96	93	90
Male	2008-09	99	99	99	90	91	86
	2009-10	99	99	99	80	84	86

(Continued)

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For COAHOMA EL (114902101) COAHOMA ISD

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%
		Campus	District	State	Campus	District	State
Student Group	Year						
Special Education	2008-09	>99%	>99%	99	86	71	65
	2009-10	>99%	>99%	99	64	66	66
Limited English Proficient	2008-09	*	*	98	*	71	76
	2009-10	*	*	99	*	*	77
Economically Disadvantaged	2008-09	99	99	99	84	85	83
	2009-10	99	99	99	85	84	83
Migrant	2008-09	*	*	98	*	*	76
	2009-10	*	*	98	*	*	75

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

**For COAHOMA EL (114902101) COAHOMA ISD**

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2008-09	>99%	>99%	>99%	84	77	81
	2009-10	>99%	>99%	>99%	87	84	84
Native American	2008-09	*	*	99	*	*	83
	2009-10	*	*	99	*	*	85
Asian/Pacific Islander	2008-09	*	*	>99%	*	*	94
	2009-10	*	*	>99%	*	*	95
African American	2008-09	*	*	>99%	*	*	70
	2009-10	*	*	>99%	*	*	75
Hispanic	2008-09	>99%	>99%	>99%	80	72	77
	2009-10	>99%	>99%	>99%	84	84	81
White	2008-09	99	99	>99%	84	78	89
	2009-10	>99%	>99%	>99%	89	84	91
Female	2008-09	>99%	>99%	>99%	82	74	81
	2009-10	>99%	>99%	>99%	91	86	84
Male	2008-09	99	99	>99%	85	80	81
	2009-10	>99%	>99%	>99%	83	83	83

(Continued)

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For COAHOMA EL (114902101) COAHOMA ISD

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%
		Campus	District	State	Campus	District	State
Student Group	Year						
Special Education	2008-09	>99%	>99%	99	64	58	57
	2009-10	>99%	>99%	99	64	51	61
Limited English Proficient	2008-09	*	*	99	*	71	74
	2009-10	*	*	>99%	*	*	78
Economically Disadvantaged	2008-09	99	99	>99%	82	75	75
	2009-10	>99%	>99%	>99%	82	80	79
Migrant	2008-09	*	*	99	*	*	70
	2009-10	*	*	99	*	*	74

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

**For COAHOMA EL (114902101) COAHOMA ISD**

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'09 Target: 70%	'09 Target: 70%	'09 Target: 70%	'09 Target: n/a	'09 Target: n/a	'09 Target: n/a
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2008-09	n/a	98.3	79.1	-	-	-
	2009-10	n/a	85.7	80.6	n/a	98.3	83.4
Native American	2008-09	n/a	-	81.7	-	-	-
	2009-10	n/a	-	80.3	n/a	-	86.6
Asian/Pacific Islander	2008-09	n/a	-	91.2	-	-	-
	2009-10	n/a	-	92.4	n/a	-	94.2
African American	2008-09	n/a	-	71.8	-	-	-
	2009-10	n/a	*	73.8	n/a	-	76.5
Hispanic	2008-09	n/a	100.0	70.8	-	-	-
	2009-10	n/a	84.2	73.5	n/a	100.0	77.0
White	2008-09	n/a	97.4	88.8	-	-	-
	2009-10	n/a	86.0	89.7	n/a	97.4	91.1
Female	2008-09	n/a	100.0	81.4	-	-	-
	2009-10	n/a	88.6	82.9	n/a	100.0	85.0
Male	2008-09	n/a	96.6	76.8	-	-	-
	2009-10	n/a	82.1	78.3	n/a	96.6	81.8
Special Education	2008-09	n/a	100.0	69.8	-	-	-
	2009-10	n/a	*	71.8	n/a	100.0	77.3

(Continued)

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For COAHOMA EL (114902101) COAHOMA ISD

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'09 Target: 70%	'09 Target: 70%	'09 Target: 70%	'09 Target: n/a	'09 Target: n/a	'09 Target: n/a
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
Limited English Proficient	2008-09	n/a	-	44.2	-	-	-
	2009-10	n/a	*	56.9	n/a	-	63.8
Economically Disadvantaged	2008-09	n/a	100.0	70.4	-	-	-
	2009-10	n/a	83.3	78.3	n/a	100.0	76.6
Migrant	2008-09	n/a	-	66.3	-	-	-
	2009-10	n/a	-	69.3	n/a	-	72.3

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

**For COAHOMA EL (114902101) COAHOMA ISD**

		Additional Academic Indicators		
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
		Campus	District	State
Student Group	Year			
All Students	2008-09	96.2	n/a	95.5
	2009-10	95.8	n/a	95.6
Native American	2008-09	*	n/a	94.8
	2009-10	*	n/a	95.0
Asian/Pacific Islander	2008-09	*	n/a	97.5
	2009-10	*	n/a	97.5
African American	2008-09	*	n/a	95.1
	2009-10	97.0	n/a	95.2
Hispanic	2008-09	96.3	n/a	95.4
	2009-10	95.6	n/a	95.5
White	2008-09	96.1	n/a	95.6
	2009-10	95.8	n/a	95.7
Female	2008-09	96.0	n/a	95.5
	2009-10	96.0	n/a	95.6
Male	2008-09	96.4	n/a	95.5
	2009-10	95.5	n/a	95.6
Special Education	2008-09	96.1	n/a	94.0
	2009-10	95.0	n/a	94.1
Limited English Proficient	2008-09	*	n/a	96.4
	2009-10	*	n/a	96.5
Economically Disadvantaged	2008-09	96.1	n/a	95.2
	2009-10	95.2	n/a	95.3

(Continued)

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*Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).*

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

**For COAHOMA EL (114902101) COAHOMA ISD**

		Additional Academic Indicators		
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
		Campus	District	State
Student Group	Year			
Migrant	2008-09	-	n/a	94.1
	2009-10	*	n/a	94.1

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**Part III - Campus Level: Information on Adequate Yearly Progress (AYP) and School Improvement Program (SIP)  
for Districts and Campuses Receiving Title I, Part A funds**

January 31, 2011

**For COAHOMA EL (114902101) COAHOMA ISD**

	Met AYP	SIP (for the subsequent school year)
Year		
2008-09	Meets AYP	NONE
2009-10	Meets AYP	NONE

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*'n/a' indicates the district or school does not receive Title I, Part A funds.*

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*Part IV a. - Campus Level: Professional Qualifications of All Public Elementary and Secondary Teachers, As Defined by the State (Teacher Degree)*

*January 31, 2011*

*For COAHOMA EL (114902101) COAHOMA ISD*

	<b>Bachelors</b>	<b>Masters</b>	<b>Doctorate</b>
<b>Year</b>			
<b>2008-09</b>	89.4	10.6	0.0
<b>2009-10</b>	89.0	11.0	0.0

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).*

*Percentages reported by Teacher Degree may not sum to 100% either or due to rounding or because the category “teachers with no degree” is not reported.*

*A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.*

*Questions regarding Part IV a. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).*

**Part IV b. - Campus Level: Percent of Public Elementary and Secondary Teachers With Emergency/Provisional Credentials**

*January 31, 2011*

**For COAHOMA EL (114902101) COAHOMA ISD**

	%
<b>Year</b>	
<b>2008-09</b>	<b>0.00</b>
<b>2009-10</b>	<b>0.00</b>

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).*

*A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.*

*Questions regarding Part IV b. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).*

**For COAHOMA EL (114902101) COAHOMA ISD**

	%
Year	
2008-09	0.00
2009-10	0.00

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).*

*A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.*

*Questions regarding Part IV c. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).*