

## ***2008-09 Academic Excellence Indicator System***

***District Name: COAHOMA ISD***

***District #: 114902***

***2009 Accountability Rating: Academically Acceptable***

***PBM Special Education Monitoring Results Status:***

***Local Interventions Implemented***

***Gold Performance Acknowledgments:***

***College-Ready Graduates (Class of 2008)***

***Texas Success Initiative (TSI) ELA***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 District Performance

District Name: COAHOMA ISD  
District #: 114902

Indicator:	State	Region 18	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2009 Standard Grade 3 (English) First Administration Only</b>															
Reading	2009	90%	87%	92%	*	81%	97%	*	*	96%	88%	*	87%	*	90%
	2008	89%	87%	89%	*	86%	90%	*	*	91%	86%	*	86%	*	83%
Mathematics	2009	86%	76%	84%	*	71%	89%	*	*	77%	92%	*	77%	*	79%
	2008	85%	77%	70%	*	68%	70%	*	*	78%	59%	*	72%	*	67%
All Tests	2009	82%	72%	80%	*	63%	86%	*	*	74%	85%	*	70%	*	69%
	2008	80%	73%	69%	*	68%	68%	*	*	75%	61%	*	70%	*	67%
<b>TAKS Met 2009 Standard Grade 4 (English)</b>															
Reading	2009	86%	80%	79%	*	76%	80%	*	*	78%	80%	*	69%	*	58%
	2008	85%	83%	88%	*	92%	89%	*	*	80%	93%	*	76%	*	64%
Mathematics	2009	88%	79%	79%	*	86%	74%	*	*	84%	72%	*	77%	*	67%
	2008	87%	85%	92%	*	92%	92%	*	*	95%	90%	*	81%	*	71%
Writing	2009	92%	89%	89%	*	86%	91%	*	*	87%	92%	*	85%	*	83%
	2008	93%	92%	82%	*	92%	81%	*	*	80%	83%	*	71%	*	64%
All Tests	2009	78%	68%	63%	*	62%	63%	*	*	66%	60%	*	50%	*	33%
	2008	77%	74%	76%	*	92%	72%	*	*	75%	77%	*	62%	*	50%
<b>TAKS Met 2009 Standard Grade 5 (English) First Administration Only</b>															
Reading	2009	85%	81%	83%	*	67%	92%	*	*	83%	83%	*	73%	*	54%
	2008	85%	84%	90%	*	86%	90%	*	*	92%	86%	*	88%	*	82%
Mathematics	2009	86%	80%	81%	*	67%	90%	*	*	83%	80%	*	59%	*	54%
	2008	86%	82%	81%	*	71%	83%	*	*	81%	82%	*	81%	*	59%
@ Science	2009	85%	80%	82%	*	65%	90%	*	*	91%	76%	*	68%	*	57%
	2008	82%	76%	81%	*	69%	84%	*	*	86%	74%	*	76%	*	64%
@ All Tests	2009	73%	66%	69%	*	50%	80%	*	*	79%	63%	*	48%	*	29%
	2008	72%	66%	73%	*	64%	74%	*	*	75%	70%	*	73%	*	50%
<b>TAKS Met 2009 Standard Grade 6 (English)</b>															
Reading	2009	93%	93%	96%	*	> 99%	98%	*	*	94%	> 99%	*	91%	*	78%
	2008	94%	94%	95%	*	91%	97%	*	*	92%	> 99%	*	90%	*	89%
Mathematics	2009	82%	80%	82%	*	82%	81%	*	*	88%	75%	*	91%	*	56%
	2008	83%	84%	74%	*	55%	81%	*	*	79%	67%	*	70%	*	39%
All Tests	2009	80%	78%	81%	*	82%	81%	*	*	85%	75%	*	86%	*	44%
	2008	81%	82%	71%	*	45%	81%	*	*	75%	67%	*	65%	*	33%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 District Performance

District Name: COAHOMA ISD  
District #: 114902

Indicator:	State	Region 18	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2009 Standard Grade 7</b>															
Reading	2009	87%	84%	90%	*	71%	97%	*	*	90%	89%	*	88%	*	75%
	2008	88%	85%	87%	*	80%	91%	*	*	83%	92%	*	75%	*	76%
Mathematics	2009	82%	75%	69%	*	50%	76%	*	*	76%	63%	*	59%	*	56%
	2008	80%	74%	55%	*	36%	69%	*	*	60%	48%	*	39%	*	36%
Writing	2009	94%	91%	98%	*	> 99%	97%	*	*	95%	> 99%	*	> 99%	*	94%
	2008	93%	91%	93%	*	92%	95%	*	*	91%	96%	*	89%	*	88%
All Tests	2009	76%	69%	65%	*	50%	71%	*	*	73%	59%	*	61%	*	44%
	2008	74%	68%	55%	*	36%	68%	*	*	58%	50%	*	38%	*	35%
<b>TAKS Met 2009 Standard Grade 8 First Administration Only</b>															
Reading	2009	95%	92%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2008	95%	94%	96%	*	> 99%	94%	*	*	96%	96%	*	> 99%	*	94%
Mathematics	2009	82%	74%	68%	*	64%	71%	*	*	86%	48%	*	73%	*	58%
	2008	79%	74%	64%	*	61%	68%	*	*	70%	59%	*	46%	*	41%
@ Science	2009	73%	65%	71%	*	52%	83%	*	*	79%	63%	40%	65%	*	57%
	2008	69%	64%	67%	*	56%	75%	*	*	67%	67%	*	69%	*	47%
@ Soc Studies	2009	92%	87%	84%	*	77%	88%	*	*	96%	72%	60%	86%	*	79%
	2008	91%	88%	88%	*	83%	91%	*	*	92%	85%	*	92%	*	76%
@ All Tests	2009	67%	58%	59%	*	46%	69%	*	*	76%	43%	40%	54%	*	44%
	2008	64%	57%	54%	*	44%	61%	*	*	52%	56%	*	43%	*	29%
<b>TAKS Met 2009 Standard Grade 9</b>															
Reading	2009	91%	90%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2008	87%	87%	96%	*	92%	98%	*	*	> 99%	92%	*	> 99%	*	93%
Mathematics	2009	71%	66%	72%	*	71%	72%	*	*	68%	75%	*	71%	*	56%
	2008	64%	60%	67%	*	69%	67%	*	*	69%	65%	*	81%	*	45%
All Tests	2009	70%	65%	72%	*	71%	72%	*	*	68%	75%	*	71%	*	56%
	2008	63%	59%	64%	*	62%	64%	*	*	69%	58%	*	81%	*	38%

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<b>TAKS Met 2009 Standard Grade 10</b>															
Eng Lang Arts	2009	90%	87%	98%	*	> 99%	97%	*	*	96%	> 99%	*	91%	*	> 99%
	2008	89%	86%	95%	*	> 99%	93%	*	*	89%	> 99%	*	> 99%	*	94%
Mathematics	2009	69%	58%	60%	*	43%	67%	*	*	56%	65%	*	73%	*	29%
	2008	66%	58%	55%	*	44%	60%	*	*	48%	61%	*	62%	*	42%
@ Science	2009	67%	57%	62%	*	47%	68%	*	*	62%	61%	*	58%	*	37%
	2008	65%	57%	56%	*	44%	61%	*	*	52%	61%	40%	57%	*	45%
@ Soc Studies	2009	91%	87%	94%	*	87%	97%	*	*	93%	96%	*	92%	*	90%
	2008	89%	84%	92%	*	> 99%	89%	*	*	86%	97%	> 99%	> 99%	*	90%
@ All Tests	2009	57%	46%	46%	*	31%	53%	*	*	45%	48%	*	38%	*	13%
	2008	55%	46%	45%	*	25%	52%	*	*	38%	52%	40%	50%	*	33%
<b>TAKS Met 2009 Standard (TAKS(Accommodated) INCLUDED for All Subjects)</b>															
<b>^ Grade 11</b>															
Eng Lang Arts	2009	93%	91%	97%	*	> 99%	95%	*	*	97%	97%	*	> 99%	*	95%
	2008	91%	89%	96%	*	94%	97%	*	*	90%	> 99%	*	> 99%	*	> 99%
Mathematics	2009	82%	75%	74%	*	79%	71%	*	*	75%	72%	*	71%	*	62%
	2008	80%	76%	85%	*	69%	91%	*	*	70%	94%	*	86%	*	62%
Science	2009	86%	81%	84%	*	68%	90%	*	*	81%	86%	*	86%	*	78%
	2008	81%	76%	77%	*	69%	80%	*	*	75%	78%	*	86%	*	43%
Soc Studies	2009	97%	96%	98%	*	> 99%	98%	*	*	> 99%	97%	*	> 99%	*	97%
	2008	95%	94%	96%	*	94%	97%	*	*	> 99%	94%	*	> 99%	*	90%
All Tests	2009	76%	69%	66%	*	58%	69%	*	*	63%	69%	*	64%	*	51%
	2008	72%	66%	69%	*	56%	74%	*	*	55%	78%	*	86%	*	33%

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Indicator:	State	Region 18	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b> (Standard Accountability Indicator)															
Reading/ELA	2009	91%	89%	94%	*	91%	96%	*	*	93%	95%	90%	89%	*	91%
	2008	91%	89%	95%	80%	92%	96%	*	*	92%	97%	82%	91%	*	90%
Mathematics	2009	82%	75%	77%	*	74%	78%	*	*	79%	75%	40%	77%	*	61%
	2008	80%	76%	74%	> 99%	63%	78%	*	*	74%	73%	55%	70%	*	52%
Writing	2009	93%	90%	93%	*	91%	94%	*	*	91%	96%	*	91%	*	89%
	2008	93%	92%	88%	*	92%	88%	*	*	87%	89%	*	82%	*	81%
Science	2009	78%	70%	75%	*	58%	83%	*	*	78%	72%	57%	69%	*	59%
	2008	74%	68%	70%	*	59%	74%	*	*	70%	70%	42%	71%	*	49%
Soc Studies	2009	93%	90%	92%	*	88%	95%	*	*	97%	88%	67%	91%	*	89%
	2008	91%	89%	92%	*	92%	92%	*	*	92%	92%	88%	97%	*	87%
All Tests	2009	74%	67%	68%	*	59%	72%	*	*	70%	66%	28%	62%	*	45%
	2008	72%	67%	65%	80%	54%	70%	*	*	66%	64%	35%	63%	*	40%
<b>TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDE SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2009	96%	95%	97%	*	96%	98%	*	*	97%	97%	90%	95%	*	96%
Mathematics	2009	89%	85%	88%	*	85%	90%	*	*	89%	88%	70%	90%	*	79%
Writing	2009	97%	95%	99%	*	> 99%	99%	*	*	98%	> 99%	*	> 99%	*	96%
Science	2009	83%	77%	83%	*	66%	91%	*	*	85%	81%	64%	76%	*	73%
Soc Studies	2009	98%	98%	98%	*	98%	98%	*	*	> 99%	96%	75%	98%	*	97%
All Tests	2009	84%	78%	82%	*	70%	87%	*	*	84%	81%	50%	80%	*	67%
<b>TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2009	34%	29%	27%	*	19%	30%	*	*	23%	30%	< 1%	23%	*	11%
	2008	34%	29%	28%	20%	20%	32%	*	*	26%	30%	< 1%	27%	*	14%
Mathematics	2009	31%	23%	19%	*	13%	22%	*	*	24%	15%	< 1%	15%	*	6%
	2008	28%	23%	17%	40%	9%	20%	*	*	21%	12%	9%	13%	*	3%
Writing	2009	34%	28%	33%	*	26%	38%	*	*	28%	38%	*	25%	*	11%
	2008	33%	29%	17%	*	22%	15%	*	*	11%	23%	*	12%	*	2%
Science	2009	26%	20%	18%	*	9%	22%	*	*	25%	11%	< 1%	14%	*	4%
	2008	22%	17%	14%	*	8%	17%	*	*	19%	10%	< 1%	17%	*	4%
Soc Studies	2009	44%	35%	30%	*	14%	38%	*	*	33%	27%	8%	19%	*	12%
	2008	36%	29%	22%	*	8%	28%	*	*	19%	24%	< 1%	18%	*	5%
All Tests	2009	16%	11%	9%	*	5%	11%	*	*	11%	8%	< 1%	8%	*	2%
	2008	15%	11%	7%	< 1%	4%	9%	*	*	10%	4%	< 1%	7%	*	1%

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Indicator:	State	Region 18	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>TAKS-M Met 2009 Standard (Sum of All Grades Tested)</b>														
Reading/ELA	2009	82%	78%	82%	*	> 99%	69%	*	90%	75%	82%	67%	*	77%
Mathematics	2009	69%	61%	52%	*	60%	45%	*	50%	54%	52%	64%	*	62%
Writing	2009	72%	68%	71%	*	*	60%	*	*	60%	71%	*	*	*
Science	2009	51%	40%	33%	*	*	20%	*	20%	*	33%	40%	*	40%
Soc Studies	2009	64%	55%	50%	*	*	*	*	*	*	50%	*	*	*
All Tests	2009	57%	49%	42%	*	58%	29%	*	45%	40%	42%	50%	*	53%
<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)</b>														
Reading/ELA	2009	87%	84%	89%	*	84%	92%	*	90%	89%	56%	82%	*	81%
	2008	86%	85%	90%	80%	87%	92%	*	88%	93%	61%	86%	*	84%
Mathematics	2009	80%	74%	76%	*	73%	77%	*	78%	74%	46%	75%	*	60%
	2008	78%	74%	72%	> 99%	62%	75%	*	72%	72%	30%	68%	*	50%
Writing	2009	92%	89%	92%	*	89%	93%	*	89%	95%	60%	88%	*	85%
	2008	91%	89%	86%	*	89%	86%	*	83%	90%	60%	77%	*	79%
Science	2009	78%	70%	75%	*	58%	83%	*	78%	72%	57%	69%	*	59%
	2008	74%	68%	70%	*	59%	74%	*	70%	70%	42%	71%	*	49%
Soc Studies	2009	93%	90%	92%	*	88%	95%	*	97%	88%	67%	91%	*	89%
	2008	91%	89%	92%	*	92%	92%	*	92%	92%	88%	97%	*	87%
All Tests	2009	72%	64%	66%	*	56%	70%	*	68%	64%	22%	59%	*	41%
	2008	69%	64%	63%	80%	53%	67%	*	63%	63%	18%	60%	*	37%
<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)</b>														
Reading/ELA	2009	87%	84%	89%	*	85%	92%	*	90%	89%	70%	82%	*	82%
Mathematics	2009	80%	73%	75%	*	72%	76%	*	77%	73%	49%	74%	*	60%
Writing	2009	91%	88%	91%	*	90%	91%	*	89%	92%	67%	86%	*	84%
Science	2009	76%	69%	73%	*	58%	81%	*	75%	72%	48%	67%	*	58%
Soc Studies	2009	92%	89%	91%	*	86%	93%	*	94%	87%	61%	88%	*	87%
All Tests	2009	71%	64%	65%	*	57%	69%	*	67%	63%	29%	58%	*	42%

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Indicator:	State	Region 18	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>2009 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.5%	98.7%	99.8%	*	100.0%	99.7%	100.0%	*	99.6%	100.0%	100.0%	99.5%	*	100.0%
<b>By Test Version</b>														
TAKS (1 or more)	90.8%	91.5%	91.9%	*	91.8%	92.0%	100.0%	*	92.1%	92.1%	21.4%	89.7%	*	86.2%
Not on TAKS	7.7%	7.2%	7.9%	*	8.2%	7.8%	0.0%	*	7.6%	7.9%	78.6%	9.8%	*	13.8%
TAKS(Acc) Only	2.3%	2.7%	3.4%	*	1.8%	4.3%	0.0%	*	4.0%	2.9%	33.9%	4.1%	*	7.8%
TAKS-M Only	3.3%	2.9%	3.8%	*	5.3%	3.2%	0.0%	*	3.6%	4.0%	37.5%	4.6%	*	4.7%
TAKS-Alt Only	0.8%	0.6%	0.0%	*	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
Combination	1.3%	1.0%	0.7%	*	1.2%	0.3%	0.0%	*	0.0%	1.1%	7.1%	1.0%	*	1.3%
<b>By Acct Status</b>														
Acct System	87.3%	88.2%	88.3%	*	88.9%	88.5%	66.7%	*	87.8%	89.2%	32.1%	86.1%	*	86.2%
Non-Acct System	11.2%	10.5%	11.5%	*	11.1%	11.2%	33.3%	*	11.9%	10.8%	67.9%	13.4%	*	13.8%
Mobile	4.7%	4.7%	5.7%	*	4.7%	5.6%	33.3%	*	6.1%	5.0%	10.7%	6.2%	*	4.7%
Non-Acct Test	6.4%	5.8%	5.7%	*	6.4%	5.6%	0.0%	*	5.8%	5.8%	57.1%	7.2%	*	9.1%
Hurricane Ike	0.1%	0.0%	0.0%	*	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
<b>Not Tested</b>	1.5%	1.3%	0.2%	*	0.0%	0.3%	0.0%	*	0.4%	0.0%	0.0%	0.5%	*	0.0%
Absent	0.1%	0.2%	0.2%	*	0.0%	0.3%	0.0%	*	0.4%	0.0%	0.0%	0.5%	*	0.0%
LEP Exempt	0.9%	0.6%	0.0%	*	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
Other	0.4%	0.5%	0.0%	*	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
Hurricane Ike	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
<b>Total Count</b>	<b>3,132,150</b>	<b>50,165</b>	<b>557</b>	<b>4</b>	<b>171</b>	<b>374</b>	<b>6</b>	<b>1</b>	<b>278</b>	<b>278</b>	<b>56</b>	<b>194</b>	<b>2</b>	<b>232</b>
<b>2008 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.4%	98.9%	100.0%	100.0%	100.0%	100.0%	*	-	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
<b>By Program</b>														
TAKS (1 or more)	90.9%	91.7%	92.5%	100.0%	91.0%	93.0%	*	-	92.8%	92.2%	18.0%	90.7%	50.0%	89.5%
Not on TAKS	7.5%	7.2%	7.5%	0.0%	9.0%	7.0%	*	-	7.2%	7.8%	82.0%	9.3%	50.0%	10.5%
TAKS(Acc)	2.7%	3.2%	3.3%	0.0%	2.4%	3.8%	*	-	4.0%	2.6%	36.0%	3.4%	0.0%	5.3%
TAKS-M Only	2.9%	2.5%	4.0%	0.0%	6.0%	3.2%	*	-	3.3%	4.8%	44.0%	5.4%	50.0%	4.8%
TAKS-Alt Only	0.7%	0.5%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.2%	1.0%	0.2%	0.0%	0.6%	0.0%	*	-	0.0%	0.4%	2.0%	0.5%	0.0%	0.4%
<b>By Acct Status</b>														
Acct System	87.1%	88.7%	89.2%	100.0%	89.2%	89.5%	*	-	90.6%	87.8%	34.0%	85.8%	50.0%	90.8%
Non-Acct System	11.3%	10.2%	10.8%	0.0%	10.8%	10.5%	*	-	9.4%	12.2%	66.0%	14.2%	50.0%	9.2%
Mobile	5.1%	4.6%	4.8%	0.0%	2.4%	5.4%	*	-	4.0%	5.6%	0.0%	5.4%	0.0%	0.4%
Non-Acct Test	6.2%	5.6%	6.0%	0.0%	8.4%	5.1%	*	-	5.4%	6.7%	66.0%	8.8%	50.0%	8.8%
<b>Not Tested</b>	1.6%	1.1%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Absent	0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.4%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.5%	0.5%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,075,682</b>	<b>49,601</b>	<b>546</b>	<b>5</b>	<b>166</b>	<b>371</b>	<b>4</b>	<b>0</b>	<b>276</b>	<b>270</b>	<b>50</b>	<b>204</b>	<b>6</b>	<b>228</b>
<b>TAKS Exit-Level Cumulative Pass Rate</b>														
Class of 2009	86%	82%	83%	*	75%	86%	*	*	77%	88%	*	78%	*	68%
Class of 2008	86%	82%	93%	*	100%	91%	*	*	87%	100%	88%	93%	*	89%



T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 District Performance

District Name: COAHOMA ISD  
District #: 114902

Indicator:	State	Region 18	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>Student Success Initiative (continued)</b>														
<b>Grade 5 Mathematics (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
2009	15%	20%	19%	*	33%	10%	*	*	17%	20%	*	41%	*	46%
2008	15%	18%	19%	*	29%	17%	*	*	19%	18%	*	19%	*	41%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2009	92%	89%	89%	*	82%	92%	*	*	91%	89%	*	81%	*	77%
2008	91%	89%	88%	*	86%	88%	*	*	89%	86%	*	88%	*	73%
<b>TAKS Failers Promoted by Grade Placement Committee</b>														
2008	84.0%	79.3%	*	-	-	*	-	-	*	-	-	*	-	*
2007	77.5%	69.6%	-	-	-	-	-	-	-	-	-	-	-	-
<b>TAKS Met Standard (Failed in Previous Year)</b>														
<b>Promoted to Grade 6</b>														
2009	21%	16%	*	*	*	*	*	*	*	*	*	*	*	*
2008	22%	21%	*	*	*	*	*	*	*	*	*	*	*	*
<b>Grade 8 Reading</b>														
<b>Students Requiring Accelerated Instruction</b>														
2009	6%	9%	< 1%	*	< 1%	< 1%	*	*	< 1%	< 1%	*	< 1%	*	< 1%
2008	6%	7%	4%	*	< 1%	6%	*	*	4%	4%	*	< 1%	*	6%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2009	97%	96%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
2008	97%	97%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
<b>Grade 8 Mathematics</b>														
<b>Students Requiring Accelerated Instruction</b>														
2009	18%	27%	33%	*	36%	31%	*	*	14%	54%	*	27%	*	42%
2008	21%	26%	36%	*	39%	32%	*	*	30%	41%	*	54%	*	59%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2009	87%	80%	80%	*	86%	75%	*	*	93%	65%	*	77%	*	71%
2008	86%	83%	82%	*	67%	90%	*	*	83%	81%	*	62%	*	65%
<b>TAKS Failers Promoted by Grade Placement Committee</b>														
2008	90.5%	93.2%	*	-	*	*	-	-	*	-	*	*	-	*
<b>TAKS Met Standard (Failed in Previous Year)</b>														
<b>Promoted to Grade 9</b>														
2009	15%	15%	*	*	*	*	*	*	*	*	*	*	*	*
<b>English Language Learners Progress Measure (2011 Preview)</b>														
2008-09	76%	73%	67%	*	67%	*	*	*	*	67%	*	50%	*	67%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 District Performance

District Name: COAHOMA ISD  
District #: 114902

Indicator:	State	Region 18	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>Attendance Rate</b>														
2007-08	95.5%	94.3%	95.7%	98.3%	95.5%	95.7%	*	*	95.6%	95.8%	94.7%	95.6%	96.3%	95.4%
2006-07	95.5%	94.7%	95.9%	*	96.2%	95.8%	*	*	96.0%	95.9%	94.9%	94.8%	97.0%	95.2%
<b>Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)</b>														
2007-08	0.3%	0.2%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
2006-07	0.4%	0.5%	0.7%	-	0.0%	1.0%	*	-	1.3%	0.0%	0.0%	0.0%	*	0.0%
<b>Annual Dropout Rate (Gr 7-12) (AEA Indicator)</b>														
2007-08	2.2%	2.7%	0.7%	*	1.5%	0.3%	*	-	0.9%	0.5%	1.9%	0.8%	0.0%	1.0%
2006-07	2.7%	4.1%	0.9%	*	0.8%	1.0%	*	-	1.9%	0.0%	0.0%	0.8%	0.0%	1.7%
<b>Annual Dropout Rate (Gr 9-12)</b>														
2007-08	3.2%	3.9%	1.1%	*	2.5%	0.5%	-	-	1.5%	0.7%	2.9%	1.4%	*	1.6%
2006-07	3.9%	5.9%	1.1%	*	1.2%	1.0%	*	-	2.2%	0.0%	0.0%	1.4%	*	2.5%
<b>Completion/Student Status Rate (Gr 9-12)</b>														
<b>Class of 2008</b>														
Graduated	79.1%	73.1%	98.3%	-	100.0%	97.4%	-	-	96.6%	100.0%	100.0%	100.0%	-	95.8%
Received GED	1.5%	2.2%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
Continued HS	8.9%	10.4%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
Dropped Out (4-yr)	10.5%	14.4%	1.7%	-	0.0%	2.6%	-	-	3.4%	0.0%	0.0%	0.0%	-	4.2%
<b>Class of 2007</b>														
Graduated	78.0%	74.4%	93.7%	-	92.9%	93.9%	-	-	88.6%	100.0%	100.0%	88.9%	*	91.7%
Received GED	2.0%	2.5%	1.6%	-	0.0%	2.0%	-	-	2.9%	0.0%	0.0%	0.0%	*	0.0%
Continued HS	8.7%	6.0%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
Dropped Out (4-yr)	11.4%	17.0%	4.8%	-	7.1%	4.1%	-	-	8.6%	0.0%	0.0%	11.1%	*	8.3%
<b>Completion Rate II (w/GED) (AEA Indicator)</b>														
Class of 2008	89.5%	85.6%	98.3%	-	100.0%	97.4%	-	-	96.6%	100.0%	100.0%	100.0%	-	95.8%
Class of 2007	88.6%	83.0%	95.2%	-	92.9%	95.9%	-	-	91.4%	100.0%	100.0%	88.9%	*	91.7%
<b>Completion Rate I (w/o GED) (Standard Accountability Indicator)</b>														
Class of 2008	88.0%	83.4%	98.3%	-	100.0%	97.4%	-	-	96.6%	100.0%	100.0%	100.0%	-	95.8%
Class of 2007	86.7%	80.4%	93.7%	-	92.9%	93.9%	-	-	88.6%	100.0%	100.0%	88.9%	*	91.7%
<b>COLLEGE READINESS INDICATORS</b>														
<b>Advanced Course/Dual Enrollment Completion</b>														
2007-08	23.1%	17.3%	17.5%	*	12.2%	19.8%	-	-	13.3%	21.2%	3.3%	8.5%	*	3.9%
2006-07	22.1%	17.1%	14.8%	-	6.0%	18.4%	*	-	15.3%	14.4%	5.3%	9.8%	*	11.5%
<b>RHSP/DAP Graduates</b>														
Class of 2008	81.4%	79.5%	55.9%	-	40.0%	64.1%	-	-	48.1%	62.5%	25.0%	57.1%	-	28.6%
Class of 2007	77.9%	75.7%	48.4%	-	41.2%	51.1%	-	-	48.5%	48.4%	0.0%	33.3%	*	24.2%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 District Performance

District Name: COAHOMA ISD  
District #: 114902

Indicator:	State	Region 18	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>AP/IB Results</b>														
Tested	2008	20.9%	12.9%	1.0%	*	0.0%	0.0%	-	-	2.4%	0.0%	n/a	n/a	n/a
	2007	20.0%	9.6%	1.1%	-	0.0%	0.0%	-	-	0.0%	2.2%	n/a	n/a	n/a
<b>Examinees &gt;= Criterion</b>														
	2008	50.1%	36.4%	*	*	-	-	-	*	-	n/a	n/a	n/a	n/a
	2007	50.5%	42.6%	*	-	-	-	-	-	*	n/a	n/a	n/a	n/a
<b>Scores &gt;= Criterion</b>														
	2008	46.0%	30.7%	*	*	-	-	-	*	-	n/a	n/a	n/a	n/a
	2007	46.8%	36.9%	*	-	-	-	-	-	*	n/a	n/a	n/a	n/a
<b>Texas Success Initiative (TSI) - Higher Education Readiness Component (INCLUDES TAKS (Accommodated))</b>														
Eng Lang Arts	2009	63%	56%	62%	*	63%	62%	*	*	47%	79%	*	57%	* 54%
	2008	57%	51%	58%	*	38%	69%	*	*	35%	72%	*	43%	* 43%
Mathematics	2009	62%	52%	46%	*	37%	50%	*	*	44%	48%	*	36%	* 22%
	2008	56%	49%	58%	*	50%	60%	*	*	55%	59%	*	57%	* 14%
<b>SAT/ACT Results</b>														
Tested	Class of 2008	65.0%	46.4%	33.3%	-	5.6%	48.5%	-	-	38.1%	30.0%	n/a	n/a	n/a
	Class of 2007	68.2%	49.5%	55.8%	-	30.8%	64.1%	-	-	61.5%	50.0%	n/a	n/a	n/a
<b>At/Above Criterion</b>														
	Class of 2008	27.2%	24.9%	52.9%	-	*	56.3%	-	-	87.5%	22.2%	n/a	n/a	n/a
	Class of 2007	27.0%	24.4%	24.1%	-	*	28.0%	-	-	12.5%	38.5%	n/a	n/a	n/a
<b>Average SAT Score</b>														
	Class of 2008	987	993	*	-	-	*	-	-	*	*	n/a	n/a	n/a
	Class of 2007	992	989	-	-	-	-	-	-	-	-	n/a	n/a	n/a
<b>Average ACT Score</b>														
	Class of 2008	20.5	20.2	23.8	-	*	23.9	-	-	27.3	20.8	n/a	n/a	n/a
	Class of 2007	20.2	20.2	20.6	-	*	20.4	-	-	19.1	22.3	n/a	n/a	n/a
<b>College-Ready Graduates</b>														
Eng Lang Arts	Class of 2008	59%	54%	50%	*	28%	63%	*	*	59%	42%	*	58%	* 24%
	Class of 2007	49%	39%	45%	*	18%	53%	*	*	35%	56%	*	25%	* 31%
Mathematics	Class of 2008	58%	54%	49%	*	38%	55%	*	*	55%	44%	*	38%	* 6%
	Class of 2007	56%	51%	45%	*	36%	48%	*	*	50%	40%	*	38%	* 27%
Both Subjects	Class of 2008	44%	39%	36%	*	19%	45%	*	*	50%	24%	*	33%	* < 1%
	Class of 2007	37%	28%	27%	*	9%	33%	*	*	27%	28%	*	13%	* 12%

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	843	100.0%	4,728,204	100.0%
Students By Grade: Early Childhood Education	0	0.0%	12,356	0.3%
Pre-Kindergarten	22	2.6%	199,371	4.2%
Kindergarten	71	8.4%	361,929	7.7%
Grade 1	59	7.0%	379,066	8.0%
Grade 2	57	6.8%	371,402	7.9%
Grade 3	60	7.1%	368,131	7.8%
Grade 4	65	7.7%	355,435	7.5%
Grade 5	66	7.8%	352,252	7.5%
Grade 6	61	7.2%	345,576	7.3%
Grade 7	66	7.8%	342,912	7.3%
Grade 8	66	7.8%	343,389	7.3%
Grade 9	61	7.2%	387,777	8.2%
Grade 10	60	7.1%	331,936	7.0%
Grade 11	68	8.1%	302,959	6.4%
Grade 12	61	7.2%	273,713	5.8%
Ethnic Distribution: African American	12	1.4%	669,371	14.2%
Hispanic	267	31.7%	2,264,367	47.9%
White	557	66.1%	1,608,515	34.0%
Native American	6	0.7%	16,649	0.4%
Asian/Pacific Islander	1	0.1%	169,302	3.6%
Economically Disadvantaged	320	38.0%	2,681,474	56.7%
Limited English Proficient (LEP)	7	0.8%	799,801	16.9%
Students w/Disciplinary Placements (2007-08)	14	1.6%	103,727	2.1%
At-Risk	395	46.9%	2,285,954	48.3%
Graduates (Class of 2008):				
Total Graduates	59	100.0%	252,121	100.0%
By Ethnicity (incl. Special Ed.):				
African American	0	0.0%	33,873	13.4%
Hispanic	20	33.9%	94,571	37.5%
White	39	66.1%	112,983	44.8%
Native American	0	0.0%	944	0.4%
Asian/Pacific Islander	0	0.0%	9,750	3.9%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	26	44.1%	46,999	18.6%
Recommended H.S. Pgm./DAP	33	55.9%	205,122	81.4%
Special Education Graduates	8	13.6%	26,091	10.3%

Retention Rates By Grade: Kindergarten	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
	5.7%	2.6%	0.0%	11.7%
Grade 1	6.3%	5.5%	0.0%	10.5%
Grade 2	5.2%	3.2%	0.0%	4.7%
Grade 3	0.0%	2.5%	25.0%	3.0%
Grade 4	0.0%	1.3%	0.0%	1.3%
Grade 5	3.3%	1.9%	0.0%	2.4%
Grade 6	0.0%	0.9%	0.0%	1.6%
Grade 7	1.6%	1.4%	11.1%	2.2%
Grade 8	4.1%	1.7%	0.0%	3.3%

Data Quality: PID Errors (student) Underreported Students	-----District-----		-----State-----	
	Count	Percent	Count	Percent
	0	0.0%	7,343	0.1%
	2	0.5%	12,668	0.6%

**CLASS SIZE INFORMATION**

(Derived from teacher responsibility records.)

**Class Size Averages by Grade and Subject:**

	District	State
<b>Elementary: Kindergarten</b>	11.8	19.0
Grade 1	9.8	19.0
Grade 2	8.4	19.3
Grade 3	8.3	19.3
Grade 4	21.7	19.7
Grade 5	21.3	22.1
Grade 6	20.3	21.5
Mixed Grades	?	21.8
<b>Secondary: English/Language Arts</b>	14.7	19.8
Foreign Languages	9.9	21.1
Mathematics	12.8	19.6
Science	13.2	20.5
Social Studies	15.0	21.7

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	119.2	100.0%	646,815.1	100.0%
Professional Staff:	74.0	62.1%	407,135.1	62.9%
Teachers	66.0	55.4%	327,662.9	50.7%
Professional Support	3.1	2.6%	54,475.5	8.4%
Campus Administration (School Leadership)	3.9	3.3%	18,324.9	2.8%
Central Administration	1.0	0.8%	6,671.7	1.0%
Educational Aides:	15.7	13.2%	62,459.5	9.7%
Auxiliary Staff:	29.4	24.7%	177,220.5	27.4%
Total Minority Staff:	14.0	11.7%	283,075.3	43.8%
Teachers by Ethnicity and Sex:				
African American	1.0	1.5%	31,745.6	9.7%
Hispanic	2.0	3.0%	72,451.6	22.1%
White	63.0	95.5%	218,477.4	66.7%
Native American	0.0	0.0%	860.1	0.3%
Asian/Pacific Islander	0.0	0.0%	4,128.3	1.3%
Males	18.1	27.4%	74,947.7	22.9%
Females	47.9	72.6%	252,715.2	77.1%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,773.0	0.8%
Bachelors	57.1	86.5%	254,661.6	77.7%
Masters	8.9	13.5%	68,433.3	20.9%
Doctorate	0.0	0.0%	1,795.0	0.5%
Teachers by Years of Experience:				
Beginning Teachers	2.0	3.0%	23,779.1	7.3%
1-5 Years Experience	14.0	21.2%	99,863.0	30.5%
6-10 Years Experience	15.0	22.7%	65,434.1	20.0%
11-20 Years Experience	17.0	25.8%	77,622.5	23.7%
Over 20 Years Experience	18.0	27.3%	60,964.2	18.6%
Number of Students per Teacher:	12.8	n/a	14.4	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	14.1 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:	9.4 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$34,765	\$40,372
1-5 Years Experience	\$35,376	\$42,463
6-10 Years Experience	\$41,748	\$45,035
11-20 Years Experience	\$46,036	\$49,083
Over 20 Years Experience	\$51,646	\$57,325
Average Actual Salaries (regular duties only):		
Teachers	\$43,988	\$47,159
Professional Support	\$53,548	\$55,819
Campus Administration (School Leadership)	\$69,021	\$68,891
Central Administration	\$79,999	\$85,305
Turnover Rate for Teachers:	17.1%	14.7%
Instructional Staff Percent***:	66.6%	63.9%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,294.2
Educational Aides	0.0	228.1
Auxiliary Staff	0.0	670.7
Contracted Instructional Staff:	0.0	2,034.5

TAX INFORMATION (CALENDAR YEAR 2008)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
<b>Adopted Tax Rate</b>				
Maintenance and Operations	n/a	\$1.040	n/a	\$1.052
Interest and Sinking Fund #	n/a	\$0.170	n/a	\$0.157
-----				
Total Rate (sum of above)	n/a	\$1.210	n/a	\$1.209
<b>Standardized Local Tax Base (comptroller valuation)</b>				
Value (after exemptions)	\$408,835,143	n/a	\$1,679,467,429,033	n/a
Value Per Pupil @	\$484,976	n/a	\$363,600	n/a
<b>Value by Category</b>				
Business	\$57,082,631	13.1%	\$639,448,221,965	33.6%
Residential	\$71,014,187	16.2%	\$1,013,878,237,447	53.3%
Land	\$15,932,553	3.6%	\$119,006,587,048	6.3%
Oil and Gas	\$291,318,780	66.6%	\$121,117,948,450	6.4%
Other	\$1,776,019	0.4%	\$10,519,720,405	0.6%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2007-08 audited)	\$1,679,470	n/a	\$7,066,606,345	n/a
Percent of Total Budgeted Expenditures (2008-09)	n/a	21.4%	n/a	18.8%

ACTUAL REVENUE INFORMATION (2007-08)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Source:</b>									
Total Revenues	\$7,376,393	100.0%	\$9,290	\$8,723,292	100.0%	\$10,987	\$45,294,860,186	100.0%	\$9,739
Local Tax	\$3,185,358	43.2%	\$4,012	\$3,922,557	45.0%	\$4,940	\$17,930,957,304	39.6%	\$3,855
Other Local & Intermediate	\$370,851	5.0%	\$467	\$530,620	6.1%	\$668	\$2,762,287,931	6.1%	\$594
State	\$3,820,184	51.8%	\$4,811	\$3,935,321	45.1%	\$4,956	\$20,309,900,694	44.8%	\$4,367
Federal	\$0	0.0%	\$0	\$334,794	3.8%	\$422	\$4,291,714,257	9.5%	\$923
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,139,480,329	n/a	\$245

ACTUAL EXPENDITURE INFORMATION (2007-08)

<b>By Object:</b>									
Total Expenditures	\$6,879,898	100.0%	\$8,665	\$8,132,605	100.0%	\$10,243	\$51,273,532,249	100.0%	\$11,024
Payroll Costs	\$4,914,472	71.4%	\$6,190	\$5,274,856	64.9%	\$6,643	\$31,013,675,795	60.5%	\$6,668
Other Operating Costs	\$1,723,013	25.0%	\$2,170	\$1,972,436	24.3%	\$2,484	\$8,348,454,795	16.3%	\$1,795
Debt Service	\$81,213	1.2%	\$102	\$724,113	8.9%	\$912	\$4,354,710,385	8.5%	\$936
Capital Outlay	\$161,200	2.3%	\$203	\$161,200	2.0%	\$203	\$7,556,691,274	14.7%	\$1,625

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$6,637,485	100.0%	\$8,360	\$7,247,292	100.0%	\$9,128	\$38,800,772,656	100.0%	\$8,342
Instruction (11,95)	\$3,941,761	59.4%	\$4,964	\$4,193,338	57.9%	\$5,281	\$22,412,730,229	57.8%	\$4,819
Instructional-Related Services (12,13)	\$65,562	1.0%	\$83	\$65,562	0.9%	\$83	\$1,362,093,753	3.5%	\$293
Instructional Leadership (21)	\$447	0.0%	\$1	\$447	0.0%	\$1	\$580,207,436	1.5%	\$125
School Leadership (23)	\$323,745	4.9%	\$408	\$323,745	4.5%	\$408	\$2,169,614,250	5.6%	\$466
Support Services-Student (31,32,33)	\$181,049	2.7%	\$228	\$181,049	2.5%	\$228	\$1,856,553,573	4.8%	\$399
Student Transportation (34)	\$229,630	3.5%	\$289	\$229,630	3.2%	\$289	\$1,119,008,142	2.9%	\$241
Food Services (35)	\$0	0.0%	\$0	\$358,230	4.9%	\$451	\$2,028,802,850	5.2%	\$436
Cocurricular Activities (36)	\$279,202	4.2%	\$352	\$279,202	3.9%	\$352	\$1,009,690,375	2.6%	\$217
Central Administration (41,92)	\$453,632	6.8%	\$571	\$453,632	6.3%	\$571	\$1,262,251,460	3.3%	\$271
Plant Maintenance and Operations (51)	\$1,060,001	16.0%	\$1,335	\$1,060,001	14.6%	\$1,335	\$4,187,268,340	10.8%	\$900
Security and Monitoring Services (52)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$293,809,180	0.8%	\$63
Data Processing Services (53)	\$102,456	1.5%	\$129	\$102,456	1.4%	\$129	\$518,743,068	1.3%	\$112
Community Services (61)	\$0	n/a	\$0	\$0	n/a	\$0	\$196,446,415	n/a	\$42
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,139,480,329	n/a	\$245
Instructional Expenditure Ratio*** (11,12,13,31)		60.6%						64.4%	
ACTUAL PROGRAM EXPENDITURE INFORMATION (2007-08)									
By Program:									
Total Operating Expenditures	\$4,948,340	100.0%	\$6,232	\$5,179,726	100.0%	\$6,524	\$29,122,857,968	100.0%	\$6,262
Bilingual/ESL Education (25)	\$9,739	0.2%	\$12	\$9,739	0.2%	\$12	\$1,234,002,476	4.2%	\$265
Career & Technology Education (22)	\$361,696	7.3%	\$456	\$369,029	7.1%	\$465	\$959,193,633	3.3%	\$206
Accelerated Education (24,30)	\$324,325	6.6%	\$408	\$484,480	9.4%	\$610	\$3,402,326,008	11.7%	\$732
Gifted & Talented Education (21)	\$26,725	0.5%	\$34	\$26,725	0.5%	\$34	\$416,924,270	1.4%	\$90
Regular Education (11)	\$3,269,576	66.1%	\$4,118	\$3,333,474	64.4%	\$4,198	\$17,459,661,507	60.0%	\$3,754
Special Education (23)	\$701,165	14.2%	\$883	\$701,165	13.5%	\$883	\$4,625,650,805	15.9%	\$995
Athletics/Related Activities (91)	\$255,114	5.2%	\$321	\$255,114	4.9%	\$321	\$700,538,480	2.4%	\$151
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$324,560,789	1.1%	\$70

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
<b>Student Enrollment by Program:</b>				
Bilingual/ESL Education	7	0.8%	757,146	16.0%
Career & Technical Education	250	29.7%	1,011,507	21.4%
Gifted & Talented Education	125	14.8%	355,801	7.5%
Special Education	70	8.3%	444,026	9.4%
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	24,508.0	7.5%
Career & Technical Education	4.8	7.2%	12,776.4	3.9%
Compensatory Education	5.2	7.9%	11,885.9	3.6%
Gifted & Talented Education	0.6	0.9%	6,514.8	2.0%
Regular Education	50.2	76.1%	230,600.5	70.4%
Special Education	3.0	4.6%	31,805.5	9.7%
Other	2.2	3.3%	9,571.8	2.9%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.  
 '@' Includes TAKS(Accommodated).  
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '-' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.  
 '#' The \$0.157 includes 229 districts with an Interest and Sinking (I & S) tax rate of \$0.000.  
 Among districts with I & S tax rates, the state average is \$0.203.  
 '@@' Not Used for School Funding calculations.  
 '\*\*\*\*' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.



