

Report Status: Submitted

FORMULA

Report ID: 0011680568900001



Organization: Coahoma ISD
Campus/Site: COAHOMA H S
Vendor ID: 1756000735

County District: 114902001
ESC Region: 18
School Year: 2010-2011

SAS#: NCLBAA11

2010-2011 Annual Survey of Highly Qualified (HQ) Teachers

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PR1100 - Highly Qualified (HQ) Survey

	Amendment #	Version #
	00	01

District Not Required to Report This Campus (if selected, go to Part 11 to submit report)

Part 1: LEA Information

Campus Name	COAHOMA H S
Campus Number	114902001

Part 2: Number of Teachers

	Regular	Special Ed.
Total number of Teachers in Core Academic Subject areas	16	2

Part 3: Core Academic Subject Classes

Subject	Regular		Special Education	
	A	B	C	D
	# of Classes	# of Classes Taught by HQ Teachers	# of Classes	# of Classes Taught by HQ Teachers
Elementary (Grades PK-6): 1 Teacher = 1 Class				
1. All Subjects	0	0	0	0
Secondary (Grades 7-12): Each Section Taught Counts as 1 Class				
2. English	15	15	2	2
3. Reading/Language Arts	0	0	0	0
4. Mathematics	14	14	1	1
5. Science	12	12	0	0
6. Foreign Languages	6	6	0	0
7. Civics and Government	3	3	0	0
8. Economics	4	4	0	0
9. Arts	5	5	0	0
10. History	6	6	0	0
11. Geography	4	4	0	0
Total Secondary	69	69	3	3
Grand Total	69	69	3	3
Total % Highly Qualified				100.00

Part 4: Number of Core Academic Teachers Who Are Teaching on the Following Permits

	Permit	# of Teachers	
		Elem. (PK-6)	Secondary (7-12)
1.	Emergency (for certified personnel)	0	0
2.	Emergency (for uncertified personnel)	0	0
3.	Nonrenewable	0	0
4.	Temporary Classroom Assignment	0	0
5.	District Teaching	0	0
6.	Temporary Exemption	0	0

Part 5: Reasons for Not Being Classified as Highly Qualified in All Assignments

Elementary School Classes		Number
1.	Elementary School Classes Taught by Certified General Education Teachers Who Did Not Pass a Subject-Knowledge Test or (if eligible) Have Not Demonstrated Subject-Matter Competency through HOUSE	0
2.	Elementary School Classes Taught by Certified Special Education Teachers Who Did Not Pass a Subject-Knowledge Test or (if eligible) Have Not Demonstrated Subject-Matter Competency through HOUSE	0
3.	Elementary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program)	0

4.	Other (please explain)		
Secondary School Classes			Number
5.	Secondary School Classes Taught by Certified General Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects (e.g., Out-of-Field Teachers).		0
6.	Secondary School Classes Taught by Certified Special Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects.		0
7.	Secondary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program).		0
8.	Other (please explain)		

Part 6: FTEs of Special Education Teachers for Students by Age

[Help](#)

		Students 3-5	Students 6-21
1	Special Education FTEs That Are Highly Qualified	0.00	2.00
2	Special Education FTEs That Are Not Highly Qualified	0.00	0.00
3	Special Education FTEs That Are Not Required to Be Highly Qualified	0.00	0.00

Report Status: Submitted

FORMULA

Report ID: 0011680568910001



Organization: Coahoma ISD

County District: 114902041

Campus/Site: COAHOMA J H

ESC Region: 18

SAS#: NCLBAA11

Vendor ID: 1756000735

School Year: 2010-2011

2010-2011 Annual Survey of Highly Qualified (HQ) Teachers

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PR1100 - Highly Qualified (HQ) Survey

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Amendment #	Version #
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District Not Required to Report This Campus (if selected, go to Part 11 to submit report)

Part 1: LEA Information

Campus Name	COAHOMA J H
Campus Number	114902041

Part 2: Number of Teachers

Help

	Regular	Special Ed.
Total number of Teachers in Core Academic Subject areas	9	0

Part 3: Core Academic Subject Classes

Help

Subject	Regular		Special Education	
	A	B	C	D
	# of Classes	# of Classes Taught by HQ Teachers	# of Classes	# of Classes Taught by HQ Teachers
Elementary (Grades PK-6): 1 Teacher = 1 Class				
1. All Subjects	0	0	0	0
Secondary (Grades 7-12): Each Section Taught Counts as 1 Class				
2. English	0	0	0	0
3. Reading/Language Arts	9	9	0	0
4. Mathematics	9	9	0	0
5. Science	9	9	0	0
6. Foreign Languages	0	0	0	0
7. Civics and Government	0	0	0	0
8. Economics	0	0	0	0
9. Arts	3	1	0	0
10. History	9	9	0	0
11. Geography	2	2	0	0
Total Secondary	41	39	0	0
Grand Total	41	39	0	0
Total % Highly Qualified				95.12

Part 4: Number of Core Academic Teachers Who Are Teaching on the Following Permits

Help

	Permit	# of Teachers	
		Elem. (PK-6)	Secondary (7-12)
1.	Emergency (for certified personnel)	0	0
2.	Emergency (for uncertified personnel)	0	0
3.	Nonrenewable	0	0
4.	Temporary Classroom Assignment	0	0
5.	District Teaching	0	0
6.	Temporary Exemption	0	0

Part 5: Reasons for Not Being Classified as Highly Qualified in All Assignments

Elementary School Classes		Number
1.	Elementary School Classes Taught by Certified General Education Teachers Who Did Not Pass a Subject-Knowledge Test or (if eligible) Have Not Demonstrated Subject-Matter Competency through HOUSE	0
2.	Elementary School Classes Taught by Certified Special Education Teachers Who Did Not Pass a Subject-Knowledge Test or (if eligible) Have Not Demonstrated Subject-Matter Competency through HOUSE	0
3.	Elementary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program)	0

4.	Other (please explain)	
Secondary School Classes		Number
5.	Secondary School Classes Taught by Certified General Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects (e.g., Out-of-Field Teachers).	2
6.	Secondary School Classes Taught by Certified Special Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects.	0
7.	Secondary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program).	0
8.	Other (please explain)	

Part 6: FTEs of Special Education Teachers for Students by Age

[Help](#)

		Students 3-5	Students 6-21
1	Special Education FTEs That Are Highly Qualified	0.00	0.00
2	Special Education FTEs That Are Not Highly Qualified	0.00	0.00
3	Special Education FTEs That Are Not Required to Be Highly Qualified	0.00	1.00

Part 7 is hidden because you haven't selected either 'TA' or 'SW' on SC5000 schedule in the NCLB grant application.

Part 8 is hidden because you haven't selected either 'TA' or 'SW' on SC5000 schedule in the NCLB grant application.

Part 9: Teachers Not Meeting Highly Qualified

Elementary (PK-6) Teachers Not Meeting Highly Qualified

1. Teacher Assignments: Self-Contained English Reading/Language Arts Mathematics History Science Fine Arts: Music or Art

Setting: General Education Special Education

Grade Level: PK K 1 2 3 4 5 6

What is Needed to Meet HQT Definition for Each Assignment

Pass Content Exam: Exam # Complete Certification Program Reassign Teacher Fill an Unfilled Position

Other

[Add Teacher](#) [Delete Teacher](#)

Secondary (7-12) Teachers Not Meeting Highly Qualified

1. Teacher Assignments: English Reading/Language Arts Mathematics History Science Fine Arts: Music or Art

Foreign Language

Government/Civics Economics Geography

Setting: General Education Special Education

Grade Level: 7 8 9 10 11 12

What is Needed to Meet HQT Definition for Each Assignment

Pass Content Exam: Exam # 178 Complete Certification Program Reassign Teacher Fill an Unfilled Position

Other

[Add Teacher](#) [Delete Teacher](#)

Part 10: Additional LEA Data (optional) 500 of 500

Part 11: Certification and Incorporation

Primary Contact

First Name	24 of 30	Initial	Last Name	20 of 30	Title	8 of 40
Vickie			Luckenbach		NCLB Federal Programs Consultant	
Telephone	Ext.	Fax	E-Mail	35 of 60	Confirm E-Mail	35 of 60
830-997-1652		830-997-4541	vluckenbach@sbcglobal.net		vluckenbach@sbcglobal.net	

Certification and Incorporation Statement

I hereby certify that the information contained in this report is, to the best of my knowledge, correct and that the local education agency named above has authorized me as its representative to submit this data. I further certify that reported program activities were conducted in accordance with all applicable State laws and regulations, and instructions, the Provisions and Assurances, Debarment and Suspension, Lobbying Requirements, Special Provisions and Assurances, and the schedules of the approved application for funding.

Authorized Official

[Copy](#) Click this button if the Authorized Official's contact information is the same as the Primary Contact information.

First Name	25 of 30	Initial	Last Name	25 of 30	Title	26 of 40
Randy			Brown		Superintendent	

Telephone	Ext.	Fax	E-Mail	36 of 60	Confirm E-Mail	36 of 60
432-394-4290		432-394-4302	rbrown@coahoma.esc18.net		rbrown@coahoma.esc18.net	
Submitter Information						
First Name		Last Name		Approval ID	Submit Date and Time	
Randy		Brown		rbrown1207	10/23/2010 1:43:52 PM	
Only the legally responsible party may submit this report.						Certify and Submit
<input type="button" value="Exit"/>		<input type="button" value="Printable Version"/>		<input type="button" value="Save"/>		



Organization: Coahoma ISD **County District:** 114902101
Campus/Site: COAHOMA EL **ESC Region:** 18
SAS#: NCLBAA11 **Vendor ID:** 1756000735 **School Year:** 2010-2011

2010-2011 Annual Survey of Highly Qualified (HQ) Teachers

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	Amendment #	Version #
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District Not Required to Report This Campus (if selected, go to Part 11 to submit report)

Part 1: LEA Information

Campus Name	COAHOMA EL
Campus Number	114902101

Part 2: Number of Teachers Help

	Regular	Special Ed.
Total number of Teachers in Core Academic Subject areas	22	0

Part 3: Core Academic Subject Classes Help

Subject	Regular		Special Education	
	A	B	C	D
	# of Classes	# of Classes Taught by HQ Teachers	# of Classes	# of Classes Taught by HQ Teachers
Elementary (Grades PK-6): 1 Teacher = 1 Class				
1. All Subjects	22	22	0	0
Secondary (Grades 7-12): Each Section Taught Counts as 1 Class				
2. English	0	0	0	0
3. Reading/Language Arts	0	0	0	0
4. Mathematics	0	0	0	0
5. Science	0	0	0	0
6. Foreign Languages	0	0	0	0
7. Civics and Government	0	0	0	0
8. Economics	0	0	0	0
9. Arts	0	0	0	0
10. History	0	0	0	0
11. Geography	0	0	0	0
Total Secondary	0	0	0	0
Grand Total	22	22	0	0
Total % Highly Qualified				100.00

Part 4: Number of Core Academic Teachers Who Are Teaching on the Following Permits Help

#	Permit	# of Teachers	
		Elem. (PK-6)	Secondary (7-12)
		1.	Emergency (for certified personnel)
2.	Emergency (for uncertified personnel)	0	0
3.	Nonrenewable	0	0
4.	Temporary Classroom Assignment	0	0
5.	District Teaching	0	0
6.	Temporary Exemption	0	0

Part 5: Reasons for Not Being Classified as Highly Qualified in All Assignments

	Elementary School Classes	Number
1.	Elementary School Classes Taught by Certified General Education Teachers Who Did Not Pass a Subject-Knowledge Test or (if eligible) Have Not Demonstrated Subject-Matter Competency through HOUSE	0
2.	Elementary School Classes Taught by Certified Special Education Teachers Who Did Not Pass a Subject-Knowledge Test or (if eligible) Have Not Demonstrated Subject-Matter Competency through HOUSE	0
3.	Elementary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program)	0

4.	Other (please explain)		
Secondary School Classes			Number
5.	Secondary School Classes Taught by Certified General Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects (e.g., Out-of-Field Teachers).		0
6.	Secondary School Classes Taught by Certified Special Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects.		0
7.	Secondary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program).		0
8.	Other (please explain)		

Part 6: FTEs of Special Education Teachers for Students by Age

Help

		Students 3-5	Students 6-21
1	Special Education FTEs That Are Highly Qualified	0.00	0.00
2	Special Education FTEs That Are Not Highly Qualified	0.00	0.00
3	Special Education FTEs That Are Not Required to Be Highly Qualified	0.40	1.60

Part 7: Paraprofessional Qualifications

Help

1. Title I, Part A Paraprofessionals WITH Instructional Support Duties in Core Academic Subject Areas (unduplicated count)

		Schoolwide		Targeted Assistance	
		Number	FTE	Number	FTE
1.	Total Number of Title I, Part A Paraprofessionals Who Provide Instructional Support in Core Academic Subject Areas Instructional Support Includes: 1. One-on-One Tutoring Scheduled at a Time When the Student Would Not; Otherwise Receive Instruction from a Teacher 2. Assisting in Classroom Management, such as Organizing Instructional and Other Materials 3. Providing Instructional Assistance in a Computer Laboratory 4. Providing Instructional Support in a Library or Media Center	10	10.00		
2.	Title I, Part A Paraprofessionals in 7.1.1 Who have an Associate Degree or Higher	1	1.00		
3.	Title I, Part A Paraprofessionals in 7.1.1 Who Have Completed Two Years of Study at an Institute of Higher Education	1	0.00		
4.	Title I, Part A Paraprofessionals in 7.1.1 Who Have Passed a Rigorous State or Local assessment Demonstrating Knowledge of, and the Ability to Assist in; Instructing, Reading, Writing, and Mathematics; or Readiness, Writing Readiness, and Mathematics Readiness, as appropriate	8	9.00		
5.	Title I, Part A Paraprofessionals with Instructional Support Duties Who are not included in 2,3, or 4 Above(do not meet 1119 requirements)	0	0.00		

Part 7: Paraprofessional Qualifications (continued)

Help

2. Title I, Part A Paraprofessionals WITHOUT Instructional Support Duties in Core Academic Subject Areas (unduplicated count)

		Schoolwide	Targeted Assistance
		FTE	FTE
1.	Total Title I, Part A Paraprofessionals without Instructional Support Duties, or with Instructional Support Duties outside the Core Academic subject Areas	0.00	
2.	Title I, Part A Noninstructional Paraprofessionals in 7.2.1 with Clerk or Secretarial Duties, Noninstructional Assistance in Computer Laboratory, Food Services, Cafeteria or Playground Supervision, Personal Care Services, and Similar Duties	0.00	
3.	Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Parental Liaisons	0.00	
4.	Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Interpreters, but Provide no Direct Instruction	0.00	
5.	Title I, Part A Paraprofessionals in 7.2.1 without instructional support duties Who are Not Included in 2, 3 or 4 Above	0.00	

3. Title I, Part A Paraprofessional FTEs for Students by Age

		Students 3-5	Students 6-21
1	FTEs with Special Education Assignments that Met Title I, Part A, Section 1119(c) Requirement	0.00	0.00
2	FTEs with Special Education Assignments That Did Not Meet Title I, Part A, Section 1119(c) Requirement	0.00	0.00
3	FTEs with Special Education Assignments That Are Not Required to Meet Title I, Part A, Section 1119(c) Requirement	0.00	1.00

Part 8: Parent Notifications

1a.	Did the campus send parent notifications to notify parents that their child's teacher was not highly qualified? (P.L. 107-110, Section 1111(h)(6)(B)(ii))	<input type="radio"/> Yes <input type="radio"/> No <input checked="" type="radio"/> No Notification Required
1b.	If yes, how many teachers required notifications to be sent?	

Part 9: Teachers Not Meeting Highly Qualified

Elementary (PK-6) Teachers Not Meeting Highly Qualified

1.	<input type="checkbox"/> Teacher Assignments: <input type="checkbox"/> Self-Contained <input type="checkbox"/> English <input type="checkbox"/> Reading/Language Arts <input type="checkbox"/> Mathematics <input type="checkbox"/> History <input type="checkbox"/> Science <input type="checkbox"/> Fine Arts: Music or Art
	Setting:

General Education Special Education

Grade Level: PK K 1 2 3 4 5 6

What is Needed to Meet HQT Definition for Each Assignment

Pass Content Exam: Exam #