

## ***2009-10 Academic Excellence Indicator System***

***District Name: COAHOMA ISD***

***District #: 114902***

***2010 Accountability Rating: Recognized***

***Gold Performance Acknowledgments:***

***College-Ready Graduates (Class of 2009)***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2009-10 District Performance

District Name: COAHOMA ISD  
District #: 114902

Indicator:	State	Region 18	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2010 Standard Grade 3 (English)</b>															
Reading	2010	92%	87%	98%	*	94%	> 99%	*	*	> 99%	96%	*	95%	*	*
	2009	90%	86%	92%	*	81%	97%	*	*	96%	88%	*	87%	*	90%
Mathematics	2010	87%	75%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	*
	2009	85%	75%	84%	*	71%	89%	*	*	77%	92%	*	77%	*	79%
All Tests	2010	84%	72%	98%	*	94%	> 99%	*	*	> 99%	96%	*	95%	*	*
	2009	81%	71%	80%	*	63%	86%	*	*	74%	85%	*	70%	*	69%
<b>TAKS Met 2010 Standard Grade 4 (English)</b>															
Reading	2010	86%	80%	80%	*	85%	78%	*	*	69%	92%	*	76%	*	72%
	2009	85%	79%	78%	*	76%	78%	*	*	78%	78%	*	70%	*	57%
Mathematics	2010	89%	82%	80%	*	67%	83%	*	*	63%	96%	*	63%	*	70%
	2009	87%	78%	79%	*	86%	75%	*	*	84%	73%	*	78%	*	69%
Writing	2010	92%	88%	86%	*	77%	89%	*	*	76%	96%	*	88%	*	75%
	2009	91%	88%	89%	*	86%	91%	*	*	87%	92%	*	85%	*	85%
All Tests	2010	79%	69%	65%	*	54%	67%	*	*	46%	84%	*	53%	*	48%
	2009	76%	67%	63%	*	62%	62%	*	*	66%	59%	*	52%	*	36%
<b>TAKS Met 2010 Standard Grade 5 (English) First Administration Only</b>															
Reading	2010	86%	79%	85%	*	81%	88%	*	*	79%	92%	*	80%	*	74%
	2009	83%	80%	83%	*	67%	93%	*	*	83%	83%	*	74%	*	57%
Mathematics	2010	86%	78%	85%	*	81%	88%	*	*	83%	88%	*	80%	*	63%
	2009	84%	79%	81%	*	67%	90%	*	*	83%	80%	*	61%	*	57%
Science	2010	88%	81%	95%	*	90%	97%	*	*	93%	96%	*	88%	*	95%
	2009	85%	80%	82%	*	65%	90%	*	*	91%	76%	*	68%	*	57%
All Tests	2010	76%	66%	80%	*	71%	85%	*	*	76%	85%	*	72%	*	58%
	2009	72%	65%	69%	*	50%	80%	*	*	79%	63%	*	48%	*	29%
<b>TAKS Met 2010 Standard Grade 6</b>															
Reading	2010	86%	86%	91%	*	82%	93%	*	*	76%	> 99%	*	86%	*	78%
	2009	86%	85%	92%	*	> 99%	91%	*	*	91%	92%	*	86%	*	60%
Mathematics	2010	83%	82%	87%	*	82%	88%	*	*	86%	88%	*	82%	*	72%
	2009	81%	78%	83%	*	82%	82%	*	*	88%	76%	*	91%	*	60%
All Tests	2010	77%	76%	81%	*	64%	85%	*	*	71%	88%	*	77%	*	56%
	2009	75%	73%	78%	*	82%	78%	*	*	82%	72%	*	82%	*	30%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2009-10 District Performance

District Name: COAHOMA ISD  
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Indicator:	State	Region 18	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2010 Standard Grade 7</b>															
Reading	2010	86%	81%	85%	*	> 99%	83%	*	*	88%	81%	*	79%	*	68%
	2009	85%	82%	85%	*	63%	94%	*	*	83%	86%	*	80%	*	65%
Mathematics	2010	82%	73%	80%	*	> 99%	74%	*	*	85%	74%	*	70%	*	55%
	2009	80%	73%	67%	*	53%	71%	*	*	74%	61%	*	53%	*	53%
Writing	2010	95%	92%	97%	*	> 99%	96%	*	*	94%	> 99%	*	94%	*	94%
	2009	93%	89%	94%	*	94%	94%	*	*	92%	97%	*	90%	*	85%
All Tests	2010	75%	66%	72%	*	> 99%	66%	*	*	76%	67%	*	60%	*	45%
	2009	73%	65%	60%	*	44%	67%	*	*	67%	55%	*	52%	*	35%
<b>TAKS Met 2010 Standard Grade 8 First Administration Only</b>															
Reading	2010	91%	89%	91%	*	92%	90%	*	*	89%	92%	*	86%	*	81%
	2009	88%	82%	90%	*	92%	89%	*	*	97%	83%	40%	88%	*	83%
Mathematics	2010	81%	74%	76%	*	46%	87%	*	*	79%	73%	*	76%	*	50%
	2009	80%	71%	65%	*	61%	68%	*	*	86%	45%	40%	70%	*	54%
Science	2010	78%	72%	76%	*	64%	81%	*	*	85%	69%	*	68%	*	44%
	2009	73%	65%	71%	*	52%	83%	*	*	79%	63%	40%	65%	*	57%
Soc Studies	2010	95%	93%	83%	*	79%	84%	*	*	80%	85%	*	68%	*	63%
	2009	92%	87%	84%	*	77%	88%	*	*	96%	72%	60%	86%	*	79%
All Tests	2010	70%	61%	62%	*	43%	69%	*	*	65%	59%	*	52%	*	29%
	2009	65%	56%	58%	*	46%	66%	*	*	76%	40%	20%	54%	*	42%
<b>TAKS Met 2010 Standard Grade 9</b>															
Reading	2010	92%	91%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2009	88%	87%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
Mathematics	2010	72%	66%	67%	*	67%	68%	*	*	72%	62%	*	60%	*	48%
	2009	69%	63%	71%	*	71%	70%	*	*	65%	75%	*	71%	*	53%
All Tests	2010	71%	65%	67%	*	67%	68%	*	*	72%	62%	*	60%	*	48%
	2009	67%	61%	71%	*	71%	70%	*	*	65%	75%	*	71%	*	53%

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<b>TAKS Met 2010 Standard Grade 10</b>															
Eng Lang Arts	2010	91%	86%	92%	*	95%	89%	*	*	86%	96%	60%	82%	*	91%
	2009	88%	85%	94%	*	88%	97%	*	*	93%	96%	*	85%	*	94%
Mathematics	2010	75%	65%	78%	*	80%	75%	*	*	67%	86%	< 1%	64%	*	55%
	2009	67%	56%	58%	*	40%	65%	*	*	52%	65%	*	67%	*	27%
Science	2010	75%	67%	76%	*	70%	79%	*	*	71%	79%	< 1%	64%	*	59%
	2009	67%	57%	62%	*	47%	68%	*	*	62%	61%	*	58%	*	37%
Soc Studies	2010	93%	89%	96%	*	95%	96%	*	*	90%	> 99%	80%	91%	*	91%
	2009	91%	87%	94%	*	87%	97%	*	*	93%	96%	*	92%	*	90%
All Tests	2010	66%	55%	67%	*	60%	71%	*	*	62%	71%	< 1%	45%	*	45%
	2009	56%	45%	46%	*	31%	53%	*	*	45%	48%	*	38%	*	13%
<b>TAKS Met 2010 Standard ^ Grade 11</b>															
Eng Lang Arts	2010	93%	91%	94%	*	87%	97%	*	*	93%	95%	*	91%	*	90%
	2009	93%	91%	97%	*	> 99%	95%	*	*	97%	97%	*	> 99%	*	95%
Mathematics	2010	89%	84%	92%	*	93%	92%	*	*	93%	90%	*	> 99%	*	89%
	2009	82%	75%	74%	*	79%	71%	*	*	75%	72%	*	71%	*	62%
Science	2010	92%	88%	94%	*	86%	97%	*	*	> 99%	86%	*	> 99%	*	93%
	2009	86%	81%	84%	*	68%	90%	*	*	81%	86%	*	86%	*	78%
Soc Studies	2010	98%	97%	96%	*	93%	97%	*	*	> 99%	91%	*	91%	*	93%
	2009	97%	96%	98%	*	> 99%	98%	*	*	> 99%	97%	*	> 99%	*	97%
All Tests	2010	83%	76%	85%	*	73%	89%	*	*	90%	77%	*	91%	*	79%
	2009	76%	69%	66%	*	58%	69%	*	*	63%	69%	*	64%	*	51%

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Indicator:	State	Region 18	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2010 Standard (Sum of All Grades Tested)</b> <b>(Standard Accountability Indicator)</b>															
Reading/ELA	2010	90%	87%	91%	*	91%	91%	*	*	88%	95%	61%	87%	*	84%
	2009	88%	85%	90%	*	86%	93%	*	*	91%	90%	56%	84%	*	83%
Mathematics	2010	84%	77%	84%	*	83%	84%	*	*	83%	85%	43%	79%	*	67%
	2009	80%	74%	76%	*	73%	77%	*	*	78%	74%	46%	75%	*	60%
Writing	2010	93%	90%	92%	*	87%	93%	*	*	86%	98%	50%	91%	*	83%
	2009	92%	89%	92%	*	89%	93%	*	*	89%	95%	60%	88%	*	85%
Science	2010	83%	77%	86%	*	78%	89%	*	*	89%	82%	36%	79%	*	75%
	2009	78%	70%	75%	*	58%	83%	*	*	78%	72%	57%	69%	*	59%
Soc Studies	2010	95%	93%	92%	*	90%	93%	*	*	92%	92%	73%	80%	*	85%
	2009	93%	90%	92%	*	88%	95%	*	*	97%	88%	67%	91%	*	89%
All Tests	2010	77%	69%	76%	*	71%	78%	*	*	75%	77%	39%	69%	*	55%
	2009	72%	65%	66%	*	57%	71%	*	*	69%	64%	22%	59%	*	42%
<b>TAKS Met 2010 Standard with TPM (Sum of All Grades Tested)</b>															
Reading/ELA	2010	96%	93%	97%	*	96%	97%	*	*	95%	98%	75%	95%	*	93%
	2009	95%	93%	96%	*	94%	97%	*	*	96%	96%	78%	93%	*	94%
Mathematics	2010	91%	86%	92%	*	94%	91%	*	*	91%	93%	54%	89%	*	83%
	2009	88%	83%	88%	*	84%	89%	*	*	88%	87%	63%	88%	*	77%
Writing	2010	97%	95%	97%	*	96%	98%	*	*	95%	> 99%	83%	97%	*	96%
	2009	96%	94%	97%	*	97%	97%	*	*	96%	98%	60%	96%	*	91%
Science	2010	92%	88%	95%	*	94%	95%	*	*	94%	95%	73%	91%	*	91%
	2009	83%	77%	83%	*	66%	91%	*	*	85%	81%	64%	76%	*	73%
Soc Studies	2010	99%	98%	99%	*	98%	99%	*	*	> 99%	97%	91%	98%	*	97%
	2009	98%	98%	98%	*	98%	98%	*	*	> 99%	96%	75%	98%	*	97%
All Tests	2010	88%	82%	89%	*	91%	88%	*	*	88%	90%	45%	85%	*	77%
	2009	82%	76%	81%	*	70%	86%	*	*	83%	80%	48%	78%	*	66%

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Indicator:	State	Region 18	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Commended Performance (Sum of All Grades Tested)</b>															
Reading/ELA	2010	33%	26%	27%	*	19%	30%	*	*	24%	30%	7%	23%	*	11%
	2009	31%	25%	23%	*	17%	26%	*	*	19%	27%	4%	18%	*	10%
Mathematics	2010	29%	21%	18%	*	12%	21%	*	*	21%	16%	4%	14%	*	3%
	2009	28%	21%	17%	*	11%	20%	*	*	21%	13%	< 1%	12%	*	5%
Writing	2010	33%	27%	32%	*	26%	34%	*	*	32%	33%	< 1%	9%	*	2%
	2009	33%	28%	32%	*	24%	37%	*	*	27%	36%	< 1%	23%	*	9%
Science	2010	28%	21%	20%	*	16%	23%	*	*	29%	12%	< 1%	18%	*	4%
	2009	26%	20%	18%	*	9%	22%	*	*	25%	11%	< 1%	14%	*	4%
Soc Studies	2010	47%	35%	37%	*	22%	46%	*	*	42%	33%	9%	30%	*	18%
	2009	44%	35%	30%	*	14%	38%	*	*	33%	27%	8%	19%	*	12%
All Tests	2010	15%	10%	10%	*	5%	12%	*	*	10%	10%	3%	6%	*	1%
	2009	15%	10%	8%	*	4%	9%	*	*	8%	7%	< 1%	5%	*	1%
<b>TAKS-M Met 2010 Standard (Sum of All Grades Tested)</b>															
Reading/ELA	2010	85%	82%	91%	*	> 99%	85%	*	*	92%	91%	91%	83%	*	88%
	2009	82%	78%	82%	*	> 99%	69%	*	*	90%	75%	82%	67%	*	77%
Mathematics	2010	75%	70%	79%	*	91%	69%	*	*	86%	70%	79%	93%	*	78%
	2009	69%	61%	52%	*	60%	45%	*	*	50%	54%	52%	64%	*	62%
Writing	2010	80%	74%	*	*	*	*	*	*	*	*	*	*	*	*
	2009	72%	68%	71%	*	*	60%	*	*	*	60%	71%	*	*	*
Science	2010	58%	52%	45%	*	80%	17%	*	*	*	14%	45%	*	*	50%
	2009	51%	40%	33%	*	*	20%	*	*	20%	*	33%	40%	*	40%
Soc Studies	2010	67%	59%	50%	*	*	*	*	*	*	*	50%	*	*	*
	2009	64%	55%	50%	*	*	*	*	*	*	*	50%	*	*	*
All Tests	2010	64%	59%	67%	*	83%	53%	*	*	87%	42%	67%	73%	*	71%
	2009	57%	49%	42%	*	58%	29%	*	*	45%	40%	42%	50%	*	53%

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Indicator:	State	Region 18	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2010 Standard (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt)</b> (2011 Preview)															
Reading/ELA	2010	90%	87%	91%	*	92%	91%	*	*	88%	95%	75%	87%	*	84%
	2009	88%	85%	90%	*	87%	93%	*	*	91%	90%	70%	83%	*	84%
Mathematics	2010	84%	77%	84%	*	84%	83%	*	*	83%	84%	60%	80%	*	68%
	2009	80%	73%	75%	*	72%	76%	*	*	77%	73%	49%	74%	*	60%
Writing	2010	93%	89%	92%	*	88%	93%	*	*	86%	98%	67%	92%	*	84%
	2009	91%	88%	91%	*	90%	91%	*	*	89%	92%	67%	86%	*	84%
Science	2010	82%	76%	83%	*	78%	86%	*	*	89%	78%	41%	76%	*	73%
	2009	77%	69%	73%	*	58%	81%	*	*	75%	72%	48%	67%	*	58%
Soc Studies	2010	94%	92%	90%	*	90%	90%	*	*	92%	89%	65%	76%	*	83%
	2009	92%	89%	91%	*	86%	93%	*	*	94%	87%	61%	88%	*	87%
All Tests	2010	76%	68%	75%	*	72%	77%	*	*	75%	75%	47%	69%	*	55%
	2009	71%	64%	65%	*	57%	69%	*	*	68%	63%	29%	59%	*	42%
<b>TAKS 2010 Commended Performance (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt)</b> (2011 Preview)															
Reading/ELA	2010	32%	26%	27%	*	18%	30%	*	*	24%	29%	14%	22%	*	12%
Mathematics	2010	28%	21%	18%	*	11%	21%	*	*	21%	15%	4%	13%	*	3%

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Indicator:	State	Region 18	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>2010 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.6%	99.0%	99.8%	*	99.4%	100.0%	*	*	99.6%	100.0%	100.0%	100.0%	-	99.5%
<b>By Test Version</b>														
TAKS (1 or more)	90.8%	91.5%	92.2%	*	91.1%	92.5%	*	*	91.3%	93.1%	27.8%	88.9%	-	84.7%
Not on TAKS	7.8%	7.4%	7.6%	*	8.2%	7.5%	*	*	8.3%	6.9%	72.2%	11.1%	-	14.8%
TAKS(Acc) Only	2.3%	2.4%	2.3%	*	1.3%	2.9%	*	*	3.2%	1.5%	22.2%	3.2%	-	5.3%
TAKS-M Only	3.3%	3.3%	4.1%	*	5.7%	3.5%	*	*	4.4%	3.8%	38.9%	6.3%	-	7.2%
TAKS-Alt Only	0.8%	0.6%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	-	0.0%
Combination	1.3%	1.2%	1.2%	*	1.3%	1.2%	*	*	0.8%	1.5%	11.1%	1.6%	-	2.4%
<b>By Acct Status</b>														
Acct System	90.0%	90.9%	91.8%	*	89.9%	92.8%	*	*	91.7%	91.9%	57.4%	89.5%	-	89.0%
Non-Acct System	8.6%	8.0%	8.0%	*	9.5%	7.2%	*	*	7.9%	8.1%	42.6%	10.5%	-	10.5%
Mobile	4.4%	4.1%	3.5%	*	3.2%	3.5%	*	*	3.2%	3.8%	0.0%	3.7%	-	2.9%
Non-Acct Test	4.2%	3.9%	4.5%	*	6.3%	3.8%	*	*	4.8%	4.2%	42.6%	6.8%	-	7.7%
<b>Not Tested</b>	1.4%	1.0%	0.2%	*	0.6%	0.0%	*	*	0.4%	0.0%	0.0%	0.0%	-	0.5%
Absent	0.1%	0.1%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	-	0.0%
LEP Exempt	0.9%	0.5%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	-	0.0%
Other	0.4%	0.4%	0.2%	*	0.6%	0.0%	*	*	0.4%	0.0%	0.0%	0.0%	-	0.5%
<b>Total Count</b>	<b>3,175,337</b>	<b>50,283</b>	<b>512</b>	<b>4</b>	<b>158</b>	<b>345</b>	<b>4</b>	<b>1</b>	<b>252</b>	<b>260</b>	<b>54</b>	<b>190</b>	<b>0</b>	<b>209</b>
<b>2009 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.5%	98.7%	99.8%	*	100.0%	99.7%	100.0%	*	99.6%	100.0%	100.0%	99.5%	*	100.0%
<b>By Test Version</b>														
TAKS (1 or more)	90.8%	91.5%	91.9%	*	91.8%	92.0%	100.0%	*	92.1%	92.1%	21.4%	89.7%	*	86.2%
Not on TAKS	7.7%	7.2%	7.9%	*	8.2%	7.8%	0.0%	*	7.6%	7.9%	78.6%	9.8%	*	13.8%
TAKS(Acc) Only	2.3%	2.7%	3.4%	*	1.8%	4.3%	0.0%	*	4.0%	2.9%	33.9%	4.1%	*	7.8%
TAKS-M Only	3.3%	2.9%	3.8%	*	5.3%	3.2%	0.0%	*	3.6%	4.0%	37.5%	4.6%	*	4.7%
TAKS-Alt Only	0.8%	0.6%	0.0%	*	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
Combination	1.3%	1.0%	0.7%	*	1.2%	0.3%	0.0%	*	0.0%	1.1%	7.1%	1.0%	*	1.3%
<b>By Acct Status</b>														
Acct System	87.3%	88.2%	88.3%	*	88.9%	88.5%	66.7%	*	87.8%	89.2%	32.1%	86.1%	*	86.2%
Non-Acct System	11.2%	10.5%	11.5%	*	11.1%	11.2%	33.3%	*	11.9%	10.8%	67.9%	13.4%	*	13.8%
Mobile	4.7%	4.7%	5.7%	*	4.7%	5.6%	33.3%	*	6.1%	5.0%	10.7%	6.2%	*	4.7%
Non-Acct Test	6.4%	5.8%	5.7%	*	6.4%	5.6%	0.0%	*	5.8%	5.8%	57.1%	7.2%	*	9.1%
Hurricane Ike	0.1%	0.0%	0.0%	*	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
<b>Not Tested</b>	1.5%	1.3%	0.2%	*	0.0%	0.3%	0.0%	*	0.4%	0.0%	0.0%	0.5%	*	0.0%
Absent	0.1%	0.2%	0.2%	*	0.0%	0.3%	0.0%	*	0.4%	0.0%	0.0%	0.5%	*	0.0%
LEP Exempt	0.9%	0.6%	0.0%	*	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
Other	0.4%	0.5%	0.0%	*	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
Hurricane Ike	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
<b>Total Count</b>	<b>3,132,150</b>	<b>50,165</b>	<b>557</b>	<b>4</b>	<b>171</b>	<b>374</b>	<b>6</b>	<b>1</b>	<b>278</b>	<b>278</b>	<b>56</b>	<b>194</b>	<b>2</b>	<b>232</b>
<b>TAKS Exit-Level Cumulative Pass Rate</b>														
Class of 2010	90%	86%	92%	*	95%	90%	*	*	84%	100%	*	86%	*	92%
Class of 2009	86%	82%	83%	*	75%	86%	*	*	77%	88%	*	78%	*	68%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2009-10 District Performance

District Name: COAHOMA ISD  
District #: 114902

Indicator:	State	Region 18	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>Progress of Prior Year TAKS Failers</b>															
<b>Percent of Failers Passing TAKS (Sum of Grades 4-11)</b>															
Reading/ELA	2010	57%	52%	54%	*	33%	64%	*	*	35%	81%	33%	43%	*	52%
	2009	43%	38%	59%	*	50%	83%	*	*	64%	50%	*	50%	*	57%
Mathematics	2010	43%	36%	51%	*	58%	46%	*	*	46%	55%	17%	47%	*	51%
	2009	36%	29%	33%	*	39%	28%	*	*	34%	32%	< 1%	33%	*	33%
<b>Average Vertical Scale Growth (Sum of Grades 4-8)</b>															
Reading	2010	78	75	88	*	80	97	*	*	70	106	47	84	*	83
Mathematics	2010	70	66	64	*	84	53	*	*	62	65	13	68	*	65
<b>Student Success Initiative</b>															
<b>Grade 5 Reading (English and Spanish)</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2010	15%	21%	15%	*	19%	12%	*	*	21%	8%	*	20%	*	26%
	2009	17%	21%	17%	*	33%	8%	*	*	17%	17%	*	26%	*	43%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>															
	2010	92%	88%	89%	*	86%	91%	*	*	83%	96%	*	84%	*	74%
	2009	90%	87%	88%	*	76%	95%	*	*	87%	89%	*	77%	*	64%
<b>TAKS Failers Promoted by Grade Placement Committee</b>															
	2009	84.7%	82.0%	*	*	-	*	-	-	*	*	-	*	-	*
	2008	84.0%	78.6%	*	-	*	-	-	-	-	*	-	-	-	*
<b>TAKS Met Standard (Failed in Previous Year)</b>															
<b>Promoted to Grade 6</b>															
	2010	31%	29%	*	*	*	*	*	*	*	*	*	*	*	*
	2009	27%	22%	*	*	*	*	*	*	*	*	*	*	*	*
<b>Grade 5 Mathematics (English and Spanish)</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2010	14%	23%	15%	*	19%	12%	*	*	17%	12%	*	20%	*	37%
	2009	16%	22%	19%	*	33%	10%	*	*	17%	20%	*	39%	*	43%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>															
	2010	92%	87%	87%	*	86%	88%	*	*	86%	88%	*	84%	*	68%
	2009	91%	88%	90%	*	82%	93%	*	*	91%	89%	*	82%	*	79%

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Indicator:	State	Region 18	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>Student Success Initiative (continued)</b>														
<b>Grade 8 Reading</b>														
<b>Students Requiring Accelerated Instruction</b>														
2010	9%	12%	9%	*	8%	10%	*	*	11%	8%	*	14%	*	19%
2009	7%	11%	3%	*	< 1%	6%	*	*	< 1%	7%	40%	< 1%	*	6%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2010	95%	93%	96%	*	92%	97%	*	*	95%	96%	*	90%	*	88%
2009	89%	86%	90%	*	91%	89%	*	*	96%	83%	40%	87%	*	83%
<b>Grade 8 Mathematics</b>														
<b>Students Requiring Accelerated Instruction</b>														
2010	19%	27%	24%	*	54%	13%	*	*	21%	27%	*	24%	*	50%
2009	20%	29%	36%	*	39%	34%	*	*	14%	57%	60%	30%	*	46%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2010	88%	83%	87%	*	85%	87%	*	*	95%	81%	*	86%	*	75%
2009	85%	77%	78%	*	83%	74%	*	*	93%	63%	60%	74%	*	69%
<b>English Language Learners Progress Indicator (2011 Preview)</b>														
2009-10	79%	75%	80%	*	80%	*	*	*	*	*	*	*	*	80%
2008-09	76%	73%	78%	*	78%	*	*	*	*	67%	*	67%	*	78%
<b>Attendance Rate</b>														
2008-09	95.6%	94.6%	95.5%	97.0%	95.4%	95.5%	*	*	95.2%	95.8%	94.6%	94.8%	*	95.1%
2007-08	95.5%	94.3%	95.7%	98.3%	95.5%	95.7%	*	*	95.6%	95.8%	94.7%	95.6%	96.3%	95.4%
<b>Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)</b>														
2008-09	0.3%	0.1%	0.0%	-	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
2007-08	0.3%	0.2%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
<b>Annual Dropout Rate (Gr 7-12) (AEA Indicator)</b>														
2008-09	2.0%	2.5%	2.1%	*	2.2%	2.2%	*	-	2.5%	1.8%	0.0%	1.0%	*	3.6%
2007-08	2.2%	2.7%	0.7%	*	1.5%	0.3%	*	-	0.9%	0.5%	1.9%	0.8%	0.0%	1.0%
<b>Annual Dropout Rate (Gr 9-12)</b>														
2008-09	2.9%	3.6%	3.3%	*	3.6%	3.3%	*	-	3.9%	2.8%	0.0%	2.0%	-	5.2%
2007-08	3.2%	3.9%	1.1%	*	2.5%	0.5%	-	-	1.5%	0.7%	2.9%	1.4%	*	1.6%

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Indicator:	State	Region 18	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>4-Year Completion Rate (Gr 9-12)</b>														
<b>Class of 2009</b>														
Graduated	80.6%	75.3%	85.7%	*	84.2%	86.0%	-	-	82.1%	88.6%	*	83.3%	-	78.1%
Received GED	1.4%	2.1%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	*	0.0%	-	0.0%
Continued HS	8.6%	10.1%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	*	0.0%	-	0.0%
Dropped Out	9.4%	12.5%	14.3%	*	15.8%	14.0%	-	-	17.9%	11.4%	*	16.7%	-	21.9%
<b>Class of 2008</b>														
Graduated	79.1%	73.1%	98.3%	-	100.0%	97.4%	-	-	96.6%	100.0%	100.0%	100.0%	-	95.8%
Received GED	1.5%	2.2%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
Continued HS	8.9%	10.4%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
Dropped Out	10.5%	14.4%	1.7%	-	0.0%	2.6%	-	-	3.4%	0.0%	0.0%	0.0%	-	4.2%
<b>5-Year Extended Completion Rate (Gr 9-12)</b>														
<b>Class of 2008</b>														
Graduated	83.4%	77.1%	98.3%	-	100.0%	97.4%	-	-	96.6%	100.0%	100.0%	100.0%	-	95.8%
Received GED	2.1%	2.8%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
Continued HS	2.4%	3.9%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
Dropped Out	12.2%	16.2%	1.7%	-	0.0%	2.6%	-	-	3.4%	0.0%	0.0%	0.0%	-	4.2%
<b>Completion Rate II (Graduates, Continuers, and GED) (AEA Indicator)</b>														
Class of 2009	90.6%	87.5%	85.7%	*	84.2%	86.0%	-	-	82.1%	88.6%	*	83.3%	-	78.1%
Class of 2008	89.5%	85.6%	98.3%	-	100.0%	97.4%	-	-	96.6%	100.0%	100.0%	100.0%	-	95.8%
<b>Completion Rate I (Graduates and Continuers) (Standard Accountability Indicator)</b>														
Class of 2009	89.2%	85.4%	85.7%	*	84.2%	86.0%	-	-	82.1%	88.6%	*	83.3%	-	78.1%
Class of 2008	88.0%	83.4%	98.3%	-	100.0%	97.4%	-	-	96.6%	100.0%	100.0%	100.0%	-	95.8%
<b>COLLEGE READINESS INDICATORS</b>														
<b>Advanced Course/Dual Enrollment Completion</b>														
2008-09	24.6%	18.2%	22.9%	*	15.0%	26.1%	*	-	13.7%	31.3%	12.0%	12.5%	-	14.6%
2007-08	23.1%	17.3%	17.5%	*	12.2%	19.8%	-	-	13.3%	21.2%	3.3%	8.5%	*	3.9%
<b>RHSP/DAP Graduates</b>														
Class of 2009	82.5%	80.2%	67.9%	*	40.0%	78.4%	-	-	63.6%	71.0%	0.0%	*	-	40.0%
Class of 2008	81.4%	79.5%	55.9%	-	40.0%	64.1%	-	-	48.1%	62.5%	25.0%	57.1%	-	28.6%
<b>AP/IB Results Tested</b>														
2009	21.2%	16.4%	1.7%	*	0.0%	1.3%	-	-2	1.7%	1.7%	n/a	n/a	n/a	n/a
2008	20.9%	12.9%	1.0%	*	0.0%	0.0%	-	-	2.4%	0.0%	n/a	n/a	n/a	n/a
<b>Examinees &gt;= Criterion</b>														
2009	51.2%	35.1%	*	-	-	*	-	*	*	*	n/a	n/a	n/a	n/a
2008	50.1%	36.4%	*	*	-	-	-	-	*	-	n/a	n/a	n/a	n/a
<b>Scores &gt;= Criterion</b>														
2009	47.4%	28.8%	*	-	-	*	-	*	*	*	n/a	n/a	n/a	n/a
2008	46.0%	30.7%	*	*	-	-	-	-	*	-	n/a	n/a	n/a	n/a

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2009-10 District Performance

District Name: COAHOMA ISD  
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Indicator:	State	Region 18	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>Texas Success Initiative (TSI) - Higher Education Readiness Component</b>															
Eng Lang Arts	2010	60%	54%	48%	*	40%	51%	*	*	50%	45%	*	27%	*	28%
	2009	63%	56%	62%	*	63%	62%	*	*	47%	79%	*	57%	*	54%
Mathematics	2010	66%	54%	61%	*	36%	70%	*	*	73%	43%	*	40%	*	43%
	2009	62%	52%	46%	*	37%	50%	*	*	44%	48%	*	36%	*	22%
<b>SAT/ACT Results</b>															
<b>Tested</b>															
Class of 2009	61.5%	43.8%	52.1%	*	33.3%	60.0%	-	-	50.0%	53.6%	n/a	n/a	n/a	n/a	
Class of 2008	65.0%	46.4%	33.3%	-	5.6%	48.5%	-	-	38.1%	30.0%	n/a	n/a	n/a	n/a	
<b>At/Above Criterion</b>															
Class of 2009	26.9%	24.6%	36.0%	-	*	38.1%	-	-	20.0%	46.7%	n/a	n/a	n/a	n/a	
Class of 2008	27.2%	24.9%	52.9%	-	*	56.3%	-	-	87.5%	22.2%	n/a	n/a	n/a	n/a	
<b>Average SAT Score</b>															
Class of 2009	985	999	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a	
Class of 2008	987	993	*	-	-	*	-	-	*	*	n/a	n/a	n/a	n/a	
<b>Average ACT Score</b>															
Class of 2009	20.5	20.2	22.2	-	*	22.5	-	-	20.8	23.1	n/a	n/a	n/a	n/a	
Class of 2008	20.5	20.2	23.8	-	*	23.9	-	-	27.3	20.8	n/a	n/a	n/a	n/a	
<b>College-Ready Graduates</b>															
<b>Eng Lang Arts</b>															
Class of 2009	62%	56%	65%	*	46%	74%	*	*	45%	81%	*	*	*	41%	
Class of 2008	59%	54%	50%	*	28%	63%	*	*	59%	42%	*	58%	*	24%	
<b>Mathematics</b>															
Class of 2009	60%	55%	61%	*	54%	63%	*	*	59%	63%	*	*	*	27%	
Class of 2008	58%	54%	49%	*	38%	55%	*	*	55%	44%	*	38%	*	6%	
<b>Both Subjects</b>															
Class of 2009	47%	40%	43%	*	31%	49%	*	*	32%	52%	*	*	*	< 1%	
Class of 2008	44%	39%	36%	*	19%	45%	*	*	50%	24%	*	33%	*	< 1%	

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	770	100.0%	4,824,778	100.0%
Students By Grade:				
Early Childhood Education	0	0.0%	13,290	0.3%
Pre-Kindergarten	16	2.1%	213,393	4.4%
Kindergarten	53	6.9%	369,079	7.6%
Grade 1	61	7.9%	383,388	7.9%
Grade 2	57	7.4%	374,350	7.8%
Grade 3	57	7.4%	373,329	7.7%
Grade 4	55	7.1%	367,837	7.6%
Grade 5	62	8.1%	361,103	7.5%
Grade 6	56	7.3%	352,226	7.3%
Grade 7	62	8.1%	351,046	7.3%
Grade 8	52	6.8%	346,099	7.2%
Grade 9	65	8.4%	391,800	8.1%
Grade 10	57	7.4%	334,556	6.9%
Grade 11	56	7.3%	309,658	6.4%
Grade 12	61	7.9%	283,624	5.9%
Ethnic Distribution:				
African American	8	1.0%	676,523	14.0%
Hispanic	242	31.4%	2,342,680	48.6%
White	512	66.5%	1,607,212	33.3%
Native American	6	0.8%	18,890	0.4%
Asian/Pacific Islander	2	0.3%	179,473	3.7%
Economically Disadvantaged	305	39.6%	2,848,067	59.0%
Limited English Proficient (LEP)	8	1.0%	815,998	16.9%
Students w/Disciplinary Placements (2008-09)	44	4.7%	657,011	13.4%
At-Risk	376	48.8%	2,275,895	47.2%
Graduates (Class of 2009):				
Total Graduates	53	100.0%	264,275	100.0%
By Ethnicity (incl. Special Ed.):				
African American	1	1.9%	35,982	13.6%
Hispanic	15	28.3%	104,854	39.7%
White	37	69.8%	112,016	42.4%
Native American	0	0.0%	961	0.4%
Asian/Pacific Islander	0	0.0%	10,462	4.0%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	17	32.1%	46,313	17.5%
Recommended H.S. Pgm./DAP	36	67.9%	217,962	82.5%
Special Education Graduates	5	9.4%	25,929	9.8%

Retention Rates By Grade:	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Kindergarten	3.5%	2.4%	0.0%	11.8%
Grade 1	0.0%	5.3%	14.3%	9.7%
Grade 2	5.9%	3.0%	0.0%	4.2%
Grade 3	0.0%	2.3%	0.0%	2.4%
Grade 4	0.0%	1.2%	0.0%	1.0%
Grade 5	1.8%	1.7%	0.0%	1.7%
Grade 6	1.9%	0.8%	0.0%	1.3%
Grade 7	3.9%	1.2%	0.0%	1.8%
Grade 8	0.0%	1.4%	0.0%	2.5%

Data Quality:	-----District-----		-----State-----	
	Count	Percent	Count	Percent
PID Errors (student)	0	0.0%	6,858	0.1%
Underreported Students	1	0.2%	10,045	0.5%

**CLASS SIZE INFORMATION**

(Derived from teacher responsibility records.)

District

State

**Class Size Averages by Grade and Subject:**

<b>Elementary:</b> Kindergarten	18.0	19.3
Grade 1	16.3	19.1
Grade 2	19.0	19.2
Grade 3	18.8	19.3
Grade 4	18.3	19.9
Grade 5	20.7	22.4
Grade 6	18.7	21.1
Mixed Grades	23.9	24.7
<b>Secondary:</b> English/Language Arts	12.3	17.8
Foreign Languages	9.6	19.4
Mathematics	12.6	18.5
Science	13.0	19.3
Social Studies	12.6	20.4

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	115.4	100.0%	659,820.6	100.0%
Professional Staff:	72.0	62.4%	416,978.9	63.2%
Teachers	64.4	55.8%	333,006.8	50.5%
Professional Support	3.1	2.6%	58,575.8	8.9%
Campus Administration (School Leadership)	3.5	3.0%	18,543.4	2.8%
Central Administration	1.0	0.9%	6,852.9	1.0%
Educational Aides:	14.0	12.1%	64,700.8	9.8%
Auxiliary Staff:	29.5	25.5%	178,140.9	27.0%
Total Minority Staff:	16.0	13.8%	289,833.3	43.9%
Teachers by Ethnicity and Sex:				
African American	1.0	1.6%	31,677.1	9.5%
Hispanic	2.0	3.1%	74,998.8	22.5%
White	61.4	95.3%	221,068.7	66.4%
Native American	0.0	0.0%	969.4	0.3%
Asian/Pacific Islander	0.0	0.0%	4,292.8	1.3%
Males	17.5	27.1%	76,550.7	23.0%
Females	47.0	72.9%	256,456.0	77.0%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,696.1	0.8%
Bachelors	58.5	90.8%	257,498.8	77.3%
Masters	6.0	9.2%	70,998.1	21.3%
Doctorate	0.0	0.0%	1,813.8	0.5%
Teachers by Years of Experience:				
Beginning Teachers	2.0	3.1%	20,077.3	6.0%
1-5 Years Experience	18.0	27.9%	103,267.4	31.0%
6-10 Years Experience	9.0	14.0%	67,484.2	20.3%
11-20 Years Experience	19.0	29.5%	81,095.2	24.4%
Over 20 Years Experience	16.4	25.5%	61,082.7	18.3%
Number of Students per Teacher:	11.9	n/a	14.5	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	13.0 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:	8.1 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$36,572	\$41,165
1-5 Years Experience	\$36,517	\$43,527
6-10 Years Experience	\$44,167	\$46,149
11-20 Years Experience	\$45,900	\$50,153
Over 20 Years Experience	\$53,459	\$58,427
Average Actual Salaries (regular duties only):		
Teachers	\$44,675	\$48,263
Professional Support	\$55,078	\$56,470
Campus Administration (School Leadership)	\$74,396	\$70,209
Central Administration	\$90,000	\$87,446
Turnover Rate for Teachers:	10.6%	11.8%
Instructional Staff Percent***:	65.9%	64.0%
STAFF EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,207.4
Educational Aides	0.0	257.5
Auxiliary Staff	0.0	653.9
Contracted Instructional Staff:	0.0	1,722.9

TAX INFORMATION (CALENDAR YEAR 2009)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
<b>Adopted Tax Rate</b>				
Maintenance and Operations	n/a	\$1.040	n/a	\$1.058
Interest and Sinking Fund #	n/a	\$0.250	n/a	\$0.164
-----				
Total Rate (sum of above)	n/a	\$1.290	n/a	\$1.222
<b>Standardized Local Tax Base (comptroller valuation)</b>				
Value (after exemptions)	\$350,760,674	n/a	\$1,698,964,724,042	n/a
Value Per Pupil @	\$455,533	n/a	\$361,580	n/a
<b>Value by Category</b>				
Business	\$57,455,567	15.2%	\$649,349,823,451	33.8%
Residential	\$71,571,863	18.9%	\$1,033,570,760,501	53.8%
Land	\$23,671,916	6.2%	\$121,356,232,468	6.3%
Oil and Gas	\$224,396,576	59.2%	\$108,285,898,821	5.6%
Other	\$1,842,477	0.5%	\$10,075,877,138	0.5%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2008-09 audited)	\$1,124,316	n/a	\$7,278,208,782	n/a
Percent of Total Budgeted Expenditures (2009-10)	n/a	11.7%	n/a	19.1%

ACTUAL REVENUE INFORMATION (2008-09)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Source:</b>									
Total Revenues	\$7,285,569	100.0%	\$8,642	\$8,603,705	100.0%	\$10,206	\$47,106,866,456	100.0%	\$9,965
Local Tax	\$4,178,990	57.4%	\$4,957	\$4,859,029	56.5%	\$5,764	\$19,778,617,973	42.0%	\$4,184
Other Local & Intermediate	\$214,020	2.9%	\$254	\$397,178	4.6%	\$471	\$2,422,976,202	5.1%	\$513
State	\$2,892,559	39.7%	\$3,431	\$3,012,749	35.0%	\$3,574	\$20,197,428,541	42.9%	\$4,272
Federal	\$0	0.0%	\$0	\$334,749	3.9%	\$397	\$4,707,843,740	10.0%	\$996
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,433,568,888	n/a	\$303

ACTUAL EXPENDITURE INFORMATION (2008-09)

<b>By Object:</b>									
Total Expenditures	\$7,019,187	100.0%	\$8,326	\$13,637,186	100.0%	\$16,177	\$54,682,605,865	100.0%	\$11,567
Payroll Costs	\$5,057,493	72.1%	\$5,999	\$5,396,360	39.6%	\$6,401	\$32,489,605,153	59.4%	\$6,873
Other Operating Costs	\$1,700,015	24.2%	\$2,017	\$1,990,334	14.6%	\$2,361	\$8,618,579,347	15.8%	\$1,823
Debt Service	\$81,213	1.2%	\$96	\$728,013	5.3%	\$864	\$4,872,849,855	8.9%	\$1,031
Capital Outlay	\$180,466	2.6%	\$214	\$5,522,479	40.5%	\$6,551	\$8,701,571,510	15.9%	\$1,841

ACTUAL EXPENDITURE INFORMATION  
 (continued)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$6,757,508	100.0%	\$8,016	\$7,386,694	100.0%	\$8,762	\$40,525,145,922	100.0%	\$8,572
Instruction (11,95)	\$4,071,390	60.2%	\$4,830	\$4,326,907	58.6%	\$5,133	\$23,523,496,019	58.0%	\$4,976
Instructional-Related Services (12,13)	\$78,044	1.2%	\$93	\$78,044	1.1%	\$93	\$1,415,722,964	3.5%	\$299
Instructional Leadership (21)	\$149	0.0%	\$0	\$149	0.0%	\$0	\$596,512,856	1.5%	\$126
School Leadership (23)	\$377,605	5.6%	\$448	\$377,605	5.1%	\$448	\$2,280,003,039	5.6%	\$482
Support Services-Student (31,32,33)	\$130,754	1.9%	\$155	\$130,754	1.8%	\$155	\$1,937,515,661	4.8%	\$410
Student Transportation (34)	\$229,712	3.4%	\$272	\$229,712	3.1%	\$272	\$1,112,080,221	2.7%	\$235
Food Services (35)	\$0	0.0%	\$0	\$373,669	5.1%	\$443	\$2,119,618,985	5.2%	\$448
Cocurricular Activities (36)	\$283,807	4.2%	\$337	\$283,807	3.8%	\$337	\$1,065,856,311	2.6%	\$225
Central Administration (41,92 **)	\$375,906	5.6%	\$446	\$375,906	5.1%	\$446	\$1,256,071,093	3.1%	\$266
Plant Maintenance and Operations (51)	\$1,107,247	16.4%	\$1,313	\$1,107,247	15.0%	\$1,313	\$4,347,944,257	10.7%	\$920
Security and Monitoring Services (52)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$316,121,209	0.8%	\$67
Data Processing Services (53)	\$102,894	1.5%	\$122	\$102,894	1.4%	\$122	\$554,203,307	1.4%	\$117
Community Services (61)	\$0	n/a	\$0	\$0	n/a	\$0	\$200,373,328	n/a	\$42
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,433,568,888	n/a	\$303
Instructional Expenditure Ratio*** (11,12,13,31)		60.7%						64.9%	

ACTUAL PROGRAM EXPENDITURE INFORMATION (2008-09)

By Program:

Total Operating Expenditures	\$5,069,094	100.0%	\$6,013	\$5,303,242	100.0%	\$6,291	\$30,513,841,711	100.0%	\$6,455
Bilingual/ESL Education (25)	\$9,286	0.2%	\$11	\$9,286	0.2%	\$11	\$1,295,663,024	4.2%	\$274
Career & Technical Education (22)	\$409,892	8.1%	\$486	\$415,942	7.8%	\$493	\$1,009,165,942	3.3%	\$213
Accelerated Education (24,30)	\$276,459	5.5%	\$328	\$440,289	8.3%	\$522	\$3,722,273,417	12.2%	\$787
Gifted & Talented Education (21)	\$30,892	0.6%	\$37	\$30,892	0.6%	\$37	\$418,034,678	1.4%	\$88
Regular Education (11)	\$3,422,097	67.5%	\$4,059	\$3,486,365	65.7%	\$4,136	\$18,176,818,981	59.6%	\$3,845
Special Education (23)	\$657,594	13.0%	\$780	\$657,594	12.4%	\$780	\$4,800,227,933	15.7%	\$1,015
Athletics/Related Activities (91)	\$262,874	5.2%	\$312	\$262,874	5.0%	\$312	\$743,853,847	2.4%	\$157
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$347,803,889	1.1%	\$74

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
<b>Student Enrollment by Program:</b>				
Bilingual/ESL Education	9	1.2%	778,806	16.1%
Career & Technical Education	248	32.2%	1,025,940	21.3%
Gifted & Talented Education	114	14.8%	367,873	7.6%
Special Education	72	9.4%	435,040	9.0%
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	23,412.4	7.0%
Career & Technical Education	5.0	7.8%	12,990.2	3.9%
Compensatory Education	5.5	8.6%	11,450.3	3.4%
Gifted & Talented Education	0.3	0.4%	6,744.5	2.0%
Regular Education	49.0	76.0%	236,292.2	71.0%
Special Education	2.8	4.4%	32,027.4	9.6%
Other	1.8	2.8%	10,089.7	3.0%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.  
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '-' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.  
 '#' The \$0.164 includes 220 districts with an Interest and Sinking (I & S) tax rate of \$0.000.  
 Among districts with I & S tax rates, the state average is \$0.208.  
 '@@' Not used for School Funding calculations.  
 '\*\*\*' Function 81, for charter schools only, is included in the Central Administration Total Operating Expenditure.  
 '\*\*\*\*' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.



