

## ***2009-10 Academic Excellence Indicator System***

***District Name: COAHOMA ISD***

***Campus Name: COAHOMA EL***

***Campus #: 114902101***

***2010 Accountability Rating: Exemplary***

***Gold Performance Acknowledgments:***

***Commended on Science***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2009-10 Campus Performance

Section I - Page 1  
Total Students: 417  
Grade Span: PK - 06  
School Type: Elementary

District Name: COAHOMA ISD  
Campus Name: COAHOMA EL  
Campus #: 114902101

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2010 Standard Grade 3 (English)</b>															
Reading	2010	92%	98%	96%	98%	*	94%	> 99%	*	*	> 99%	96%	*	95%	*
	2009	90%	92%	94%	92%	*	81%	97%	*	*	96%	88%	*	87%	*
Mathematics	2010	87%	> 99%	91%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
	2009	85%	84%	92%	84%	*	71%	89%	*	*	77%	92%	*	77%	*
All Tests	2010	84%	98%	89%	98%	*	94%	> 99%	*	*	> 99%	96%	*	95%	*
	2009	81%	80%	89%	80%	*	63%	86%	*	*	74%	85%	*	70%	*
<b>TAKS Met 2010 Standard Grade 4 (English)</b>															
Reading	2010	86%	80%	92%	80%	*	85%	78%	*	*	69%	92%	*	76%	*
	2009	85%	78%	91%	78%	*	76%	78%	*	*	78%	78%	*	70%	*
Mathematics	2010	89%	80%	93%	80%	*	67%	83%	*	*	63%	96%	*	63%	*
	2009	87%	79%	92%	79%	*	86%	75%	*	*	84%	73%	*	78%	*
Writing	2010	92%	86%	94%	86%	*	77%	89%	*	*	76%	96%	*	88%	*
	2009	91%	89%	94%	89%	*	86%	91%	*	*	87%	92%	*	85%	*
All Tests	2010	79%	65%	84%	65%	*	54%	67%	*	*	46%	84%	*	53%	*
	2009	76%	63%	82%	63%	*	62%	62%	*	*	66%	59%	*	52%	*
<b>TAKS Met 2010 Standard Grade 5 (English) First Administration Only</b>															
Reading	2010	86%	85%	91%	85%	*	81%	88%	*	*	79%	92%	*	80%	*
	2009	83%	83%	92%	83%	*	67%	93%	*	*	83%	83%	*	74%	*
Mathematics	2010	86%	85%	92%	85%	*	81%	88%	*	*	83%	88%	*	80%	*
	2009	84%	81%	91%	81%	*	67%	90%	*	*	83%	80%	*	61%	*
Science	2010	88%	95%	94%	95%	*	90%	97%	*	*	93%	96%	*	88%	*
	2009	85%	82%	92%	82%	*	65%	90%	*	*	91%	76%	*	68%	*
All Tests	2010	76%	80%	85%	80%	*	71%	85%	*	*	76%	85%	*	72%	*
	2009	72%	69%	82%	69%	*	50%	80%	*	*	79%	63%	*	48%	*
<b>TAKS Met 2010 Standard Grade 6</b>															
Reading	2010	86%	91%	*	91%	*	82%	93%	*	*	76%	> 99%	*	86%	*
	2009	86%	92%	*	92%	*	> 99%	91%	*	*	91%	92%	*	86%	*
Mathematics	2010	83%	87%	*	87%	*	82%	88%	*	*	86%	88%	*	82%	*
	2009	81%	83%	*	83%	*	82%	82%	*	*	88%	76%	*	91%	*
All Tests	2010	77%	81%	*	81%	*	64%	85%	*	*	71%	88%	*	77%	*
	2009	75%	78%	*	78%	*	82%	78%	*	*	82%	72%	*	82%	*

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2009-10 Campus Performance

Section I - Page 2  
Total Students: 417  
Grade Span: PK - 06  
School Type: Elementary

District Name: COAHOMA ISD  
Campus Name: COAHOMA EL  
Campus #: 114902101

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2010 Standard (Sum of All Grades Tested)</b> (Standard Accountability Indicator)															
Reading/ELA	2010	90%	91%	94%	89%	*	87%	90%	*	*	81%	96%	58%	86%	*
	2009	88%	90%	93%	87%	*	82%	90%	*	*	88%	87%	70%	80%	*
Mathematics	2010	84%	84%	93%	88%	*	85%	89%	*	*	83%	93%	60%	84%	*
	2009	80%	76%	91%	84%	*	81%	85%	*	*	85%	83%	67%	82%	*
Writing	2010	93%	92%	93%	86%	*	77%	89%	*	*	76%	96%	*	88%	*
	2009	92%	92%	94%	89%	*	86%	91%	*	*	87%	92%	*	85%	*
Science	2010	83%	86%	94%	95%	*	90%	97%	*	*	93%	96%	*	88%	*
	2009	78%	75%	91%	82%	*	65%	90%	*	*	91%	76%	*	68%	*
All Tests	2010	77%	76%	87%	82%	*	74%	85%	*	*	74%	88%	50%	77%	*
	2009	72%	66%	84%	74%	*	66%	77%	*	*	76%	72%	40%	64%	*
<b>TAKS Met 2010 Standard with TPM (Sum of All Grades Tested)</b>															
Reading/ELA	2010	96%	97%	97%	96%	*	95%	96%	*	*	93%	99%	67%	94%	*
	2009	95%	96%	97%	95%	*	92%	96%	*	*	96%	94%	90%	93%	*
Mathematics	2010	91%	92%	96%	94%	*	95%	94%	*	*	91%	97%	80%	92%	*
	2009	88%	88%	95%	93%	*	92%	93%	*	*	93%	93%	> 99%	92%	*
Writing	2010	97%	97%	> 99%	98%	*	92%	> 99%	*	*	96%	> 99%	*	> 99%	*
	2009	96%	97%	> 99%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
Science	2010	92%	95%	96%	96%	*	95%	97%	*	*	93%	> 99%	*	92%	*
	2009	83%	83%	93%	86%	*	65%	95%	*	*	91%	82%	*	73%	*
All Tests	2010	88%	89%	94%	92%	*	92%	92%	*	*	87%	96%	58%	88%	*
	2009	82%	81%	93%	88%	*	82%	91%	*	*	91%	85%	90%	84%	*
<b>TAKS Commended Performance (Sum of All Grades Tested)</b>															
Reading/ELA	2010	33%	27%	43%	27%	*	24%	27%	*	*	26%	28%	8%	21%	*
	2009	31%	23%	42%	23%	*	22%	23%	*	*	18%	27%	10%	19%	*
Mathematics	2010	29%	18%	43%	28%	*	20%	32%	*	*	30%	26%	10%	22%	*
	2009	28%	17%	41%	24%	*	21%	26%	*	*	29%	19%	< 1%	18%	*
Writing	2010	33%	32%	31%	28%	*	15%	29%	*	*	24%	32%	*	6%	*
	2009	33%	32%	38%	37%	*	33%	40%	*	*	39%	35%	*	26%	*
Science	2010	28%	20%	54%	36%	*	33%	38%	*	*	52%	19%	*	28%	*
	2009	26%	18%	50%	30%	*	29%	28%	*	*	48%	18%	*	18%	*
All Tests	2010	15%	10%	24%	17%	*	10%	20%	*	*	16%	17%	8%	12%	*
	2009	15%	8%	24%	9%	*	8%	9%	*	*	10%	8%	< 1%	6%	*

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Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>TAKS-M Met 2010 Standard (Sum of All Grades Tested)</b>															
Reading/ELA	2010	85%	91%	> 99%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
	2009	82%	82%	> 99%	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2010	75%	79%	92%	92%	*	> 99%	83%	*	*	> 99%	80%	92%	> 99%	*
	2009	69%	52%	90%	60%	*	*	*	*	*	*	*	60%	*	*
Writing	2010	80%	*	> 99%	*	*	*	*	*	*	*	*	*	*	*
	2009	72%	71%	> 99%	*	*	*	*	*	*	*	*	*	*	*
Science	2010	58%	45%	67%	*	*	*	*	*	*	*	*	*	*	*
	2009	51%	33%	50%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2010	64%	67%	73%	75%	*	83%	67%	*	*	> 99%	40%	75%	88%	*
	2009	57%	42%	75%	40%	*	*	*	*	*	*	*	40%	*	*
<b>TAKS Met 2010 Standard (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)</b>															
Reading/ELA	2010	90%	91%	94%	90%	*	88%	90%	*	*	82%	97%	77%	87%	*
	2009	88%	90%	93%	87%	*	82%	90%	*	*	88%	86%	71%	80%	*
Mathematics	2010	84%	84%	93%	89%	*	87%	89%	*	*	84%	92%	77%	85%	*
	2009	80%	75%	91%	84%	*	80%	84%	*	*	85%	82%	64%	82%	*
Writing	2010	93%	92%	93%	87%	*	79%	89%	*	*	77%	96%	40%	89%	*
	2009	91%	91%	94%	88%	*	86%	89%	*	*	88%	89%	*	85%	*
Science	2010	82%	83%	93%	90%	*	87%	92%	*	*	93%	86%	40%	85%	*
	2009	77%	73%	88%	83%	*	67%	90%	*	*	92%	76%	*	70%	*
All Tests	2010	76%	75%	87%	81%	*	75%	84%	*	*	76%	86%	59%	77%	*
	2009	71%	65%	84%	74%	*	66%	77%	*	*	75%	72%	43%	65%	*
<b>TAKS 2010 Commended Performance (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)</b>															
Reading/ELA	2010	32%	27%	42%	27%	*	22%	28%	*	*	26%	27%	14%	22%	*
Mathematics	2010	28%	18%	41%	27%	*	18%	31%	*	*	29%	25%	9%	22%	*

T E X A S E D U C A T I O N A G E N C Y  
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2009-10 Campus Performance

Section I - Page 4  
Total Students: 417  
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School Type: Elementary

District Name: COAHOMA ISD  
Campus Name: COAHOMA EL  
Campus #: 114902101

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>2010 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.6%	99.8%	100.0%	100.0%	*	100.0%	100.0%	*	*	100.0%	100.0%	100.0%	100.0%	-
<b>By Test Version</b>														
TAKS (1 or more)	90.8%	92.2%	92.3%	94.3%	*	92.8%	94.8%	*	*	93.6%	94.9%	40.9%	89.7%	-
Not on TAKS	7.8%	7.6%	7.5%	5.7%	*	7.2%	5.2%	*	*	6.4%	5.1%	59.1%	10.3%	-
TAKS(Acc) Only	2.3%	2.3%	1.7%	0.9%	*	0.0%	1.3%	*	*	0.9%	0.9%	9.1%	2.1%	-
TAKS-M Only	3.3%	4.1%	2.7%	4.4%	*	7.2%	3.2%	*	*	4.5%	4.3%	45.5%	7.2%	-
TAKS-Alt Only	0.8%	0.0%	0.4%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	-
Combination	1.3%	1.2%	1.3%	0.4%	*	0.0%	0.6%	*	*	0.9%	0.0%	4.5%	1.0%	-
<b>By Acct Status</b>														
Acct System	90.0%	91.8%	91.6%	91.6%	*	89.9%	92.3%	*	*	89.1%	94.0%	54.5%	88.7%	-
Non-Acct System	8.6%	8.0%	8.1%	8.4%	*	10.1%	7.7%	*	*	10.9%	6.0%	45.5%	11.3%	-
Mobile	4.4%	3.5%	4.8%	4.0%	*	2.9%	4.5%	*	*	6.4%	1.7%	0.0%	4.1%	-
Non-Acct Test	4.2%	4.5%	3.4%	4.4%	*	7.2%	3.2%	*	*	4.5%	4.3%	45.5%	7.2%	-
<b>Not Tested</b>	1.4%	0.2%	0.0%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	-
Absent	0.1%	0.0%	0.0%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	-
LEP Exempt	0.9%	0.0%	0.0%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	-
Other	0.4%	0.2%	0.0%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	-
<b>Total Count</b>	<b>3,175,337</b>	<b>512</b>	<b>263</b>	<b>227</b>	<b>1</b>	<b>69</b>	<b>155</b>	<b>1</b>	<b>1</b>	<b>110</b>	<b>117</b>	<b>22</b>	<b>97</b>	<b>0</b>
<b>2009 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.5%	99.8%	99.8%	99.6%	*	100.0%	99.4%	*	*	99.2%	100.0%	100.0%	99.0%	*
<b>By Test Version</b>														
TAKS (1 or more)	90.8%	91.9%	93.2%	95.5%	*	95.7%	95.3%	*	*	95.3%	95.8%	37.5%	94.1%	*
Not on TAKS	7.7%	7.9%	6.8%	4.0%	*	4.3%	4.1%	*	*	3.9%	4.2%	62.5%	4.9%	*
TAKS(Acc) Only	2.3%	3.4%	1.3%	2.0%	*	0.0%	2.9%	*	*	2.4%	1.7%	31.3%	2.9%	*
TAKS-M Only	3.3%	3.8%	2.6%	1.6%	*	4.3%	0.6%	*	*	1.6%	1.7%	25.0%	2.0%	*
TAKS-Alt Only	0.8%	0.0%	0.2%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*
Combination	1.3%	0.7%	1.2%	0.4%	*	0.0%	0.6%	*	*	0.0%	0.8%	6.3%	0.0%	*
<b>By Acct Status</b>														
Acct System	87.3%	88.3%	87.2%	90.3%	*	90.0%	90.0%	*	*	89.8%	90.8%	37.5%	90.2%	*
Non-Acct System	11.2%	11.5%	12.7%	9.3%	*	10.0%	9.4%	*	*	9.4%	9.2%	62.5%	8.8%	*
Mobile	4.7%	5.7%	5.9%	5.7%	*	5.7%	5.9%	*	*	6.3%	5.0%	6.3%	4.9%	*
Non-Acct Test	6.4%	5.7%	6.2%	3.6%	*	4.3%	3.5%	*	*	3.1%	4.2%	56.3%	3.9%	*
Hurricane Ike	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Not Tested</b>	1.5%	0.2%	0.3%	0.4%	*	0.0%	0.6%	*	*	0.8%	0.0%	0.0%	1.0%	*
Absent	0.1%	0.2%	0.0%	0.4%	*	0.0%	0.6%	*	*	0.8%	0.0%	0.0%	1.0%	*
LEP Exempt	0.9%	0.0%	0.0%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*
Other	0.4%	0.0%	0.0%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*
Hurricane Ike	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Total Count</b>	<b>3,132,150</b>	<b>557</b>	<b>230</b>	<b>247</b>	<b>4</b>	<b>70</b>	<b>170</b>	<b>2</b>	<b>1</b>	<b>127</b>	<b>120</b>	<b>16</b>	<b>102</b>	<b>1</b>

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2009-10 Campus Performance

Section I - Page 5  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>Progress of Prior Year TAKS Failers</b>															
<b>Percent of Failers Passing TAKS (Sum of Grades 4-11)</b>															
Reading/ELA	2010	57%	54%	67%	57%	*	29%	67%	*	*	31%	90%	*	50%	*
	2009	43%	59%	57%	29%	*	*	*	*	*	*	*	*	20%	*
Mathematics	2010	43%	51%	48%	56%	*	67%	50%	*	*	30%	88%	*	60%	*
	2009	36%	33%	50%	26%	*	13%	33%	*	*	13%	33%	*	8%	*
<b>Average Vertical Scale Growth (Sum of Grades 4-8)</b>															
Reading	2010	78	88	102	90	*	82	98	*	*	73	107	*	88	*
Mathematics	2010	70	64	88	76	*	110	59	*	*	67	86	*	81	*
<b>Student Success Initiative</b>															
<b>Grade 5 Reading (English and Spanish)</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2010	15%	15%	9%	15%	*	19%	12%	*	*	21%	8%	*	20%	*
	2009	17%	17%	8%	17%	*	33%	8%	*	*	17%	17%	*	26%	*
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>															
	2010	92%	89%	97%	89%	*	86%	91%	*	*	83%	96%	*	84%	*
	2009	90%	88%	96%	88%	*	76%	95%	*	*	87%	89%	*	77%	*
<b>TAKS Failers Promoted by Grade Placement Committee</b>															
	2009	84.7%	*	100.0%	*	*	-	*	-	-	*	*	-	*	-
	2008	84.0%	*	*	*	-	*	-	-	-	*	*	-	-	-
<b>TAKS Met Standard (Failed in Previous Year)</b>															
<b>Promoted to Grade 6</b>															
	2010	31%	*	*	*	*	*	*	*	*	*	*	*	*	*
	2009	27%	*	*	*	*	*	*	*	*	*	*	*	*	*
<b>Grade 5 Mathematics (English and Spanish)</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2010	14%	15%	9%	15%	*	19%	12%	*	*	17%	12%	*	20%	*
	2009	16%	19%	10%	19%	*	33%	10%	*	*	17%	20%	*	39%	*
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>															
	2010	92%	87%	96%	87%	*	86%	88%	*	*	86%	88%	*	84%	*
	2009	91%	90%	96%	90%	*	82%	93%	*	*	91%	89%	*	82%	*
<b>English Language Learners Progress Indicator (2011 Preview)</b>															
	2009-10	79%	80%	91%	*	*	*	*	*	*	*	*	*	*	*
	2008-09	76%	78%	89%	*	*	*	*	*	*	*	*	*	*	*
<b>Attendance Rate</b>															
	2008-09	95.6%	95.5%	96.6%	95.8%	97.0%	95.6%	95.8%	*	*	95.5%	96.0%	95.0%	95.2%	*
	2007-08	95.5%	95.7%	96.5%	96.2%	*	96.3%	96.1%	*	*	96.4%	96.0%	96.1%	96.1%	*

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2009-10 Campus Profile

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Campus #: 114902101

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	417	100.0%	20,172	770	4,824,778
Students By Grade:					
Early Childhood Education	0	0.0%	0.6%	0.0%	0.3%
Pre-Kindergarten	16	3.8%	4.1%	2.1%	4.4%
Kindergarten	53	12.7%	14.2%	6.9%	7.6%
Grade 1	61	14.6%	14.7%	7.9%	7.9%
Grade 2	57	13.7%	15.4%	7.4%	7.8%
Grade 3	57	13.7%	16.2%	7.4%	7.7%
Grade 4	55	13.2%	16.4%	7.1%	7.6%
Grade 5	62	14.9%	14.9%	8.1%	7.5%
Grade 6	56	13.4%	3.2%	7.3%	7.3%
Grade 7	0	0.0%	0.1%	8.1%	7.3%
Grade 8	0	0.0%	0.1%	6.8%	7.2%
Grade 9	0	0.0%	0.0%	8.4%	8.1%
Grade 10	0	0.0%	0.0%	7.4%	6.9%
Grade 11	0	0.0%	0.0%	7.3%	6.4%
Grade 12	0	0.0%	0.0%	7.9%	5.9%
Ethnic Distribution:					
African American	6	1.4%	5.4%	1.0%	14.0%
Hispanic	132	31.7%	25.9%	31.4%	48.6%
White	275	65.9%	65.9%	66.5%	33.3%
Native American	3	0.7%	0.6%	0.8%	0.4%
Asian/Pac. Islander	1	0.2%	2.2%	0.3%	3.7%
Economically Disadvantaged	199	47.7%	38.7%	39.6%	59.0%
Limited English Proficient (LEP)	8	1.9%	7.9%	1.0%	16.9%
Students w/Disciplinary Placements (2008-09)	0	0.0%	4.3%	4.7%	13.4%
At-Risk	208	49.9%	30.9%	48.8%	47.2%
Mobility (2008-09)	79	19.2%	14.6%	18.9%	18.9%
Number of Students per Teacher	15.3	n/a	14.9	11.9	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	3.5%	3.1%	3.5%	2.4%	0.0%	15.5%	0.0%	11.8%
Grade 1	0.0%	3.1%	0.0%	5.3%	14.3%	10.9%	14.3%	9.7%
Grade 2	5.9%	2.2%	5.9%	3.0%	0.0%	5.4%	0.0%	4.2%
Grade 3	0.0%	1.2%	0.0%	2.3%	0.0%	2.2%	0.0%	2.4%
Grade 4	0.0%	0.5%	0.0%	1.2%	0.0%	0.0%	0.0%	1.0%
Grade 5	1.8%	0.8%	1.8%	1.7%	0.0%	2.3%	0.0%	1.7%
Grade 6	1.9%	0.3%	1.9%	0.8%	0.0%	0.0%	0.0%	1.3%
Grade 7	-	0.0%	3.9%	1.2%	-	0.0%	0.0%	1.8%
Grade 8	-	0.0%	0.0%	1.4%	-	0.0%	0.0%	2.5%

T E X A S E D U C A T I O N A G E N C Y  
 Academic Excellence Indicator System  
 2009-10 Campus Profile

Section II - Page 2  
 Total Students: 417  
 Grade Span: PK - 06  
 School Type: Elementary

District Name: COAHOMA ISD  
 Campus Name: COAHOMA EL  
 Campus #: 114902101

CLASS SIZE INFORMATION  
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	18.0	19.1	18.0	19.3
Grade 1	16.3	19.3	16.3	19.1
Grade 2	19.0	20.1	19.0	19.2
Grade 3	18.8	19.6	18.8	19.3
Grade 4	18.3	20.9	18.3	19.9
Grade 5	20.7	23.0	20.7	22.4
Grade 6	18.7	20.5	18.7	21.1
Mixed Grades	23.9	23.6	23.9	24.7
Secondary: English/Language Arts	-	13.8	12.3	17.8
Foreign Languages	-	-	9.6	19.4
Mathematics	-	8.8	12.6	18.5
Science	-	8.8	13.0	19.3
Social Studies	-	18.0	12.6	20.4

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2009-10 Campus Profile

Section II - Page 3  
Total Students: 417  
Grade Span: PK - 06  
School Type: Elementary

District Name: COAHOMA ISD  
Campus Name: COAHOMA EL  
Campus #: 114902101

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	38.6	100.0%	100.0%	100.0%	100.0%
Professional Staff:	29.6	76.7%	83.1%	62.4%	63.2%
Teachers	27.2	70.6%	70.6%	55.8%	50.5%
Professional Support	1.3	3.5%	8.9%	2.6%	8.9%
Campus Admin. (School Leader.)	1.0	2.6%	3.5%	3.0%	2.8%
Educational Aides:	9.0	23.3%	16.9%	12.1%	9.8%
Total Minority Staff:	3.0	7.8%	10.1%	13.8%	43.9%
Teachers By Ethnicity and Sex:					
African American	1.0	3.7%	1.8%	1.6%	9.5%
Hispanic	0.0	0.0%	5.0%	3.1%	22.5%
White	26.2	96.3%	92.2%	95.3%	66.4%
Native American	0.0	0.0%	0.5%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.5%	0.0%	1.3%
Males	1.4	5.1%	5.1%	27.1%	23.0%
Females	25.8	94.9%	94.9%	72.9%	77.0%
Teachers by Years of Experience:					
Beginning Teachers	1.0	3.7%	4.2%	3.1%	6.0%
1-5 Years Experience	8.1	29.8%	25.3%	27.9%	31.0%
6-10 Years Experience	4.0	14.7%	21.3%	14.0%	20.3%
11-20 Years Experience	7.3	26.7%	29.3%	29.5%	24.4%
Over 20 Years Experience	6.8	25.1%	19.9%	25.5%	18.3%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		11.8 yrs.	12.3 yrs.	13.0 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		7.4 yrs.	7.9 yrs.	8.1 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$36,280	\$40,975	\$36,572	\$41,165
1-5 Years Experience		\$34,736	\$42,672	\$36,517	\$43,527
6-10 Years Experience		\$42,228	\$44,521	\$44,167	\$46,149
11-20 Years Experience		\$44,460	\$48,983	\$45,900	\$50,153
Over 20 Years Experience		\$54,072	\$56,664	\$53,459	\$58,427
Average Actual Salaries (regular duties only):					
Teachers		\$43,353	\$47,623	\$44,675	\$48,263
Professional Support		\$51,247	\$52,041	\$55,078	\$56,470
Campus Administration (School Leadership)		\$74,107	\$67,723	\$74,396	\$70,209
Contracted Instructional Staff (not incl. above):		0.0	4.7	0.0	1,722.9

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2009-10 Campus Profile

Section II - Page 4  
Total Students: 417  
Grade Span: PK - 06  
School Type: Elementary

District Name: COAHOMA ISD  
Campus Name: COAHOMA EL  
Campus #: 114902101

ACTUAL OPERATING EXPENDITURE INFORMATION (2008-09)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$2,035,324	100.0%	\$4,415	\$2,197,931	100.0%	\$4,768	\$117,769,443	100.0%	\$5,951
Instruction (11,95)	\$1,582,379	77.7%	\$3,432	\$1,744,986	79.4%	\$3,785	\$90,203,399	76.6%	\$4,558
Instructional-Related Services (12,13)	\$15,181	0.7%	\$33	\$15,181	0.7%	\$33	\$4,339,309	3.7%	\$219
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,443,949	1.2%	\$73
School Leadership (23)	\$128,509	6.3%	\$279	\$128,509	5.8%	\$279	\$8,061,284	6.8%	\$407
Support Services-Student (31,32,33)	\$87,838	4.3%	\$191	\$87,838	4.0%	\$191	\$5,780,948	4.9%	\$292
Other Campus Costs (35,36,51,52,53)	\$221,417	10.9%	\$480	\$221,417	10.1%	\$480	\$7,940,554	6.7%	\$401
<b>By Program:</b>									
Total Operating Expenditures	\$1,813,907	100.0%	\$3,935	\$1,976,514	100.0%	\$4,287	\$109,383,241	100.0%	\$5,527
Bilingual/ESL Education (25)	\$6,186	0.3%	\$13	\$6,186	0.3%	\$13	\$2,083,346	1.9%	\$105
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$6,072	0.0%	\$0
Accelerated Education (24,30)	\$74,494	4.1%	\$162	\$237,101	12.0%	\$514	\$7,652,613	7.0%	\$387
Gifted & Talented Education (21)	\$6,979	0.4%	\$15	\$6,979	0.4%	\$15	\$1,240,411	1.1%	\$63
Regular Education (11)	\$1,503,586	82.9%	\$3,262	\$1,503,586	76.1%	\$3,262	\$82,217,616	75.2%	\$4,155
Special Education (23)	\$222,662	12.3%	\$483	\$222,662	11.3%	\$483	\$16,183,183	14.8%	\$818
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	8	1.9%	8.9%	1.2%	16.1%
Career & Technical Education	0	0.0%	0.0%	32.2%	21.3%
Gifted & Talented Education	51	12.2%	5.5%	14.8%	7.6%
Special Education	35	8.4%	9.2%	9.4%	9.0%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	0.0	0.0%	3.4%	0.0%	7.0%
Career & Technical Education	0.0	0.0%	0.0%	7.8%	3.9%
Compensatory Education	3.3	12.2%	4.1%	8.6%	3.4%
Gifted & Talented Education	0.3	1.0%	1.4%	0.4%	2.0%
Regular Education	22.6	83.1%	82.7%	76.0%	71.0%
Special Education	1.0	3.7%	8.4%	4.4%	9.6%
Other	0.0	0.0%	0.0%	2.8%	3.0%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '-' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.

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