

2007-08 Academic Excellence Indicator System

District Name: COAHOMA ISD

District #: 114902

2008 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Texas Success Initiative (TSI) ELA

Texas Success Initiative (TSI) Mathematics

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: COAHOMA ISD
District #: 114902

Indicator:	State	Region 18	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2008 Standard															
Grade 3 (English) First Administration Only															
Reading	2008	89%	87%	89%	*	86%	90%	*	*	91%	86%	*	86%	*	83%
	2007	89%	89%	85%	*	75%	88%	*	*	86%	85%	*	83%	*	59%
Mathematics	2008	85%	77%	70%	*	68%	70%	*	*	78%	59%	*	72%	*	67%
	2007	82%	81%	79%	*	91%	77%	*	*	68%	86%	*	75%	*	59%
All Tests	2008	80%	73%	69%	*	68%	68%	*	*	75%	61%	*	70%	*	67%
	2007	78%	77%	71%	*	75%	72%	*	*	67%	75%	*	69%	*	39%
TAKS Met 2008 Standard															
Grade 4 (English)															
Reading	2008	85%	83%	88%	*	92%	89%	*	*	80%	93%	*	76%	*	64%
	2007	84%	82%	89%	*	73%	93%	*	*	83%	96%	*	74%	*	67%
Mathematics	2008	87%	85%	92%	*	92%	92%	*	*	95%	90%	*	81%	*	71%
	2007	86%	84%	83%	*	64%	88%	*	*	90%	75%	*	78%	*	67%
Writing	2008	93%	92%	82%	*	92%	81%	*	*	80%	83%	*	71%	*	64%
	2007	91%	92%	77%	*	73%	78%	*	*	72%	83%	*	61%	*	50%
All Tests	2008	77%	74%	76%	*	92%	72%	*	*	75%	77%	*	62%	*	50%
	2007	75%	73%	66%	*	45%	70%	*	*	69%	63%	*	48%	*	33%
TAKS Met 2008 Standard															
Grade 5 (English) First Administration Only															
Reading	2008	85%	84%	90%	*	86%	90%	*	*	92%	86%	*	88%	*	82%
	2007	83%	80%	81%	*	70%	84%	*	*	81%	81%	*	79%	*	67%
Mathematics	2008	86%	82%	81%	*	71%	83%	*	*	81%	82%	*	81%	*	59%
	2007	86%	83%	88%	*	80%	90%	*	*	85%	93%	*	83%	*	67%
@ Science	2008	82%	76%	81%	*	69%	84%	*	*	86%	74%	*	76%	*	64%
	2007	74%	70%	74%	*	64%	77%	*	*	85%	58%	14%	64%	*	56%
@ All Tests	2008	72%	66%	73%	*	64%	74%	*	*	75%	70%	*	73%	*	50%
	2007	66%	61%	60%	*	45%	64%	*	*	64%	53%	14%	52%	*	29%
TAKS Met 2008 Standard															
Grade 6 (English)															
Reading	2008	94%	94%	95%	*	91%	97%	*	*	92%	> 99%	*	90%	*	89%
	2007	92%	93%	85%	*	80%	88%	*	*	79%	92%	*	77%	*	71%
Mathematics	2008	83%	84%	74%	*	55%	81%	*	*	79%	67%	*	70%	*	39%
	2007	80%	81%	57%	*	58%	57%	*	*	68%	46%	*	55%	*	45%
All Tests	2008	81%	82%	71%	*	45%	81%	*	*	75%	67%	*	65%	*	33%
	2007	78%	79%	51%	*	45%	54%	*	*	57%	45%	*	43%	*	36%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: COAHOMA ISD
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Indicator:	State	Region 18	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2008 Standard Grade 7															
Reading	2008	88%	85%	87%	*	80%	91%	*	*	83%	92%	*	75%	*	76%
	2007	85%	84%	80%	*	72%	84%	*	*	70%	89%	*	69%	*	50%
Mathematics	2008	80%	74%	55%	*	36%	69%	*	*	60%	48%	*	39%	*	36%
	2007	77%	72%	67%	*	56%	73%	*	*	71%	64%	*	59%	*	20%
Writing	2008	93%	91%	93%	*	92%	95%	*	*	91%	96%	*	89%	*	88%
	2007	93%	92%	94%	*	> 99%	91%	*	*	88%	> 99%	*	94%	*	90%
All Tests	2008	74%	68%	55%	*	36%	68%	*	*	58%	50%	*	38%	*	35%
	2007	71%	66%	63%	*	50%	70%	*	*	63%	64%	*	47%	*	20%
TAKS Met 2008 Standard Grade 8 First Administration Only															
Reading	2008	95%	94%	96%	*	> 99%	94%	*	*	96%	96%	*	> 99%	*	94%
	2007	89%	86%	92%	*	80%	95%	*	*	86%	97%	*	91%	*	81%
Mathematics	2008	79%	74%	64%	*	61%	68%	*	*	70%	59%	*	46%	*	41%
	2007	73%	66%	66%	*	73%	62%	*	*	57%	73%	*	73%	*	52%
@ Science	2008	69%	64%	67%	*	56%	75%	*	*	67%	67%	*	69%	*	47%
	2007	67%	60%	66%	*	47%	72%	*	*	70%	61%	*	52%	*	33%
@ Soc Studies	2008	91%	88%	88%	*	83%	91%	*	*	92%	85%	*	92%	*	76%
	2007	84%	78%	80%	*	69%	84%	*	*	83%	77%	*	75%	*	67%
@ All Tests	2008	64%	57%	54%	*	44%	61%	*	*	52%	56%	*	43%	*	29%
	2007	58%	50%	47%	*	35%	50%	*	*	48%	45%	*	40%	*	18%
TAKS Met 2008 Standard Grade 9															
Reading	2008	87%	87%	96%	*	92%	98%	*	*	> 99%	92%	*	> 99%	*	93%
	2007	87%	86%	94%	*	93%	95%	*	*	93%	96%	*	92%	*	93%
Mathematics	2008	64%	60%	67%	*	69%	67%	*	*	69%	65%	*	81%	*	45%
	2007	61%	59%	31%	*	14%	38%	*	*	22%	41%	*	33%	*	17%
All Tests	2008	63%	59%	64%	*	62%	64%	*	*	69%	58%	*	81%	*	38%
	2007	60%	58%	31%	*	13%	38%	*	*	21%	41%	*	31%	*	17%

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Indicator:	State	Region 18	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2008 Standard Grade 10															
Eng Lang Arts	2008	89%	86%	95%	*	> 99%	93%	*	*	89%	> 99%	*	> 99%	*	94%
	2007	85%	81%	91%	*	> 99%	87%	*	*	87%	94%	*	85%	*	81%
Mathematics	2008	66%	58%	55%	*	44%	60%	*	*	48%	61%	*	62%	*	42%
	2007	65%	58%	65%	*	59%	68%	*	*	61%	68%	*	36%	*	25%
@ Science	2008	65%	57%	56%	*	44%	61%	*	*	52%	61%	40%	57%	*	45%
	2007	57%	50%	61%	*	53%	65%	*	*	65%	58%	*	23%	*	6%
@ Soc Studies	2008	89%	84%	92%	*	> 99%	89%	*	*	86%	97%	> 99%	> 99%	*	90%
	2007	85%	81%	98%	*	94%	> 99%	*	*	> 99%	97%	*	92%	*	94%
@ All Tests	2008	55%	46%	45%	*	25%	52%	*	*	38%	52%	40%	50%	*	33%
	2007	49%	42%	56%	*	53%	58%	*	*	54%	58%	*	21%	*	6%
TAKS Met 2008 Standard (TAKS(Accommodated) INCLUDED for All Subjects)															
^ Grade 11															
Eng Lang Arts	2008	91%	89%	96%	*	94%	97%	*	*	90%	> 99%	*	> 99%	*	> 99%
	2007	89%	87%	91%	*	86%	93%	*	*	90%	91%	67%	85%	*	85%
Mathematics	2008	80%	76%	85%	*	69%	91%	*	*	70%	94%	*	86%	*	62%
	2007	79%	76%	85%	*	92%	83%	*	*	78%	95%	*	91%	*	83%
Science	2008	81%	76%	77%	*	69%	80%	*	*	75%	78%	*	86%	*	43%
	2007	76%	71%	73%	*	85%	68%	*	*	79%	68%	*	82%	*	57%
Soc Studies	2008	95%	94%	96%	*	94%	97%	*	*	> 99%	94%	*	> 99%	*	90%
	2007	93%	90%	91%	*	92%	90%	*	*	85%	96%	67%	92%	*	88%
All Tests	2008	72%	66%	69%	*	56%	74%	*	*	55%	78%	*	86%	*	33%
	2007	68%	62%	66%	*	71%	64%	*	*	70%	65%	50%	64%	*	52%

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Indicator:	State	Region 18	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2008	91%	89%	95%	80%	92%	96%	*	*	92%	97%	82%	91%	*	90%
	2007	88%	87%	90%	*	86%	92%	*	*	86%	94%	76%	84%	*	81%
Mathematics	2008	80%	76%	74%	> 99%	63%	78%	*	*	74%	73%	55%	70%	*	52%
	2007	77%	74%	68%	*	63%	70%	*	*	67%	70%	58%	66%	*	49%
Writing	2008	93%	92%	88%	*	92%	88%	*	*	87%	89%	*	82%	*	81%
	2007	92%	91%	86%	*	90%	84%	*	*	79%	92%	*	75%	*	68%
Science	2008	74%	68%	70%	*	59%	74%	*	*	70%	70%	42%	71%	*	49%
	2007	66%	59%	65%	*	57%	68%	*	*	73%	57%	18%	54%	*	35%
Soc Studies	2008	91%	89%	92%	*	92%	92%	*	*	92%	92%	88%	97%	*	87%
	2007	87%	83%	89%	*	85%	91%	*	*	89%	89%	62%	84%	*	81%
All Tests	2008	72%	67%	65%	80%	54%	70%	*	*	66%	64%	35%	63%	*	40%
	2007	67%	63%	58%	*	50%	61%	*	*	59%	58%	33%	50%	< 1%	32%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2008	89%	87%	93%	80%	91%	95%	*	*	91%	95%	68%	89%	*	87%
Mathematics	2008	78%	74%	72%	> 99%	62%	75%	*	*	72%	72%	30%	68%	*	50%
Writing	2008	91%	89%	86%	*	89%	86%	*	*	83%	90%	60%	77%	*	79%
Science	2008	74%	68%	70%	*	59%	74%	*	*	70%	70%	42%	71%	*	49%
Soc Studies	2008	91%	89%	92%	*	92%	92%	*	*	92%	92%	88%	97%	*	87%
All Tests	2008	70%	65%	63%	80%	53%	68%	*	*	64%	62%	18%	60%	*	38%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2008	34%	29%	28%	20%	20%	32%	*	*	26%	30%	< 1%	27%	*	14%
	2007	30%	27%	28%	*	18%	33%	*	*	24%	32%	14%	27%	*	11%
Mathematics	2008	28%	23%	17%	40%	9%	20%	*	*	21%	12%	9%	13%	*	3%
	2007	25%	21%	14%	*	5%	18%	*	*	19%	9%	5%	9%	*	4%
Writing	2008	33%	29%	17%	*	22%	15%	*	*	11%	23%	*	12%	*	2%
	2007	30%	27%	18%	*	14%	19%	*	*	17%	19%	*	8%	*	< 1%
Science	2008	22%	17%	14%	*	8%	17%	*	*	19%	10%	< 1%	17%	*	4%
	2007	13%	10%	12%	*	3%	16%	*	*	18%	7%	6%	11%	*	4%
Soc Studies	2008	36%	29%	22%	*	8%	28%	*	*	19%	24%	< 1%	18%	*	5%
	2007	34%	27%	25%	*	13%	30%	*	*	30%	20%	< 1%	12%	*	3%
All Tests	2008	15%	11%	7%	< 1%	4%	9%	*	*	10%	4%	< 1%	7%	*	1%
	2007	12%	9%	5%	*	1%	7%	*	*	7%	3%	< 1%	3%	< 1%	1%

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Indicator:	State	Region 18	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)														
Tested	98.4%	98.9%	100.0%	100.0%	100.0%	100.0%	*	-	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
By Test Version														
TAKS (1 or more)	90.9%	91.7%	92.5%	100.0%	91.0%	93.0%	*	-	92.8%	92.2%	18.0%	90.7%	50.0%	89.5%
Not on TAKS	7.5%	7.2%	7.5%	0.0%	9.0%	7.0%	*	-	7.2%	7.8%	82.0%	9.3%	50.0%	10.5%
TAKS(Acc) Only	2.7%	3.2%	3.3%	0.0%	2.4%	3.8%	*	-	4.0%	2.6%	36.0%	3.4%	0.0%	5.3%
TAKS-M Only	2.9%	2.5%	4.0%	0.0%	6.0%	3.2%	*	-	3.3%	4.8%	44.0%	5.4%	50.0%	4.8%
TAKS-Alt Only	0.7%	0.5%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.2%	1.0%	0.2%	0.0%	0.6%	0.0%	*	-	0.0%	0.4%	2.0%	0.5%	0.0%	0.4%
By Acct Status														
Acct System	87.1%	88.7%	89.2%	100.0%	89.2%	89.5%	*	-	90.6%	87.8%	34.0%	85.8%	50.0%	90.8%
Non-Acct System	11.3%	10.2%	10.8%	0.0%	10.8%	10.5%	*	-	9.4%	12.2%	66.0%	14.2%	50.0%	9.2%
Mobile	5.1%	4.6%	4.8%	0.0%	2.4%	5.4%	*	-	4.0%	5.6%	0.0%	5.4%	0.0%	0.4%
Non-Acct Test	6.2%	5.6%	6.0%	0.0%	8.4%	5.1%	*	-	5.4%	6.7%	66.0%	8.8%	50.0%	8.8%
Not Tested	1.6%	1.1%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Absent	0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.4%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.5%	0.5%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,075,682	49,601	546	5	166	371	4	0	276	270	50	204	6	228
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	98.1%	98.9%	*	97.4%	99.5%	*	-	98.5%	99.2%	92.9%	99.0%	100.0%	97.5%
By Program														
TAKS (1 or more)	91.1%	91.7%	92.1%	*	90.1%	92.7%	*	-	90.6%	93.5%	41.4%	89.4%	57.1%	88.7%
Not on TAKS	6.7%	6.4%	6.8%	*	7.2%	6.7%	*	-	7.9%	5.7%	51.4%	9.6%	42.9%	8.9%
TAKS-I Only	0.3%	0.2%	0.8%	*	0.0%	1.1%	*	-	1.1%	0.4%	5.7%	1.0%	0.0%	0.5%
SDAA II Only	4.6%	4.5%	4.7%	*	5.3%	4.6%	*	-	5.6%	3.8%	35.7%	6.3%	28.6%	6.9%
TAKS-Alt Only	0.4%	0.3%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.4%	1.4%	1.3%	*	2.0%	1.1%	*	-	1.1%	1.5%	10.0%	2.4%	14.3%	1.5%
By Acct Status														
Acct System	91.6%	92.7%	93.6%	*	93.4%	93.5%	*	-	92.1%	95.1%	84.3%	92.8%	100.0%	95.1%
Non-Acct System	6.1%	5.4%	5.3%	*	3.9%	5.9%	*	-	6.4%	4.2%	8.6%	6.3%	0.0%	2.5%
Mobile	5.4%	4.9%	4.5%	*	3.9%	4.8%	*	-	5.2%	3.8%	2.9%	5.3%	0.0%	2.0%
Non-Acct Test	0.7%	0.5%	0.8%	*	0.0%	1.1%	*	-	1.1%	0.4%	5.7%	1.0%	0.0%	0.5%
Not Tested	2.3%	1.9%	1.1%	*	2.6%	0.5%	*	-	1.5%	0.8%	7.1%	1.0%	0.0%	2.5%
Absent	0.2%	0.2%	0.2%	*	0.0%	0.3%	*	-	0.4%	0.0%	0.0%	0.5%	0.0%	0.5%
ARD Exempt	0.3%	0.4%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.6%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.8%	0.7%	0.9%	*	2.6%	0.3%	*	-	1.1%	0.8%	7.1%	0.5%	0.0%	2.0%
Total Count	3,040,283	49,803	530	3	152	372	3	0	267	263	70	208	7	203
TAKS Exit-Level Cumulative Pass Rate														
Class of 2008	86%	82%	93%	*	100%	91%	*	*	87%	100%	88%	93%	*	89%
Class of 2007	84%	81%	93%	*	91%	93%	*	*	87%	100%	*	91%	*	86%

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Indicator:	State	Region 18	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)															
Percent of Failers Passing TAKS															
Reading/ELA	2008	53%	53%	66%	*	73%	59%	*	*	63%	75%	*	53%	*	66%
	2007	49%	48%	68%	*	64%	70%	*	*	67%	71%	*	65%	*	69%
Mathematics	2008	36%	32%	38%	*	30%	42%	*	*	40%	37%	*	29%	*	39%
	2007	34%	32%	33%	*	32%	33%	*	*	19%	46%	*	35%	*	35%
Average TGI Growth															
Reading/ELA	2008	0.58	0.54	0.81	*	0.70	0.91	*	*	0.80	0.83	*	0.78	*	0.80
	2007	0.55	0.50	0.79	*	0.48	0.97	*	*	0.71	0.92	*	0.72	*	0.81
Mathematics	2008	0.34	0.24	0.37	*	0.21	0.46	*	*	0.44	0.31	*	0.33	*	0.38
	2007	0.33	0.26	0.09	*	0.10	0.08	*	*	-0.04	0.20	-0.01	-0.04	*	0.06
Student Success Initiative															
Grade 3 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2008	12%	14%	11%	*	14%	10%	*	*	9%	14%	*	14%	*	17%
	2007	12%	13%	18%	*	25%	17%	*	*	14%	21%	*	23%	*	44%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2008	94%	92%	96%	*	91%	> 99%	*	*	97%	95%	*	96%	*	92%
	2007	94%	94%	96%	*	> 99%	94%	*	*	95%	96%	*	96%	*	88%
Grade 5 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2008	15%	16%	10%	*	14%	10%	*	*	8%	14%	*	12%	*	18%
	2007	18%	20%	19%	*	30%	16%	*	*	19%	19%	*	21%	*	33%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2008	92%	91%	98%	*	92%	> 99%	*	*	97%	> 99%	*	96%	*	95%
	2007	90%	88%	98%	*	> 99%	97%	*	*	96%	> 99%	*	94%	*	93%
Grade 5 Mathematics (English and Spanish)															
Students Requiring Accelerated Instruction															
	2008	15%	18%	19%	*	29%	17%	*	*	19%	18%	*	19%	*	41%
	2007	15%	18%	12%	*	20%	10%	*	*	15%	7%	*	17%	*	33%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2008	91%	89%	88%	*	86%	88%	*	*	89%	86%	*	88%	*	73%
	2007	91%	89%	93%	*	80%	97%	*	*	92%	93%	*	89%	*	80%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: COAHOMA ISD
District #: 114902

Indicator:	State	Region 18	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Student Success Initiative (continued)														
Grade 8 Reading														
Students Requiring Accelerated Instruction 2008	6%	7%	4%	*	< 1%	6%	*	*	4%	4%	*	< 1%	*	6%
TAKS Cumulative Met Standard (First and Second Administrations) 2008	97%	97%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
Grade 8 Mathematics														
Students Requiring Accelerated Instruction 2008	21%	26%	36%	*	39%	32%	*	*	30%	41%	*	54%	*	59%
TAKS Cumulative Met Standard (First and Second Administrations) 2008	86%	83%	82%	*	67%	90%	*	*	83%	81%	*	62%	*	65%
Attendance Rate														
2006-07	95.5%	94.7%	95.9%	*	96.2%	95.8%	*	*	96.0%	95.9%	94.9%	94.8%	97.0%	95.2%
2005-06	95.5%	94.7%	96.0%	*	95.8%	96.1%	*	-	96.0%	96.0%	94.3%	94.9%	96.5%	95.2%
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2006-07	0.4%	0.5%	0.7%	-	0.0%	1.0%	*	-	1.3%	0.0%	0.0%	0.0%	*	0.0%
2005-06	0.4%	0.5%	0.0%	-	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
Annual Dropout Rate (Gr 7-12) (AEA Indicator)														
2006-07	2.7%	4.1%	0.9%	*	0.8%	1.0%	*	-	1.9%	0.0%	0.0%	0.8%	0.0%	1.7%
2005-06	2.6%	3.4%	0.2%	-	0.0%	0.3%	*	-	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)														
2006-07	3.9%	5.9%	1.1%	*	1.2%	1.0%	*	-	2.2%	0.0%	0.0%	1.4%	*	2.5%
2005-06	3.7%	4.9%	0.4%	-	0.0%	0.5%	-	-	0.8%	0.0%	0.0%	0.0%	*	0.0%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: COAHOMA ISD
District #: 114902

Indicator:	State	Region 18	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
Completion/Student Status Rate (Gr 9-12)															
Class of 2007															
Graduated	78.0%	74.4%	93.7%	-	92.9%	93.9%	-	-	88.6%	100.0%	100.0%	88.9%	*	91.7%	
Received GED	2.0%	2.5%	1.6%	-	0.0%	2.0%	-	-	2.9%	0.0%	0.0%	0.0%	*	0.0%	
Continued HS	8.7%	6.0%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%	
Dropped Out (4-yr)	11.4%	17.0%	4.8%	-	7.1%	4.1%	-	-	8.6%	0.0%	0.0%	11.1%	*	8.3%	
Class of 2006															
Graduated	80.4%	77.1%	95.2%	-	100.0%	93.5%	-	-	89.7%	100.0%	88.9%	92.3%	-	88.0%	
Received GED	2.3%	3.0%	3.2%	-	0.0%	4.3%	-	-	6.9%	0.0%	11.1%	0.0%	-	8.0%	
Continued HS	8.6%	8.2%	1.6%	-	0.0%	2.2%	-	-	3.4%	0.0%	0.0%	7.7%	-	4.0%	
Dropped Out (4-yr)	8.8%	11.6%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%	
Completion Rate II (w/GED) (AEA Indicator)															
Class of 2007	88.6%	83.0%	95.2%	-	92.9%	95.9%	-	-	91.4%	100.0%	100.0%	88.9%	*	91.7%	
Class of 2006	91.2%	88.4%	100.0%	-	100.0%	100.0%	-	-	100.0%	100.0%	100.0%	100.0%	-	100.0%	
Completion Rate I (w/o GED) (Standard Accountability Indicator)															
Class of 2007	86.7%	80.4%	93.7%	-	92.9%	93.9%	-	-	88.6%	100.0%	100.0%	88.9%	*	91.7%	
Class of 2006	88.9%	85.3%	96.8%	-	100.0%	95.7%	-	-	93.1%	100.0%	88.9%	100.0%	-	92.0%	
COLLEGE READINESS INDICATORS															
Advanced Course/Dual Enrollment Completion															
2006-07	22.1%	17.1%	14.8%	-	6.0%	18.4%	*	-	15.3%	14.4%	5.3%	9.8%	*	11.5%	
2005-06	21.0%	16.7%	15.4%	-	13.4%	16.2%	-	-	13.8%	16.9%	2.7%	11.1%	*	8.7%	
RHSP/DAP Graduates															
Class of 2007	77.9%	75.7%	48.4%	-	41.2%	51.1%	-	-	48.5%	48.4%	0.0%	33.3%	*	24.2%	
Class of 2006	75.7%	72.2%	47.4%	-	29.4%	55.0%	-	-	41.7%	51.5%	0.0%	33.3%	-	9.1%	
AP/IB Results															
Tested															
2007	20.0%	9.6%	1.1%	-	0.0%	0.0%	-	-	0.0%	2.2%	n/a	n/a	n/a	n/a	
2006	18.9%	8.9%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	n/a	n/a	n/a	n/a	
Examinees >= Criterion															
2007	50.5%	42.6%	*	-	-	-	-	-	-	*	n/a	n/a	n/a	n/a	
2006	51.3%	42.2%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a	
Scores >= Criterion															
2007	46.8%	36.9%	*	-	-	-	-	-	-	*	n/a	n/a	n/a	n/a	
2006	47.2%	39.6%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a	
Texas Success Initiative (TSI) - Higher Education Readiness Component (INCLUDES TAKS (Accommodated))															
Eng Lang Arts	2008	57%	51%	58%	*	38%	69%	*	*	35%	72%	*	43%	*	43%
	2007	52%	46%	49%	*	21%	62%	*	*	55%	43%	< 1%	46%	*	23%
Mathematics	2008	56%	49%	58%	*	50%	60%	*	*	55%	59%	*	57%	*	14%
	2007	53%	47%	44%	*	33%	48%	*	*	56%	36%	*	36%	*	17%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: COAHOMA ISD
District #: 114902

Indicator:	State	Region 18	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
SAT/ACT Results														
Tested														
Class of 2007	68.2%	49.5%	55.8%	-	30.8%	64.1%	-	-	61.5%	50.0%	n/a	n/a	n/a	n/a
Class of 2006	65.8%	50.6%	44.2%	-	25.0%	50.0%	-	-	57.1%	32.3%	n/a	n/a	n/a	n/a
At/Above Criterion														
Class of 2007	27.0%	24.4%	24.1%	-	*	28.0%	-	-	12.5%	38.5%	n/a	n/a	n/a	n/a
Class of 2006	27.1%	25.7%	34.8%	-	*	38.9%	-	-	41.7%	30.0%	n/a	n/a	n/a	n/a
Mean SAT Score														
Class of 2007	992	989	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
Class of 2006	991	994	*	-	-	*	-	-	*	*	n/a	n/a	n/a	n/a
Mean ACT Score														
Class of 2007	20.2	20.2	20.6	-	*	20.4	-	-	19.1	22.3	n/a	n/a	n/a	n/a
Class of 2006	20.1	20.3	22.1	-	*	22.7	-	-	21.4	22.8	n/a	n/a	n/a	n/a
College-Ready Graduates														
Eng Lang Arts														
Class of 2007	49%	39%	45%	*	18%	53%	*	*	35%	56%	*	25%	*	31%
Class of 2006	48%	42%	53%	*	27%	65%	*	*	48%	57%	*	50%	*	12%
Mathematics														
Class of 2007	56%	51%	45%	*	36%	48%	*	*	50%	40%	*	38%	*	27%
Class of 2006	52%	46%	53%	*	40%	59%	*	*	48%	57%	*	60%	*	18%
Both Subjects														
Class of 2007	37%	28%	27%	*	9%	33%	*	*	27%	28%	*	13%	*	12%
Class of 2006	35%	29%	40%	*	21%	47%	*	*	29%	48%	*	33%	*	0%

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	794	100.0%	4,651,516	100.0%
Students By Grade:				
Early Childhood Education	0	0.0%	12,461	0.3%
Pre-Kindergarten	12	1.5%	192,858	4.1%
Kindergarten	52	6.5%	356,374	7.7%
Grade 1	52	6.5%	375,773	8.1%
Grade 2	61	7.7%	366,632	7.9%
Grade 3	60	7.6%	355,214	7.6%
Grade 4	56	7.1%	346,313	7.4%
Grade 5	62	7.8%	345,631	7.4%
Grade 6	52	6.5%	336,494	7.2%
Grade 7	81	10.2%	340,340	7.3%
Grade 8	59	7.4%	332,502	7.1%
Grade 9	66	8.3%	396,879	8.5%
Grade 10	69	8.7%	331,792	7.1%
Grade 11	58	7.3%	294,123	6.3%
Grade 12	54	6.8%	268,130	5.8%
Ethnic Distribution:				
African American	8	1.0%	663,705	14.3%
Hispanic	247	31.1%	2,193,345	47.2%
White	536	67.5%	1,619,426	34.8%
Native American	2	0.3%	16,234	0.3%
Asian/Pacific Islander	1	0.1%	158,806	3.4%
Economically Disadvantaged	331	41.7%	2,572,093	55.3%
Limited English Proficient (LEP)	10	1.3%	774,719	16.7%
Students w/Disciplinary Placements (2006-07)	17	1.9%	109,589	2.3%
At-Risk	343	43.2%	2,251,000	48.4%
Graduates (Class of 2007):				
Total Graduates	64	100.0%	241,193	100.0%
By Ethnicity (incl. Special Ed.):				
African American	0	0.0%	32,139	13.3%
Hispanic	17	26.6%	86,332	35.8%
White	47	73.4%	112,215	46.5%
Native American	0	0.0%	882	0.4%
Asian/Pacific Islander	0	0.0%	9,625	4.0%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	33	51.6%	53,423	22.1%
Recommended H.S. Pgm./DAP	31	48.4%	187,770	77.9%
Special Education Graduates	12	18.8%	26,677	11.1%

Retention Rates By Grade:	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Kindergarten	12.8%	2.8%	20.0%	12.3%
Grade 1	0.0%	5.9%	20.0%	10.6%
Grade 2	3.5%	3.5%	12.5%	4.6%
Grade 3	0.0%	2.8%	0.0%	2.6%
Grade 4	0.0%	1.6%	0.0%	1.3%
Grade 5	2.4%	2.3%	0.0%	1.8%
Grade 6	0.0%	1.1%	0.0%	1.6%
Grade 7	12.2%	1.7%	16.7%	2.2%
Grade 8	4.8%	1.3%	14.3%	2.8%

Data Quality:	-----District-----		-----State-----	
	Count	Percent	Count	Percent
PID Errors (student)	0	0.0%	8,243	0.2%
Underreported Students	1	0.2%	13,316	0.7%

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

District

State

Class Size Averages by Grade and Subject:

Elementary: Kindergarten	8.7	18.9
Grade 1	8.8	18.9
Grade 2	8.9	19.0
Grade 3	8.7	19.0
Grade 4	18.6	19.6
Grade 5	20.3	22.2
Grade 6	17.7	21.4
Mixed Grades	10.0	22.4
Secondary: English/Language Arts	14.3	20.0
Foreign Languages	12.5	21.0
Mathematics	14.6	19.8
Science	15.0	20.8
Social Studies	16.7	21.8

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	116.5	100.0%	633,346.5	100.0%
Professional Staff:	72.0	61.8%	398,675.1	62.9%
Teachers	64.2	55.1%	321,729.5	50.8%
Professional Support	3.1	2.7%	52,637.2	8.3%
Campus Administration (School Leadership)	3.7	3.2%	17,861.3	2.8%
Central Administration	1.0	0.9%	6,447.0	1.0%
Educational Aides:	16.0	13.7%	62,668.8	9.9%
Auxiliary Staff:	28.5	24.5%	172,002.7	27.2%
Total Minority Staff:	15.0	12.8%	272,671.6	43.1%
Teachers by Ethnicity and Sex:				
African American	1.0	1.6%	30,854.0	9.6%
Hispanic	2.0	3.1%	68,978.3	21.4%
White	61.2	95.3%	217,159.0	67.5%
Native American	0.0	0.0%	863.6	0.3%
Asian/Pacific Islander	0.0	0.0%	3,874.6	1.2%
Males	18.3	28.5%	73,395.1	22.8%
Females	45.9	71.5%	248,334.5	77.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,419.4	0.8%
Bachelors	56.3	87.7%	250,010.7	77.7%
Masters	7.9	12.3%	67,572.3	21.0%
Doctorate	0.0	0.0%	1,727.1	0.5%
Teachers by Years of Experience:				
Beginning Teachers	4.0	6.2%	25,395.7	7.9%
1-5 Years Experience	11.0	17.1%	95,760.6	29.8%
6-10 Years Experience	12.0	18.7%	63,446.7	19.7%
11-20 Years Experience	18.0	28.0%	75,414.5	23.4%
Over 20 Years Experience	19.2	29.9%	61,712.0	19.2%
Number of Students per Teacher:	12.4	n/a	14.5	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	14.3 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:	8.7 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$31,274	\$39,372
1-5 Years Experience	\$32,972	\$41,374
6-10 Years Experience	\$40,941	\$43,886
11-20 Years Experience	\$44,021	\$48,174
Over 20 Years Experience	\$50,712	\$56,354
Average Actual Salaries (regular duties only):		
Teachers	\$42,759	\$46,179
Professional Support	\$51,031	\$54,543
Campus Administration (School Leadership)	\$63,638	\$67,397
Central Administration	\$100,918	\$83,529
Turnover Rate for Teachers:	17.1%	15.2%
Instructional Staff Percent***:	66.0%	64.0%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,365.0
Educational Aides	0.0	268.2
Auxiliary Staff	0.0	710.0
Contracted Instructional Staff:	0.0	2,641.9

TAX INFORMATION (CALENDAR YEAR 2007)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$1.040	n/a	\$1.042
Interest and Sinking Fund #	n/a	\$0.250	n/a	\$0.145

Total Rate (sum of above)	n/a	\$1.290	n/a	\$1.187
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$306,630,251	n/a	\$1,518,824,250,165	n/a
Value Per Pupil @@	\$386,184	n/a	\$333,420	n/a
Value by Category				
Business	\$51,038,227	15.4%	\$575,855,759,876	33.4%
Residential	\$60,807,411	18.3%	\$933,182,925,966	54.2%
Land	\$14,107,404	4.3%	\$108,168,071,835	6.3%
Oil and Gas	\$203,903,356	61.5%	\$95,227,383,460	5.5%
Other	\$1,636,404	0.5%	\$10,222,442,516	0.6%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2006-07 audited)	\$2,581,566	n/a	\$6,928,555,936	n/a
Percent of Total Budgeted Expenditures (2007-08)	n/a	34.2%	n/a	19.4%

ACTUAL REVENUE INFORMATION (2006-07)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues	\$7,372,469	100.0%	\$9,262	\$8,291,270	100.0%	\$10,416	\$42,964,784,690	100.0%	\$9,388
Local Tax	\$3,578,000	48.5%	\$4,495	\$3,578,000	43.2%	\$4,495	\$19,659,646,281	45.8%	\$4,296
Other Local & Intermediate	\$346,109	4.7%	\$435	\$825,744	10.0%	\$1,037	\$2,869,481,556	6.7%	\$627
State	\$3,448,360	46.8%	\$4,332	\$3,561,642	43.0%	\$4,474	\$16,222,292,576	37.8%	\$3,545
Federal	\$0	0.0%	\$0	\$325,884	3.9%	\$409	\$4,213,364,277	9.8%	\$921
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,429,576,742	n/a	\$312

ACTUAL EXPENDITURE INFORMATION (2006-07)

By Object:									
Total Expenditures	\$6,238,502	100.0%	\$7,837	\$8,425,037	100.0%	\$10,584	\$46,508,533,420	100.0%	\$10,162
Payroll Costs	\$4,497,301	72.1%	\$5,650	\$4,854,111	57.6%	\$6,098	\$28,502,387,166	61.3%	\$6,228
Other Operating Costs	\$1,461,708	23.4%	\$1,836	\$1,669,142	19.8%	\$2,097	\$7,837,718,186	16.9%	\$1,713
Debt Service	\$139,444	2.2%	\$175	\$462,131	5.5%	\$581	\$3,986,797,798	8.6%	\$871
Capital Outlay	\$140,049	2.2%	\$176	\$1,439,653	17.1%	\$1,809	\$6,181,630,270	13.3%	\$1,351

ACTUAL EXPENDITURE INFORMATION
 (continued)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$5,959,009	100.0%	\$7,486	\$6,523,253	100.0%	\$8,195	\$35,817,918,654	100.0%	\$7,826
Instruction (11,95)	\$3,515,803	59.0%	\$4,417	\$3,785,940	58.0%	\$4,756	\$20,594,711,222	57.5%	\$4,500
Instructional-Related Services (12,13)	\$64,051	1.1%	\$80	\$65,258	1.0%	\$82	\$1,272,291,670	3.6%	\$278
Instructional Leadership (21)	\$450	0.0%	\$1	\$450	0.0%	\$1	\$541,787,774	1.5%	\$118
School Leadership (23)	\$332,988	5.6%	\$418	\$332,988	5.1%	\$418	\$2,015,752,795	5.6%	\$440
Support Services-Student (31,32,33)	\$166,702	2.8%	\$209	\$166,702	2.6%	\$209	\$1,714,609,838	4.8%	\$375
Student Transportation (34)	\$237,032	4.0%	\$298	\$237,032	3.6%	\$298	\$986,829,865	2.8%	\$216
Food Services (35)	\$0	0.0%	\$0	\$292,900	4.5%	\$368	\$1,864,959,756	5.2%	\$407
Cocurricular Activities (36)	\$250,837	4.2%	\$315	\$250,837	3.8%	\$315	\$938,075,929	2.6%	\$205
Central Administration (41,92)	\$339,852	5.7%	\$427	\$339,852	5.2%	\$427	\$1,250,828,405	3.5%	\$273
Plant Maintenance and Operations (51)	\$950,024	15.9%	\$1,193	\$950,024	14.6%	\$1,193	\$3,903,183,060	10.9%	\$853
Security and Monitoring Services (52)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$265,420,353	0.7%	\$58
Data Processing Services (53)	\$101,270	1.7%	\$127	\$101,270	1.6%	\$127	\$469,467,987	1.3%	\$103
Community Services (61)	\$0	n/a	\$0	\$0	n/a	\$0	\$199,842,045	n/a	\$44
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,429,576,742	n/a	\$312
Instructional Expenditure Ratio*** (11,12,13,31)		60.9%						64.1%	

ACTUAL PROGRAM EXPENDITURE INFORMATION (2006-07)

By Program:

Total Operating Expenditures	\$4,453,850	100.0%	\$5,595	\$4,704,478	100.0%	\$5,910	\$26,805,417,659	100.0%	\$5,857
Bilingual/ESL Education (25)	\$7,531	0.2%	\$9	\$7,531	0.2%	\$9	\$1,147,584,336	4.3%	\$251
Career & Technology Education (22)	\$338,217	7.6%	\$425	\$345,328	7.3%	\$434	\$904,463,540	3.4%	\$198
Accelerated Education (24,30)	\$268,734	6.0%	\$338	\$446,155	9.5%	\$560	\$3,316,962,237	12.4%	\$725
Gifted & Talented Education (21)	\$22,627	0.5%	\$28	\$22,627	0.5%	\$28	\$396,113,945	1.5%	\$87
Regular Education (11)	\$2,969,569	66.7%	\$3,731	\$3,035,665	64.5%	\$3,814	\$15,776,435,075	58.9%	\$3,447
Special Education (23)	\$619,304	13.9%	\$778	\$619,304	13.2%	\$778	\$4,327,469,222	16.1%	\$946
Athletics/Related Activities (91)	\$227,868	5.1%	\$286	\$227,868	4.8%	\$286	\$648,031,515	2.4%	\$142
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$288,357,789	1.1%	\$63

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	10	1.3%	721,119	15.5%
Career & Technical Education	256	32.2%	972,731	20.9%
Gifted & Talented Education	120	15.1%	348,820	7.5%
Special Education	76	9.6%	464,789	10.0%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	23,378.3	7.3%
Career & Technical Education	5.1	8.0%	12,497.0	3.9%
Compensatory Education	3.5	5.5%	11,431.7	3.6%
Gifted & Talented Education	0.2	0.2%	6,469.8	2.0%
Regular Education	51.3	79.9%	227,349.0	70.7%
Special Education	1.7	2.7%	31,552.5	9.8%
Other	2.4	3.7%	9,051.2	2.8%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
 '@' Includes TAKS(Accommodated).
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '#' The \$0.145 includes 238 districts with an Interest and Sinking (I & S) tax rate of \$0.000.
 Among districts with I & S tax rates, the state average is \$0.189.
 '@@' Not Used for School Funding calculations.
 '****' For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html.