

2008-09 Academic Excellence Indicator System

District Name: COAHOMA ISD

Campus Name: COAHOMA H S

Campus #: 114902001

2009 Accountability Rating: Recognized

Gold Performance Acknowledgments:

College-Ready Graduates (Class of 2008)

Texas Success Initiative (TSI) ELA

Comparable Improvement: Mathematics

This page intentionally left blank.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 1
Total Students: 250
Grade Span: 09 - 12
School Type: Secondary

District Name: COAHOMA ISD
Campus Name: COAHOMA H S
Campus #: 114902001

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard Grade 9															
Reading	2009	91%	> 99%	96%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
	2008	87%	96%	94%	96%	*	92%	98%	*	*	> 99%	92%	*	> 99%	*
Mathematics	2009	71%	72%	81%	72%	*	71%	72%	*	*	68%	75%	*	71%	*
	2008	64%	67%	73%	67%	*	69%	67%	*	*	69%	65%	*	81%	*
All Tests	2009	70%	72%	80%	72%	*	71%	72%	*	*	68%	75%	*	71%	*
	2008	63%	64%	72%	64%	*	62%	64%	*	*	69%	58%	*	81%	*
TAKS Met 2009 Standard Grade 10															
Eng Lang Arts	2009	90%	98%	95%	98%	*	> 99%	97%	*	*	96%	> 99%	*	91%	*
	2008	89%	95%	94%	95%	*	> 99%	93%	*	*	89%	> 99%	*	> 99%	*
Mathematics	2009	69%	60%	78%	60%	*	43%	67%	*	*	56%	65%	*	73%	*
	2008	66%	55%	74%	55%	*	44%	60%	*	*	48%	61%	*	62%	*
@ Science	2009	67%	62%	79%	62%	*	47%	68%	*	*	62%	61%	*	58%	*
	2008	65%	56%	74%	56%	*	44%	61%	*	*	52%	61%	40%	57%	*
@ Soc Studies	2009	91%	94%	96%	94%	*	87%	97%	*	*	93%	96%	*	92%	*
	2008	89%	92%	92%	92%	*	> 99%	89%	*	*	86%	97%	> 99%	> 99%	*
@ All Tests	2009	57%	46%	69%	46%	*	31%	53%	*	*	45%	48%	*	38%	*
	2008	55%	45%	62%	45%	*	25%	52%	*	*	38%	52%	40%	50%	*
TAKS Met 2009 Standard (TAKS(Accommodated) INCLUDED for All Subjects) ^ Grade 11															
Eng Lang Arts	2009	93%	97%	97%	97%	*	> 99%	95%	*	*	97%	97%	*	> 99%	*
	2008	91%	96%	95%	96%	*	94%	97%	*	*	90%	> 99%	*	> 99%	*
Mathematics	2009	82%	74%	90%	74%	*	79%	71%	*	*	75%	72%	*	71%	*
	2008	80%	85%	85%	85%	*	69%	91%	*	*	70%	94%	*	86%	*
Science	2009	86%	84%	94%	84%	*	68%	90%	*	*	81%	86%	*	86%	*
	2008	81%	77%	87%	77%	*	69%	80%	*	*	75%	78%	*	86%	*
Soc Studies	2009	97%	98%	99%	98%	*	> 99%	98%	*	*	> 99%	97%	*	> 99%	*
	2008	95%	96%	97%	96%	*	94%	97%	*	*	> 99%	94%	*	> 99%	*
All Tests	2009	76%	66%	86%	66%	*	58%	69%	*	*	63%	69%	*	64%	*
	2008	72%	69%	80%	69%	*	56%	74%	*	*	55%	78%	*	86%	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 2
Total Students: 250
Grade Span: 09 - 12
School Type: Secondary

District Name: COAHOMA ISD
Campus Name: COAHOMA H S
Campus #: 114902001

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2009	91%	94%	96%	98%	*	> 99%	97%	*	*	97%	99%	*	97%	*
	2008	91%	95%	94%	96%	*	96%	96%	*	*	93%	98%	*	> 99%	*
Mathematics	2009	82%	77%	83%	69%	*	66%	70%	*	*	67%	71%	*	72%	*
	2008	80%	74%	77%	68%	*	60%	71%	*	*	62%	74%	*	75%	*
Science	2009	78%	75%	86%	73%	*	59%	80%	*	*	72%	75%	67%	73%	*
	2008	74%	70%	80%	66%	*	56%	69%	*	*	61%	69%	29%	67%	*
Soc Studies	2009	93%	92%	97%	96%	*	94%	97%	*	*	97%	96%	71%	96%	*
	2008	91%	92%	94%	94%	*	97%	93%	*	*	92%	95%	> 99%	> 99%	*
All Tests	2009	74%	68%	78%	61%	*	54%	64%	*	*	58%	65%	14%	56%	*
	2008	72%	65%	71%	59%	*	47%	63%	*	*	54%	63%	29%	70%	*
TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDE SELECTED TAKS(Accommodated))															
Reading/ELA	2009	96%	97%	98%	99%	*	> 99%	98%	*	*	99%	99%	*	> 99%	*
Mathematics	2009	89%	88%	91%	82%	*	80%	83%	*	*	81%	84%	*	84%	*
Science	2009	83%	83%	93%	88%	*	76%	92%	*	*	85%	90%	67%	88%	*
Soc Studies	2009	98%	98%	99%	98%	*	97%	99%	*	*	> 99%	96%	71%	96%	*
All Tests	2009	84%	82%	89%	78%	*	69%	82%	*	*	74%	82%	14%	76%	*
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	34%	27%	32%	23%	*	14%	27%	*	*	15%	30%	*	13%	*
	2008	34%	28%	31%	24%	*	13%	28%	*	*	18%	29%	*	25%	*
Mathematics	2009	31%	19%	29%	13%	*	4%	18%	*	*	15%	11%	*	3%	*
	2008	28%	17%	25%	11%	*	4%	13%	*	*	11%	11%	*	6%	*
Science	2009	26%	18%	21%	10%	*	< 1%	14%	*	*	13%	6%	< 1%	< 1%	*
	2008	22%	14%	16%	3%	*	< 1%	4%	*	*	2%	3%	< 1%	< 1%	*
Soc Studies	2009	44%	30%	55%	35%	*	24%	41%	*	*	37%	34%	14%	23%	*
	2008	36%	22%	37%	17%	*	3%	22%	*	*	12%	20%	< 1%	10%	*
All Tests	2009	16%	9%	13%	8%	*	4%	10%	*	*	9%	7%	< 1%	3%	*
	2008	15%	7%	12%	4%	*	< 1%	5%	*	*	5%	2%	< 1%	3%	*
TAKS-M Met 2009 Standard (Sum of All Grades Tested)															
Reading/ELA	2009	82%	82%	81%	> 99%	*	*	> 99%	*	*	> 99%	*	> 99%	*	*
Mathematics	2009	69%	52%	53%	25%	*	*	*	*	*	*	20%	25%	*	*
Science	2009	51%	33%	56%	40%	*	*	*	*	*	*	*	40%	*	*
Soc Studies	2009	64%	50%	68%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2009	57%	42%	48%	36%	*	50%	20%	*	*	50%	20%	36%	*	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 3
Total Students: 250
Grade Span: 09 - 12
School Type: Secondary

District Name: COAHOMA ISD
Campus Name: COAHOMA H S
Campus #: 114902001

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2009	87%	89%	95%	97%	*	96%	97%	*	*	96%	98%	63%	94%	*
	2008	86%	90%	93%	95%	*	93%	96%	*	*	93%	98%	89%	97%	*
Mathematics	2009	80%	76%	82%	68%	*	65%	69%	*	*	64%	71%	14%	70%	*
	2008	78%	72%	76%	66%	*	59%	69%	*	*	59%	73%	11%	69%	*
Science	2009	78%	75%	86%	73%	*	59%	80%	*	*	72%	75%	67%	73%	*
	2008	74%	70%	80%	66%	*	56%	69%	*	*	61%	69%	29%	67%	*
Soc Studies	2009	93%	92%	97%	96%	*	94%	97%	*	*	97%	96%	71%	96%	*
	2008	91%	92%	94%	94%	*	97%	93%	*	*	92%	95%	> 99%	> 99%	*
All Tests	2009	72%	66%	78%	61%	*	54%	64%	*	*	57%	65%	13%	56%	*
	2008	69%	63%	70%	57%	*	46%	61%	*	*	53%	62%	11%	67%	*
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)															
Reading/ELA	2009	87%	89%	94%	97%	*	96%	97%	*	*	97%	98%	82%	94%	*
Mathematics	2009	80%	75%	80%	66%	*	62%	67%	*	*	63%	68%	20%	67%	*
Science	2009	76%	73%	85%	72%	*	58%	78%	*	*	70%	75%	55%	71%	*
Soc Studies	2009	92%	91%	96%	95%	*	91%	96%	*	*	95%	95%	60%	93%	*
All Tests	2009	71%	65%	76%	60%	*	54%	62%	*	*	56%	63%	28%	57%	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 4
Total Students: 250
Grade Span: 09 - 12
School Type: Secondary

District Name: COAHOMA ISD
Campus Name: COAHOMA H S
Campus #: 114902001

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	99.8%	99.1%	100.0%	-	100.0%	100.0%	*	-	100.0%	100.0%	100.0%	100.0%	-
By Test Version														
TAKS (1 or more)	90.8%	91.9%	92.3%	89.9%	-	89.7%	90.8%	*	-	87.5%	93.3%	10.0%	86.5%	-
Not on TAKS	7.7%	7.9%	6.5%	10.1%	-	10.3%	9.2%	*	-	12.5%	6.7%	90.0%	13.5%	-
TAKS(Acc) Only	2.3%	3.4%	1.8%	3.9%	-	1.7%	5.0%	*	-	6.8%	1.1%	35.0%	5.4%	-
TAKS-M Only	3.3%	3.8%	2.2%	5.0%	-	6.9%	4.2%	*	-	5.7%	4.4%	45.0%	5.4%	-
TAKS-Alt Only	0.8%	0.0%	0.5%	0.0%	-	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	-
Combination	1.3%	0.7%	1.3%	1.1%	-	1.7%	0.0%	*	-	0.0%	1.1%	10.0%	2.7%	-
By Acct Status														
Acct System	87.3%	88.3%	90.9%	90.5%	-	89.7%	91.6%	*	-	90.9%	91.1%	35.0%	91.9%	-
Non-Acct System	11.2%	11.5%	8.4%	9.5%	-	10.3%	8.4%	*	-	9.1%	8.9%	65.0%	8.1%	-
Mobile	4.7%	5.7%	3.8%	3.4%	-	3.4%	2.5%	*	-	1.1%	4.4%	10.0%	2.7%	-
Non-Acct Test	6.4%	5.7%	4.2%	6.1%	-	6.9%	5.9%	*	-	8.0%	4.4%	55.0%	5.4%	-
Hurricane Ike	0.1%	0.0%	0.0%	0.0%	-	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	-
Not Tested														
Absent	0.1%	0.2%	0.1%	0.0%	-	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	-
LEP Exempt	0.9%	0.0%	0.2%	0.0%	-	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	-
Other	0.4%	0.0%	0.5%	0.0%	-	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	-
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	-
Total Count	3,132,150	557	1,098	179	0	58	119	1	0	88	90	20	37	0
2008 TAKS Participation (Grades 3-11)														
Tested	98.4%	100.0%	99.0%	100.0%	*	100.0%	100.0%	-	-	100.0%	100.0%	100.0%	100.0%	*
By Program														
TAKS (1 or more)	90.9%	92.5%	92.4%	90.9%	*	84.9%	93.2%	-	-	88.8%	92.9%	5.6%	81.3%	*
Not on TAKS	7.5%	7.5%	6.6%	9.1%	*	15.1%	6.8%	-	-	11.2%	7.1%	94.4%	18.8%	*
TAKS(Acc)	2.7%	3.3%	2.2%	4.3%	*	3.8%	4.5%	-	-	6.7%	2.0%	44.4%	6.3%	*
TAKS-M Only	2.9%	4.0%	2.1%	4.8%	*	11.3%	2.3%	-	-	4.5%	5.1%	50.0%	12.5%	*
TAKS-Alt Only	0.7%	0.0%	0.5%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
Combination	1.2%	0.2%	0.9%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
By Acct Status														
Acct System	87.1%	89.2%	90.1%	90.4%	*	84.9%	92.5%	-	-	87.6%	92.9%	38.9%	77.1%	*
Non-Acct System	11.3%	10.8%	9.0%	9.6%	*	15.1%	7.5%	-	-	12.4%	7.1%	61.1%	22.9%	*
Mobile	5.1%	4.8%	4.1%	3.7%	*	1.9%	4.5%	-	-	5.6%	2.0%	0.0%	6.3%	*
Non-Acct Test	6.2%	6.0%	4.2%	5.9%	*	13.2%	3.0%	-	-	6.7%	5.1%	61.1%	16.7%	*
Not Tested														
Absent	0.2%	0.0%	0.1%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
LEP Exempt	0.9%	0.0%	0.2%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
Other	0.5%	0.0%	0.5%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
Total Count	3,075,682	546	802	187	1	53	133	0	0	89	98	18	48	1

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 5
Total Students: 250
Grade Span: 09 - 12
School Type: Secondary

District Name: COAHOMA ISD
Campus Name: COAHOMA H S
Campus #: 114902001

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)														
Percent of Failers Passing TAKS														
Reading/ELA	2009	49%	69%	70%	*	*	*	*	*	*	*	*	*	*
	2008	53%	66%	68%	> 99%	*	*	*	*	> 99%	*	*	*	*
Mathematics	2009	37%	34%	45%	31%	*	41%	25%	*	*	30%	33%	*	36%
	2008	36%	38%	36%	42%	*	39%	43%	*	*	35%	48%	*	46%
Average TGI Growth														
Reading/ELA	2009	0.52	0.61	0.54	*	*	*	*	*	*	*	*	*	*
	2008	0.58	0.81	0.69	1.01	*	*	*	*	1.08	*	*	*	*
Mathematics	2009	0.38	0.27	0.38	0.27	*	0.28	0.25	*	*	0.29	0.24	*	0.23
	2008	0.34	0.37	0.28	0.43	*	0.34	0.47	*	*	0.53	0.32	*	0.53
Student Success Initiative														
Grade 8 Mathematics														
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 9	2009	15%	*	22%	*	*	*	*	*	*	*	*	*	*
English Language Learners Progress Measure (2011 Preview)														
2008-09		76%	67%	79%	*	*	*	*	*	*	*	*	*	*
Attendance Rate														
2007-08		95.5%	95.7%	95.3%	95.4%	*	94.7%	95.8%	-	-	94.9%	95.9%	93.1%	95.4%
2006-07		95.5%	95.9%	95.3%	95.7%	*	96.2%	95.5%	*	-	95.7%	95.7%	93.9%	93.2%
Annual Dropout Rate (Gr 9-12)														
2007-08		3.2%	1.1%	0.9%	1.1%	*	2.5%	0.5%	-	-	1.5%	0.7%	2.9%	1.4%
2006-07		3.9%	1.1%	1.2%	1.1%	*	1.2%	1.0%	*	-	2.2%	0.0%	0.0%	1.4%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 6
Total Students: 250
Grade Span: 09 - 12
School Type: Secondary

District Name: COAHOMA ISD
Campus Name: COAHOMA H S
Campus #: 114902001

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Completion/Student Status Rate (Gr 9-12)														
Class of 2008														
Graduated	79.1%	98.3%	92.0%	98.3%	-	100.0%	97.4%	-	-	96.6%	100.0%	100.0%	100.0%	-
Received GED	1.5%	0.0%	0.9%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-
Continued HS	8.9%	0.0%	3.6%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-
Dropped Out (4-yr)	10.5%	1.7%	3.8%	1.7%	-	0.0%	2.6%	-	-	3.4%	0.0%	0.0%	0.0%	-
Class of 2007														
Graduated	78.0%	93.7%	90.5%	93.7%	-	92.9%	93.9%	-	-	88.6%	100.0%	100.0%	88.9%	*
Received GED	2.0%	1.6%	1.2%	1.6%	-	0.0%	2.0%	-	-	2.9%	0.0%	0.0%	0.0%	*
Continued HS	8.7%	0.0%	4.1%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
Dropped Out (4-yr)	11.4%	4.8%	4.2%	4.8%	-	7.1%	4.1%	-	-	8.6%	0.0%	0.0%	11.1%	*
Completion Rate II (w/GED) (AEA Indicator)														
Class of 2008	89.5%	98.3%	96.2%	98.3%	-	100.0%	97.4%	-	-	96.6%	100.0%	100.0%	100.0%	-
Class of 2007	88.6%	95.2%	95.8%	95.2%	-	92.9%	95.9%	-	-	91.4%	100.0%	100.0%	88.9%	*
Completion Rate I (w/o GED) (Standard Accountability Indicator)														
Class of 2008	88.0%	98.3%	95.5%	98.3%	-	100.0%	97.4%	-	-	96.6%	100.0%	100.0%	100.0%	-
Class of 2007	86.7%	93.7%	94.8%	93.7%	-	92.9%	93.9%	-	-	88.6%	100.0%	100.0%	88.9%	*
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2007-08	23.1%	17.5%	22.0%	17.5%	*	12.2%	19.8%	-	-	13.3%	21.2%	3.3%	8.5%	*
2006-07	22.1%	14.8%	19.0%	14.8%	-	6.0%	18.4%	*	-	15.3%	14.4%	5.3%	9.8%	*
RHSP/DAP Graduates														
Class of 2008	81.4%	55.9%	82.8%	55.9%	-	40.0%	64.1%	-	-	48.1%	62.5%	25.0%	57.1%	-
Class of 2007	77.9%	48.4%	78.5%	48.4%	-	41.2%	51.1%	-	-	48.5%	48.4%	0.0%	33.3%	*
AP/IB Results														
Tested														
2008	20.9%	1.0%	19.6%	1.0%	*	0.0%	0.0%	-	-	2.4%	0.0%	n/a	n/a	n/a
2007	20.0%	1.1%	18.3%	1.1%	-	0.0%	0.0%	-	-	0.0%	2.2%	n/a	n/a	n/a
Examinees >= Criterion														
2008	50.1%	*	57.9%	*	*	-	-	-	-	*	-	n/a	n/a	n/a
2007	50.5%	*	54.6%	*	-	-	-	-	-	-	*	n/a	n/a	n/a
Scores >= Criterion														
2008	46.0%	*	49.4%	*	*	-	-	-	-	*	-	n/a	n/a	n/a
2007	46.8%	*	46.2%	*	-	-	-	-	-	-	*	n/a	n/a	n/a
Texas Success Initiative (TSI) - Higher Education Readiness Component (INCLUDES TAKS (Accommodated))														
Eng Lang Arts														
2009	63%	62%	72%	62%	*	63%	62%	*	*	47%	79%	*	57%	*
2008	57%	58%	63%	58%	*	38%	69%	*	*	35%	72%	*	43%	*
Mathematics														
2009	62%	46%	71%	46%	*	37%	50%	*	*	44%	48%	*	36%	*
2008	56%	58%	63%	58%	*	50%	60%	*	*	55%	59%	*	57%	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 7
Total Students: 250
Grade Span: 09 - 12
School Type: Secondary

District Name: COAHOMA ISD
Campus Name: COAHOMA H S
Campus #: 114902001

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
SAT/ACT Results														
Tested														
Class of 2008	65.0%	33.3%	72.3%	33.3%	-	5.6%	48.5%	-	-	38.1%	30.0%	n/a	n/a	n/a
Class of 2007	68.2%	55.8%	70.8%	55.8%	-	30.8%	64.1%	-	-	61.5%	50.0%	n/a	n/a	n/a
At/Above Criterion														
Class of 2008	27.2%	52.9%	30.3%	52.9%	-	*	56.3%	-	-	87.5%	22.2%	n/a	n/a	n/a
Class of 2007	27.0%	24.1%	27.3%	24.1%	-	*	28.0%	-	-	12.5%	38.5%	n/a	n/a	n/a
Average SAT Score														
Class of 2008	987	*	1022	*	-	-	*	-	-	*	*	n/a	n/a	n/a
Class of 2007	992	-	1009	-	-	-	-	-	-	-	-	n/a	n/a	n/a
Average ACT Score														
Class of 2008	20.5	23.8	21.5	23.8	-	*	23.9	-	-	27.3	20.8	n/a	n/a	n/a
Class of 2007	20.2	20.6	21.4	20.6	-	*	20.4	-	-	19.1	22.3	n/a	n/a	n/a
College-Ready Graduates														
Eng Lang Arts														
Class of 2008	59%	50%	67%	50%	*	28%	63%	*	*	59%	42%	*	58%	*
Class of 2007	49%	45%	54%	45%	*	18%	53%	*	*	35%	56%	*	25%	*
Mathematics														
Class of 2008	58%	49%	67%	49%	*	38%	55%	*	*	55%	44%	*	38%	*
Class of 2007	56%	45%	64%	45%	*	36%	48%	*	*	50%	40%	*	38%	*
Both Subjects														
Class of 2008	44%	36%	54%	36%	*	19%	45%	*	*	50%	24%	*	33%	*
Class of 2007	37%	27%	40%	27%	*	9%	33%	*	*	27%	28%	*	13%	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 1
Total Students: 250
Grade Span: 09 - 12
School Type: Secondary

District Name: COAHOMA ISD
Campus Name: COAHOMA H S
Campus #: 114902001

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	250	100.0%	61,808	843	4,728,204
Students By Grade: Early Childhood Education	0	0.0%	0.0%	0.0%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	2.6%	4.2%
Kindergarten	0	0.0%	0.0%	8.4%	7.7%
Grade 1	0	0.0%	0.0%	7.0%	8.0%
Grade 2	0	0.0%	0.0%	6.8%	7.9%
Grade 3	0	0.0%	0.0%	7.1%	7.8%
Grade 4	0	0.0%	0.0%	7.7%	7.5%
Grade 5	0	0.0%	0.0%	7.8%	7.5%
Grade 6	0	0.0%	0.0%	7.2%	7.3%
Grade 7	0	0.0%	0.0%	7.8%	7.3%
Grade 8	0	0.0%	0.1%	7.8%	7.3%
Grade 9	61	24.4%	26.6%	7.2%	8.2%
Grade 10	60	24.0%	25.1%	7.1%	7.0%
Grade 11	68	27.2%	24.7%	8.1%	6.4%
Grade 12	61	24.4%	23.5%	7.2%	5.8%
Ethnic Distribution: African American	1	0.4%	8.5%	1.4%	14.2%
Hispanic	77	30.8%	17.2%	31.7%	47.9%
White	171	68.4%	68.0%	66.1%	34.0%
Native American	1	0.4%	0.5%	0.7%	0.4%
Asian/Pac. Islander	0	0.0%	5.8%	0.1%	3.6%
Economically Disadvantaged	49	19.6%	18.6%	38.0%	56.7%
Limited English Proficient (LEP)	0	0.0%	2.1%	0.8%	16.9%
Students w/Disciplinary Placements (2007-08)	3	1.1%	2.9%	1.6%	2.1%
At-Risk	134	53.6%	32.9%	46.9%	48.3%
Mobility (2007-08)	44	16.1%	13.5%	18.1%	19.8%
Number of Students per Teacher	9.6	n/a	14.9	12.8	14.4

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 2
Total Students: 250
Grade Span: 09 - 12
School Type: Secondary

District Name: COAHOMA ISD
Campus Name: COAHOMA H S
Campus #: 114902001

STUDENT INFORMATION

Graduates (Class of 2008):	-----Campus-----		Campus	District	State
	Count	Percent	Group		
Total Graduates	59	100.0%	13,531	59	252,121
By Ethnicity (incl. Special Ed.):					
African American	0	0.0%	1,008	0	33,873
Hispanic	20	33.9%	1,922	20	94,571
White	39	66.1%	9,582	39	112,983
Native American	0	0.0%	87	0	944
Asian/Pacific Islander	0	0.0%	932	0	9,750
By Graduation Type (incl. Special Ed.):					
Minimum H.S. Program	26	44.1%	2,191	26	46,999
Recommended H.S. Pgm./DAP	33	55.9%	11,340	33	205,122
Special Education Graduates	8	13.6%	1,063	8	26,091

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus	District	State
		Group		
Elementary: Kindergarten	-	-	11.8	19.0
Grade 1	-	-	9.8	19.0
Grade 2	-	-	8.4	19.3
Grade 3	-	-	8.3	19.3
Grade 4	-	-	21.7	19.7
Grade 5	-	-	21.3	22.1
Grade 6	-	-	20.3	21.5
Mixed Grades	-	-	?	21.8
Secondary: English/Language Arts	14.0	21.5	14.7	19.8
Foreign Languages	9.9	21.3	9.9	21.1
Mathematics	11.7	21.0	12.8	19.6
Science	12.6	21.5	13.2	20.5
Social Studies	14.4	23.0	15.0	21.7

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 3
Total Students: 250
Grade Span: 09 - 12
School Type: Secondary

District Name: COAHOMA ISD
Campus Name: COAHOMA H S
Campus #: 114902001

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	32.1	100.0%	100.0%	100.0%	100.0%
Professional Staff:	28.1	87.5%	92.5%	62.1%	62.9%
Teachers	26.1	81.3%	80.4%	55.4%	50.7%
Professional Support	0.1	0.4%	7.8%	2.6%	8.4%
Campus Admin. (School Leader.)	1.9	5.9%	4.3%	3.3%	2.8%
Educational Aides:	4.0	12.5%	7.5%	13.2%	9.7%
Total Minority Staff:	1.8	5.8%	10.8%	11.7%	43.8%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	3.3%	1.5%	9.7%
Hispanic	1.8	7.1%	5.3%	3.0%	22.1%
White	24.2	92.9%	90.0%	95.5%	66.7%
Native American	0.0	0.0%	0.5%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	1.0%	0.0%	1.3%
Males	11.3	43.5%	38.9%	27.4%	22.9%
Females	14.7	56.5%	61.1%	72.6%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	0.0	0.0%	5.0%	3.0%	7.3%
1-5 Years Experience	5.6	21.5%	28.2%	21.2%	30.5%
6-10 Years Experience	5.8	22.4%	20.2%	22.7%	20.0%
11-20 Years Experience	5.7	21.9%	26.3%	25.8%	23.7%
Over 20 Years Experience	8.9	34.2%	20.3%	27.3%	18.6%
			Campus	District	State
Average Years Experience of Teachers:		15.8 yrs.	12.1 yrs.	14.1 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:		10.7 yrs.	6.5 yrs.	9.4 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		-	\$42,099	\$34,765	\$40,372
1-5 Years Experience		\$37,217	\$44,143	\$35,376	\$42,463
6-10 Years Experience		\$43,027	\$46,461	\$41,748	\$45,035
11-20 Years Experience		\$46,369	\$50,059	\$46,036	\$49,083
Over 20 Years Experience		\$51,586	\$58,896	\$51,646	\$57,325
Average Actual Salaries (regular duties only):					
Teachers		\$45,437	\$49,054	\$43,988	\$47,159
Professional Support		\$58,954	\$56,194	\$53,548	\$55,819
Campus Administration (School Leadership)		\$71,458	\$74,207	\$69,021	\$68,891
Contracted Instructional Staff (not incl. above):		0.0	3.2	0.0	2,034.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 4
Total Students: 250
Grade Span: 09 - 12
School Type: Secondary

District Name: COAHOMA ISD
Campus Name: COAHOMA H S
Campus #: 114902001

ACTUAL OPERATING EXPENDITURE INFORMATION (2007-08)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$2,022,196	100.0%	\$8,187	\$2,093,427	100.0%	\$8,475	\$384,153,478	100.0%	\$6,323
Instruction (11,95)	\$1,618,819	80.1%	\$6,554	\$1,690,050	80.7%	\$6,842	\$259,314,260	67.5%	\$4,268
Instructional-Related Services (12,13)	\$26,181	1.3%	\$106	\$26,181	1.3%	\$106	\$11,914,392	3.1%	\$196
Instructional Leadership (21)	\$148	0.0%	\$1	\$148	0.0%	\$1	\$4,534,504	1.2%	\$75
School Leadership (23)	\$100,619	5.0%	\$407	\$100,619	4.8%	\$407	\$25,893,432	6.7%	\$426
Support Services-Student (31,32,33)	\$73,264	3.6%	\$297	\$73,264	3.5%	\$297	\$21,677,495	5.6%	\$357
Other Campus Costs (35,36,51,52,53)	\$203,165	10.0%	\$823	\$203,165	9.7%	\$823	\$60,819,395	15.8%	\$1,001
By Program:									
Total Operating Expenditures	\$1,819,031	100.0%	\$7,364	\$1,890,262	100.0%	\$7,653	\$321,514,402	100.0%	\$5,292
Bilingual/ESL Education (25)	\$3,041	0.2%	\$12	\$3,041	0.2%	\$12	\$1,977,398	0.6%	\$33
Career & Technology Education (22)	\$361,696	19.9%	\$1,464	\$369,029	19.5%	\$1,494	\$37,336,155	11.6%	\$615
Accelerated Education (24,30)	\$113,089	6.2%	\$458	\$113,089	6.0%	\$458	\$6,092,984	1.9%	\$100
Gifted & Talented Education (21)	\$16,771	0.9%	\$68	\$16,771	0.9%	\$68	\$4,231,217	1.3%	\$70
Regular Education (11)	\$1,177,317	64.7%	\$4,766	\$1,241,215	65.7%	\$5,025	\$232,478,074	72.3%	\$3,827
Special Education (23)	\$147,117	8.1%	\$596	\$147,117	7.8%	\$596	\$37,304,652	11.6%	\$614
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$2,093,922	0.7%	\$34

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	0	0.0%	1.9%	0.8%	16.0%
Career & Technical Education	237	94.8%	65.6%	29.7%	21.4%
Gifted & Talented Education	50	20.0%	12.2%	14.8%	7.5%
Special Education	23	9.2%	8.7%	8.3%	9.4%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	0.7%	0.0%	7.5%
Career & Technical Education	4.7	18.0%	11.6%	7.2%	3.9%
Compensatory Education	2.1	8.0%	0.7%	7.9%	3.6%
Gifted & Talented Education	0.0	0.0%	2.6%	0.9%	2.0%
Regular Education	15.7	60.3%	67.1%	76.1%	70.4%
Special Education	1.4	5.3%	9.3%	4.6%	9.7%
Other	2.2	8.4%	8.0%	3.3%	2.9%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

This page intentionally left blank.

2008-09 Academic Excellence Indicator System

District Name: COAHOMA ISD

Campus Name: COAHOMA J H

Campus #: 114902041

2009 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Comparable Improvement: Reading/ELA & Mathematics

This page intentionally left blank.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 1
Total Students: 132
Grade Span: 07 - 08
School Type: Middle

District Name: COAHOMA ISD
Campus Name: COAHOMA J H
Campus #: 114902041

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard Grade 7															
Reading	2009	87%	90%	93%	90%	*	71%	97%	*	*	90%	89%	*	88%	*
	2008	88%	87%	92%	87%	*	80%	91%	*	*	83%	92%	*	75%	*
Mathematics	2009	82%	69%	88%	69%	*	50%	76%	*	*	76%	63%	*	59%	*
	2008	80%	55%	88%	55%	*	36%	69%	*	*	60%	48%	*	39%	*
Writing	2009	94%	98%	97%	98%	*	> 99%	97%	*	*	95%	> 99%	*	> 99%	*
	2008	93%	93%	96%	93%	*	92%	95%	*	*	91%	96%	*	89%	*
All Tests	2009	76%	65%	83%	65%	*	50%	71%	*	*	73%	59%	*	61%	*
	2008	74%	55%	82%	55%	*	36%	68%	*	*	58%	50%	*	38%	*
TAKS Met 2009 Standard Grade 8 First Administration Only															
Reading	2009	95%	> 99%	97%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
	2008	95%	96%	97%	96%	*	> 99%	94%	*	*	96%	96%	*	> 99%	*
Mathematics	2009	82%	68%	88%	68%	*	64%	71%	*	*	86%	48%	*	73%	*
	2008	79%	64%	86%	64%	*	61%	68%	*	*	70%	59%	*	46%	*
@ Science	2009	73%	71%	82%	71%	*	52%	83%	*	*	79%	63%	40%	65%	*
	2008	69%	67%	*	67%	*	56%	75%	*	*	67%	67%	*	69%	*
@ Soc Studies	2009	92%	84%	96%	84%	*	77%	88%	*	*	96%	72%	60%	86%	*
	2008	91%	88%	94%	88%	*	83%	91%	*	*	92%	85%	*	92%	*
@ All Tests	2009	67%	59%	77%	59%	*	46%	69%	*	*	76%	43%	40%	54%	*
	2008	64%	54%	*	54%	*	44%	61%	*	*	52%	56%	*	43%	*
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2009	91%	94%	96%	95%	*	89%	98%	*	*	96%	94%	*	95%	*
	2008	91%	95%	95%	93%	*	88%	95%	*	*	90%	96%	*	83%	*
Mathematics	2009	82%	77%	89%	75%	*	72%	75%	*	*	86%	64%	*	69%	*
	2008	80%	74%	90%	67%	*	49%	79%	*	*	69%	65%	*	46%	*
Writing	2009	93%	93%	97%	98%	*	> 99%	97%	*	*	95%	> 99%	*	> 99%	*
	2008	93%	88%	96%	93%	*	92%	95%	*	*	91%	96%	*	89%	*
Science	2009	78%	75%	82%	71%	*	52%	83%	*	*	79%	63%	40%	65%	*
	2008	74%	70%	77%	67%	*	56%	75%	*	*	67%	67%	*	69%	*
Soc Studies	2009	93%	92%	96%	84%	*	77%	88%	*	*	96%	72%	60%	86%	*
	2008	91%	92%	94%	88%	*	83%	91%	*	*	92%	85%	*	92%	*
All Tests	2009	74%	68%	82%	63%	*	49%	70%	*	*	74%	53%	40%	56%	*
	2008	72%	65%	81%	58%	*	40%	70%	*	*	58%	57%	*	40%	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 2
Total Students: 132
Grade Span: 07 - 08
School Type: Middle

District Name: COAHOMA ISD
Campus Name: COAHOMA J H
Campus #: 114902041

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDE SELECTED TAKS(Accommodated))														
Reading/ELA	2009	96%	97%	99%	98%	*	94%	> 99%	*	98%	98%	*	95%	*
Mathematics	2009	89%	88%	94%	88%	*	78%	94%	*	94%	83%	*	87%	*
Writing	2009	97%	99%	97%	98%	*	> 99%	97%	*	95%	> 99%	*	> 99%	*
Science	2009	83%	83%	82%	71%	*	52%	83%	*	79%	63%	40%	65%	*
Soc Studies	2009	98%	98%	> 99%	98%	*	> 99%	97%	*	> 99%	97%	80%	> 99%	*
All Tests	2009	84%	82%	88%	75%	*	51%	87%	*	82%	68%	40%	71%	*
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))														
Reading/ELA	2009	34%	27%	46%	33%	*	19%	42%	*	37%	30%	*	28%	*
	2008	34%	28%	49%	37%	*	26%	44%	*	33%	42%	*	22%	*
Mathematics	2009	31%	19%	28%	9%	*	6%	11%	*	14%	4%	*	8%	*
	2008	28%	17%	28%	7%	*	2%	11%	*	9%	6%	*	2%	*
Writing	2009	34%	33%	43%	29%	*	14%	35%	*	14%	41%	*	22%	*
	2008	33%	17%	39%	16%	*	17%	16%	*	11%	23%	*	11%	*
Science	2009	26%	18%	31%	22%	*	9%	31%	*	32%	13%	< 1%	26%	*
	2008	22%	14%	23%	25%	*	17%	31%	*	33%	19%	*	15%	*
Soc Studies	2009	44%	30%	49%	20%	*	< 1%	32%	*	26%	14%	< 1%	14%	*
	2008	36%	22%	43%	33%	*	17%	44%	*	33%	33%	*	31%	*
All Tests	2009	16%	9%	18%	4%	*	< 1%	6%	*	4%	4%	< 1%	5%	*
	2008	15%	7%	17%	5%	*	2%	7%	*	8%	2%	*	2%	*
TAKS-M Met 2009 Standard (Sum of All Grades Tested)														
Reading/ELA	2009	82%	82%	90%	67%	*	*	57%	*	*	67%	67%	40%	*
Mathematics	2009	69%	52%	78%	75%	*	*	60%	*	*	80%	75%	67%	*
Writing	2009	72%	71%	78%	*	*	*	*	*	*	*	*	*	*
Science	2009	51%	33%	63%	*	*	*	*	*	*	*	*	*	*
Soc Studies	2009	64%	50%	67%	*	*	*	*	*	*	*	*	*	*
All Tests	2009	57%	42%	68%	50%	*	*	43%	*	*	57%	50%	33%	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 3
Total Students: 132
Grade Span: 07 - 08
School Type: Middle

District Name: COAHOMA ISD
Campus Name: COAHOMA J H
Campus #: 114902041

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2009	87%	89%	90%	86%	*	79%	90%	*	*	90%	83%	33%	84%	*
	2008	86%	90%	89%	87%	*	86%	87%	*	*	85%	89%	14%	79%	*
Mathematics	2009	80%	76%	87%	72%	*	71%	73%	*	*	84%	62%	50%	64%	*
	2008	78%	72%	85%	64%	*	49%	73%	*	*	67%	62%	14%	45%	*
Writing	2009	92%	92%	96%	94%	*	94%	94%	*	*	92%	97%	*	90%	*
	2008	91%	86%	94%	92%	*	92%	93%	*	*	89%	97%	83%	86%	*
Science	2009	78%	75%	82%	71%	*	52%	83%	*	*	79%	63%	40%	65%	*
	2008	74%	70%	77%	67%	*	56%	75%	*	*	67%	67%	*	69%	*
Soc Studies	2009	93%	92%	96%	84%	*	77%	88%	*	*	96%	72%	60%	86%	*
	2008	91%	92%	94%	88%	*	83%	91%	*	*	92%	85%	*	92%	*
All Tests	2009	72%	66%	77%	59%	*	46%	66%	*	*	71%	49%	11%	52%	*
	2008	69%	63%	76%	56%	*	40%	66%	*	*	57%	54%	14%	40%	*
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)															
Reading/ELA	2009	87%	89%	90%	86%	*	80%	89%	*	*	89%	84%	56%	79%	*
Mathematics	2009	80%	75%	87%	73%	*	73%	72%	*	*	83%	63%	63%	65%	*
Writing	2009	91%	91%	94%	93%	*	94%	92%	*	*	92%	94%	63%	88%	*
Science	2009	76%	73%	81%	67%	*	50%	78%	*	*	73%	61%	25%	60%	*
Soc Studies	2009	92%	91%	94%	83%	*	78%	86%	*	*	93%	73%	63%	83%	*
All Tests	2009	71%	65%	76%	58%	*	46%	63%	*	*	69%	48%	19%	49%	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 4
Total Students: 132
Grade Span: 07 - 08
School Type: Middle

District Name: COAHOMA ISD
Campus Name: COAHOMA J H
Campus #: 114902041

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	99.8%	99.6%	100.0%	-	100.0%	100.0%	*	-	100.0%	100.0%	100.0%	100.0%	*
By Test Version														
TAKS (1 or more)	90.8%	91.9%	91.1%	87.8%	-	88.4%	87.1%	*	-	92.1%	83.8%	20.0%	83.6%	*
Not on TAKS	7.7%	7.9%	8.7%	12.2%	-	11.6%	12.9%	*	-	7.9%	16.2%	80.0%	16.4%	*
TAKS(Acc) Only	2.3%	3.4%	2.6%	5.3%	-	4.7%	5.9%	*	-	3.2%	7.4%	35.0%	5.5%	*
TAKS-M Only	3.3%	3.8%	2.7%	6.1%	-	4.7%	7.1%	*	-	4.8%	7.4%	40.0%	9.1%	*
TAKS-Alt Only	0.8%	0.0%	0.8%	0.0%	-	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
Combination	1.3%	0.7%	1.7%	0.8%	-	2.3%	0.0%	*	-	0.0%	1.5%	5.0%	1.8%	*
By Acct Status														
Acct System	87.3%	88.3%	87.5%	81.7%	-	86.0%	81.2%	*	-	79.4%	83.8%	25.0%	74.5%	*
Non-Acct System	11.2%	11.5%	11.9%	18.3%	-	14.0%	18.8%	*	-	20.6%	16.2%	75.0%	25.5%	*
Mobile	4.7%	5.7%	4.2%	9.2%	-	4.7%	9.4%	*	-	12.7%	5.9%	15.0%	10.9%	*
Non-Acct Test	6.4%	5.7%	7.4%	9.2%	-	9.3%	9.4%	*	-	7.9%	10.3%	60.0%	14.5%	*
Hurricane Ike	0.1%	0.0%	0.0%	0.0%	-	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
Not Tested														
Absent	1.5%	0.2%	0.4%	0.0%	-	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
LEP Exempt	0.1%	0.2%	0.0%	0.0%	-	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
Other	0.9%	0.0%	0.3%	0.0%	-	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
Hurricane Ike	0.4%	0.0%	0.0%	0.0%	-	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
Total Count	3,132,150	557	474	131	0	43	85	3	0	63	68	20	55	1
2008 TAKS Participation (Grades 3-11)														
Tested	98.4%	100.0%	99.4%	100.0%	-	100.0%	100.0%	*	-	100.0%	100.0%	100.0%	100.0%	*
By Program														
TAKS (1 or more)	90.9%	92.5%	91.0%	91.4%	-	93.6%	90.0%	*	-	92.3%	90.5%	15.4%	93.5%	*
Not on TAKS	7.5%	7.5%	8.3%	8.6%	-	6.4%	10.0%	*	-	7.7%	9.5%	84.6%	6.5%	*
TAKS(Acc)	2.7%	3.3%	3.3%	3.9%	-	0.0%	6.3%	*	-	3.1%	4.8%	38.5%	2.2%	*
TAKS-M Only	2.9%	4.0%	2.1%	4.7%	-	6.4%	3.8%	*	-	4.6%	4.8%	46.2%	4.3%	*
TAKS-Alt Only	0.7%	0.0%	0.5%	0.0%	-	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
Combination	1.2%	0.2%	0.8%	0.0%	-	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
By Acct Status														
Acct System	87.1%	89.2%	87.9%	88.3%	-	91.5%	86.3%	*	-	92.3%	84.1%	23.1%	91.3%	*
Non-Acct System	11.3%	10.8%	11.4%	11.7%	-	8.5%	13.8%	*	-	7.7%	15.9%	76.9%	8.7%	*
Mobile	5.1%	4.8%	5.2%	3.9%	-	2.1%	5.0%	*	-	1.5%	6.3%	0.0%	2.2%	*
Non-Acct Test	6.2%	6.0%	6.0%	7.8%	-	6.4%	8.8%	*	-	6.2%	9.5%	76.9%	6.5%	*
Not Tested														
Absent	1.6%	0.0%	0.6%	0.0%	-	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
LEP Exempt	0.2%	0.0%	0.0%	0.0%	-	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
Other	0.9%	0.0%	0.4%	0.0%	-	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
Other	0.5%	0.0%	0.1%	0.0%	-	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
Total Count	3,075,682	546	564	128	0	47	80	1	0	65	63	13	46	4

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 5
Total Students: 132
Grade Span: 07 - 08
School Type: Middle

District Name: COAHOMA ISD
Campus Name: COAHOMA J H
Campus #: 114902041

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)														
Percent of Failers Passing TAKS														
Reading/ELA	2009	49%	69%	62%	> 99%	*	> 99%	*	*	> 99%	*	*	> 99%	*
	2008	53%	66%	66%	56%	*	67%	44%	*	50%	67%	*	50%	*
Mathematics	2009	37%	34%	42%	42%	*	50%	31%	*	57%	32%	*	50%	*
	2008	36%	38%	47%	29%	*	20%	35%	*	40%	20%	*	18%	*
Average TGI Growth														
Reading/ELA	2009	0.52	0.61	0.79	1.22	*	1.10	*	*	1.23	*	*	1.22	*
	2008	0.58	0.81	0.73	0.90	*	0.62	1.17	*	0.91	0.88	*	0.81	*
Mathematics	2009	0.38	0.27	0.42	0.43	*	0.52	0.30	*	0.70	0.24	*	0.50	*
	2008	0.34	0.37	0.50	0.29	*	0.09	0.45	*	0.33	0.27	*	0.36	*
Student Success Initiative														
Grade 8 Reading														
Students Requiring Accelerated Instruction														
	2009	6%	< 1%	3%	< 1%	*	< 1%	< 1%	*	< 1%	< 1%	*	< 1%	*
	2008	6%	4%	3%	4%	*	< 1%	6%	*	4%	4%	*	< 1%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
	2009	97%	> 99%	99%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	*	> 99%	*
	2008	97%	> 99%	98%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	*	> 99%	*
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
	2009	18%	33%	12%	33%	*	36%	31%	*	14%	54%	*	27%	*
	2008	21%	36%	15%	36%	*	39%	32%	*	30%	41%	*	54%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
	2009	87%	80%	93%	80%	*	86%	75%	*	93%	65%	*	77%	*
	2008	86%	82%	92%	82%	*	67%	90%	*	83%	81%	*	62%	*
TAKS Failers Promoted by Grade Placement Committee														
	2008	90.5%	*	99.0%	*	-	*	*	-	*	-	*	*	-
English Language Learners Progress Measure (2011 Preview)														
	2008-09	76%	67%	82%	*	*	*	*	*	*	*	*	*	*
Attendance Rate														
	2007-08	95.5%	95.7%	95.9%	94.8%	*	95.0%	94.6%	*	-	94.7%	94.9%	95.2%	94.1%
	2006-07	95.5%	95.9%	96.0%	95.0%	-	96.0%	94.6%	*	-	94.7%	95.4%	92.9%	93.0%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2008-09 Campus Performance

Section I - Page 6
 Total Students: 132
 Grade Span: 07 - 08
 School Type: Middle

District Name: COAHOMA ISD
 Campus Name: COAHOMA J H
 Campus #: 114902041

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2007-08	0.3%	0.0%	0.0%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
2006-07	0.4%	0.7%	0.0%	0.7%	-	0.0%	1.0%	*	-	1.3%	0.0%	0.0%	0.0%	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 1
Total Students: 132
Grade Span: 07 - 08
School Type: Middle

District Name: COAHOMA ISD
Campus Name: COAHOMA J H
Campus #: 114902041

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	132	100.0%	21,469	843	4,728,204
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.0%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	2.6%	4.2%
Kindergarten	0	0.0%	0.0%	8.4%	7.7%
Grade 1	0	0.0%	0.0%	7.0%	8.0%
Grade 2	0	0.0%	0.0%	6.8%	7.9%
Grade 3	0	0.0%	0.0%	7.1%	7.8%
Grade 4	0	0.0%	0.0%	7.7%	7.5%
Grade 5	0	0.0%	4.4%	7.8%	7.5%
Grade 6	0	0.0%	26.9%	7.2%	7.3%
Grade 7	66	50.0%	34.4%	7.8%	7.3%
Grade 8	66	50.0%	34.3%	7.8%	7.3%
Grade 9	0	0.0%	0.0%	7.2%	8.2%
Grade 10	0	0.0%	0.0%	7.1%	7.0%
Grade 11	0	0.0%	0.0%	8.1%	6.4%
Grade 12	0	0.0%	0.0%	7.2%	5.8%
Ethnic Distribution:					
African American	0	0.0%	7.2%	1.4%	14.2%
Hispanic	48	36.4%	27.4%	31.7%	47.9%
White	83	62.9%	62.7%	66.1%	34.0%
Native American	1	0.8%	0.5%	0.7%	0.4%
Asian/Pac. Islander	0	0.0%	2.3%	0.1%	3.6%
Economically Disadvantaged	56	42.4%	37.5%	38.0%	56.7%
Limited English Proficient (LEP)	1	0.8%	3.1%	0.8%	16.9%
Students w/Disciplinary Placements (2007-08)	11	7.3%	2.9%	1.6%	2.1%
At-Risk	63	47.7%	34.2%	46.9%	48.3%
Mobility (2007-08)	30	20.0%	13.7%	18.1%	19.8%
Number of Students per Teacher	11.3	n/a	14.0	12.8	14.4

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus			Campus	Campus		
		Group	District	State		Group	District	State
Kindergarten	-	-	5.7%	2.6%	-	-	0.0%	11.7%
Grade 1	-	-	6.3%	5.5%	-	-	0.0%	10.5%
Grade 2	-	-	5.2%	3.2%	-	-	0.0%	4.7%
Grade 3	-	-	0.0%	2.5%	-	-	25.0%	3.0%
Grade 4	-	-	0.0%	1.3%	-	-	0.0%	1.3%
Grade 5	-	0.6%	3.3%	1.9%	-	5.3%	0.0%	2.4%
Grade 6	-	0.5%	0.0%	0.9%	-	1.6%	0.0%	1.6%
Grade 7	1.6%	0.7%	1.6%	1.4%	11.1%	1.8%	11.1%	2.2%
Grade 8	4.1%	1.0%	4.1%	1.7%	0.0%	3.0%	0.0%	3.3%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2008-09 Campus Profile

Section II - Page 2
 Total Students: 132
 Grade Span: 07 - 08
 School Type: Middle

District Name: COAHOMA ISD
 Campus Name: COAHOMA J H
 Campus #: 114902041

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	11.8	19.0
Grade 1	-	-	9.8	19.0
Grade 2	-	-	8.4	19.3
Grade 3	-	-	8.3	19.3
Grade 4	-	-	21.7	19.7
Grade 5	-	22.7	21.3	22.1
Grade 6	-	21.1	20.3	21.5
Mixed Grades	-	-	?	21.8
Secondary: English/Language Arts	15.4	18.9	14.7	19.8
Foreign Languages	-	22.9	9.9	21.1
Mathematics	14.6	19.2	12.8	19.6
Science	14.4	20.4	13.2	20.5
Social Studies	16.1	20.9	15.0	21.7

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 3
Total Students: 132
Grade Span: 07 - 08
School Type: Middle

District Name: COAHOMA ISD
Campus Name: COAHOMA J H
Campus #: 114902041

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	15.6	100.0%	100.0%	100.0%	100.0%
Professional Staff:	12.6	80.8%	86.6%	62.1%	62.9%
Teachers	11.6	74.4%	75.1%	55.4%	50.7%
Professional Support	0.0	0.0%	7.4%	2.6%	8.4%
Campus Admin. (School Leader.)	1.0	6.4%	4.1%	3.3%	2.8%
Educational Aides:	3.0	19.2%	13.4%	13.2%	9.7%
Total Minority Staff:	1.2	7.4%	9.8%	11.7%	43.8%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	2.9%	1.5%	9.7%
Hispanic	0.2	1.3%	4.4%	3.0%	22.1%
White	11.5	98.7%	92.2%	95.5%	66.7%
Native American	0.0	0.0%	0.2%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.3%	0.0%	1.3%
Males	5.4	46.6%	25.0%	27.4%	22.9%
Females	6.2	53.4%	75.0%	72.6%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	1.0	8.6%	7.6%	3.0%	7.3%
1-5 Years Experience	1.4	12.0%	27.9%	21.2%	30.5%
6-10 Years Experience	2.2	18.5%	16.3%	22.7%	20.0%
11-20 Years Experience	4.0	34.1%	26.9%	25.8%	23.7%
Over 20 Years Experience	3.1	26.8%	21.3%	27.3%	18.6%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		13.9 yrs.	12.0 yrs.	14.1 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:		9.6 yrs.	7.4 yrs.	9.4 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$36,765	\$38,804	\$34,765	\$40,372
1-5 Years Experience		\$36,596	\$39,773	\$35,376	\$42,463
6-10 Years Experience		\$41,901	\$42,285	\$41,748	\$45,035
11-20 Years Experience		\$46,274	\$46,532	\$46,036	\$49,083
Over 20 Years Experience		\$51,617	\$54,928	\$51,646	\$57,325
Average Actual Salaries (regular duties only):					
Teachers		\$44,921	\$45,150	\$43,988	\$47,159
Professional Support		-	\$51,385	\$53,548	\$55,819
Campus Administration (School Leadership)		\$65,807	\$67,892	\$69,021	\$68,891
Contracted Instructional Staff (not incl. above):		0.0	2.6	0.0	2,034.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 4
Total Students: 132
Grade Span: 07 - 08
School Type: Middle

District Name: COAHOMA ISD
Campus Name: COAHOMA J H
Campus #: 114902041

ACTUAL OPERATING EXPENDITURE INFORMATION (2007-08)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$980,407	100.0%	\$7,003	\$981,333	100.0%	\$7,010	\$130,508,804	100.0%	\$6,133
Instruction (11,95)	\$761,733	77.7%	\$5,441	\$762,659	77.7%	\$5,448	\$93,699,477	71.8%	\$4,403
Instructional-Related Services (12,13)	\$26,665	2.7%	\$190	\$26,665	2.7%	\$190	\$4,805,948	3.7%	\$226
Instructional Leadership (21)	\$150	0.0%	\$1	\$150	0.0%	\$1	\$1,911,845	1.5%	\$90
School Leadership (23)	\$100,136	10.2%	\$715	\$100,136	10.2%	\$715	\$10,070,382	7.7%	\$473
Support Services-Student (31,32,33)	\$183	0.0%	\$1	\$183	0.0%	\$1	\$7,431,059	5.7%	\$349
Other Campus Costs (35,36,51,52,53)	\$91,540	9.3%	\$654	\$91,540	9.3%	\$654	\$12,590,093	9.6%	\$592
By Program:									
Total Operating Expenditures	\$888,867	100.0%	\$6,349	\$889,793	100.0%	\$6,356	\$117,596,139	100.0%	\$5,526
Bilingual/ESL Education (25)	\$150	0.0%	\$1	\$150	0.0%	\$1	\$1,254,548	1.1%	\$59
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$824,950	0.7%	\$39
Accelerated Education (24,30)	\$88,387	9.9%	\$631	\$89,313	10.0%	\$638	\$7,608,392	6.5%	\$358
Gifted & Talented Education (21)	\$4,181	0.5%	\$30	\$4,181	0.5%	\$30	\$2,304,950	2.0%	\$108
Regular Education (11)	\$627,853	70.6%	\$4,485	\$627,853	70.6%	\$4,485	\$85,118,548	72.4%	\$4,000
Special Education (23)	\$168,296	18.9%	\$1,202	\$168,296	18.9%	\$1,202	\$20,340,206	17.3%	\$956
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$144,545	0.1%	\$7

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	1	0.8%	2.9%	0.8%	16.0%
Career & Technical Education	13	9.8%	18.7%	29.7%	21.4%
Gifted & Talented Education	17	12.9%	10.3%	14.8%	7.5%
Special Education	16	12.1%	11.3%	8.3%	9.4%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	1.1%	0.0%	7.5%
Career & Technical Education	0.1	0.7%	2.0%	7.2%	3.9%
Compensatory Education	0.7	6.0%	1.3%	7.9%	3.6%
Gifted & Talented Education	0.0	0.4%	1.6%	0.9%	2.0%
Regular Education	10.6	90.8%	76.6%	76.1%	70.4%
Special Education	0.2	2.1%	10.5%	4.6%	9.7%
Other	0.0	0.0%	7.0%	3.3%	2.9%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

2008-09 Academic Excellence Indicator System

District Name: COAHOMA ISD

Campus Name: COAHOMA EL

Campus #: 114902101

2009 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Commended on Writing

This page intentionally left blank.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 1
Total Students: 461
Grade Span: PK - 06
School Type: Elementary

District Name: COAHOMA ISD
Campus Name: COAHOMA EL
Campus #: 114902101

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard															
Grade 3 (English) First Administration Only															
Reading	2009	90%	92%	95%	92%	*	81%	97%	*	*	96%	88%	*	87%	*
	2008	89%	89%	96%	89%	*	86%	90%	*	*	91%	86%	*	86%	*
Mathematics	2009	86%	84%	93%	84%	*	71%	89%	*	*	77%	92%	*	77%	*
	2008	85%	70%	94%	70%	*	68%	70%	*	*	78%	59%	*	72%	*
All Tests	2009	82%	80%	90%	80%	*	63%	86%	*	*	74%	85%	*	70%	*
	2008	80%	69%	91%	69%	*	68%	68%	*	*	75%	61%	*	70%	*
TAKS Met 2009 Standard															
Grade 4 (English)															
Reading	2009	86%	79%	93%	79%	*	76%	80%	*	*	78%	80%	*	69%	*
	2008	85%	88%	92%	88%	*	92%	89%	*	*	80%	93%	*	76%	*
Mathematics	2009	88%	79%	93%	79%	*	86%	74%	*	*	84%	72%	*	77%	*
	2008	87%	92%	92%	92%	*	92%	92%	*	*	95%	90%	*	81%	*
Writing	2009	92%	89%	96%	89%	*	86%	91%	*	*	87%	92%	*	85%	*
	2008	93%	82%	96%	82%	*	92%	81%	*	*	80%	83%	*	71%	*
All Tests	2009	78%	63%	85%	63%	*	62%	63%	*	*	66%	60%	*	50%	*
	2008	77%	76%	84%	76%	*	92%	72%	*	*	75%	77%	*	62%	*
TAKS Met 2009 Standard															
Grade 5 (English) First Administration Only															
Reading	2009	85%	83%	93%	83%	*	67%	92%	*	*	83%	83%	*	73%	*
	2008	85%	90%	94%	90%	*	86%	90%	*	*	92%	86%	*	88%	*
Mathematics	2009	86%	81%	94%	81%	*	67%	90%	*	*	83%	80%	*	59%	*
	2008	86%	81%	94%	81%	*	71%	83%	*	*	81%	82%	*	81%	*
@ Science	2009	85%	82%	92%	82%	*	65%	90%	*	*	91%	76%	*	68%	*
	2008	82%	81%	89%	81%	*	69%	84%	*	*	86%	74%	*	76%	*
@ All Tests	2009	73%	69%	82%	69%	*	50%	80%	*	*	79%	63%	*	48%	*
	2008	72%	73%	82%	73%	*	64%	74%	*	*	75%	70%	*	73%	*
TAKS Met 2009 Standard															
Grade 6 (English)															
Reading	2009	93%	96%	*	96%	*	> 99%	98%	*	*	94%	> 99%	*	91%	*
	2008	94%	95%	*	95%	*	91%	97%	*	*	92%	> 99%	*	90%	*
Mathematics	2009	82%	82%	*	82%	*	82%	81%	*	*	88%	75%	*	91%	*
	2008	83%	74%	*	74%	*	55%	81%	*	*	79%	67%	*	70%	*
All Tests	2009	80%	81%	*	81%	*	82%	81%	*	*	85%	75%	*	86%	*
	2008	81%	71%	*	71%	*	45%	81%	*	*	75%	67%	*	65%	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 2
Total Students: 461
Grade Span: PK - 06
School Type: Elementary

District Name: COAHOMA ISD
Campus Name: COAHOMA EL
Campus #: 114902101

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2009	91%	94%	95%	91%	*	86%	93%	*	*	89%	92%	> 99%	84%	*
	2008	91%	95%	96%	95%	*	92%	96%	*	*	93%	97%	83%	90%	*
Mathematics	2009	82%	77%	93%	84%	*	81%	84%	*	*	85%	83%	40%	81%	*
	2008	80%	74%	94%	81%	*	75%	83%	*	*	85%	77%	67%	78%	*
Writing	2009	93%	93%	96%	89%	*	86%	91%	*	*	87%	92%	*	85%	*
	2008	93%	88%	96%	82%	*	92%	81%	*	*	80%	83%	*	71%	*
Science	2009	78%	75%	91%	82%	*	65%	90%	*	*	91%	76%	*	68%	*
	2008	74%	70%	89%	81%	*	69%	84%	*	*	86%	74%	*	76%	*
All Tests	2009	74%	68%	87%	76%	*	68%	79%	*	*	77%	74%	33%	66%	*
	2008	72%	65%	86%	75%	*	70%	76%	*	*	79%	70%	43%	70%	*
TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDE SELECTED TAKS(Accommodated))															
Reading/ELA	2009	96%	97%	98%	95%	*	94%	96%	*	*	96%	95%	> 99%	93%	*
Mathematics	2009	89%	88%	96%	93%	*	92%	93%	*	*	93%	93%	> 99%	92%	*
Writing	2009	97%	99%	> 99%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
Science	2009	83%	83%	93%	86%	*	65%	95%	*	*	91%	82%	*	73%	*
All Tests	2009	84%	82%	94%	89%	*	83%	91%	*	*	91%	86%	> 99%	85%	*
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	34%	27%	42%	27%	*	24%	27%	*	*	23%	30%	< 1%	25%	*
	2008	34%	28%	42%	26%	*	20%	29%	*	*	28%	24%	< 1%	30%	*
Mathematics	2009	31%	19%	46%	28%	*	25%	30%	*	*	34%	23%	< 1%	22%	*
	2008	28%	17%	41%	27%	*	17%	31%	*	*	35%	17%	17%	21%	*
Writing	2009	34%	33%	38%	38%	*	33%	41%	*	*	39%	36%	*	27%	*
	2008	33%	17%	29%	18%	*	31%	14%	*	*	10%	23%	*	14%	*
Science	2009	26%	18%	50%	30%	*	29%	28%	*	*	48%	18%	*	18%	*
	2008	22%	14%	46%	28%	*	15%	30%	*	*	34%	17%	*	32%	*
All Tests	2009	16%	9%	25%	13%	*	10%	14%	*	*	15%	11%	< 1%	11%	*
	2008	15%	7%	23%	12%	*	8%	14%	*	*	15%	8%	< 1%	10%	*
TAKS-M Met 2009 Standard (Sum of All Grades Tested)															
Reading/ELA	2009	82%	82%	> 99%	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2009	69%	52%	90%	60%	*	*	*	*	*	*	60%	*	*	*
Writing	2009	72%	71%	> 99%	*	*	*	*	*	*	*	*	*	*	*
Science	2009	51%	33%	50%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2009	57%	42%	75%	40%	*	*	*	*	*	*	*	40%	*	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 3
Total Students: 461
Grade Span: PK - 06
School Type: Elementary

District Name: COAHOMA ISD
Campus Name: COAHOMA EL
Campus #: 114902101

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2009	87%	89%	93%	85%	*	77%	89%	*	*	85%	85%	70%	78%	*
	2008	86%	90%	93%	89%	*	84%	91%	*	*	86%	92%	67%	84%	*
Mathematics	2009	80%	76%	91%	84%	*	81%	85%	*	*	85%	83%	67%	82%	*
	2008	78%	72%	92%	80%	*	74%	82%	*	*	83%	77%	55%	77%	*
Writing	2009	92%	92%	94%	89%	*	86%	91%	*	*	87%	92%	*	85%	*
	2008	91%	86%	95%	79%	*	86%	78%	*	*	73%	83%	*	65%	*
Science	2009	78%	75%	91%	82%	*	65%	90%	*	*	91%	76%	*	68%	*
	2008	74%	70%	89%	81%	*	69%	84%	*	*	86%	74%	*	76%	*
All Tests	2009	72%	66%	84%	73%	*	65%	77%	*	*	74%	72%	40%	63%	*
	2008	69%	63%	84%	71%	*	67%	73%	*	*	73%	69%	25%	66%	*
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)															
Reading/ELA	2009	87%	89%	93%	85%	*	78%	89%	*	*	86%	84%	71%	78%	*
Mathematics	2009	80%	75%	91%	84%	*	80%	84%	*	*	85%	82%	64%	82%	*
Writing	2009	91%	91%	94%	88%	*	86%	89%	*	*	88%	89%	*	85%	*
Science	2009	76%	73%	88%	83%	*	67%	90%	*	*	92%	76%	*	70%	*
All Tests	2009	71%	65%	84%	73%	*	65%	76%	*	*	74%	72%	43%	64%	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 4
Total Students: 461
Grade Span: PK - 06
School Type: Elementary

District Name: COAHOMA ISD
Campus Name: COAHOMA EL
Campus #: 114902101

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	99.8%	99.8%	99.6%	*	100.0%	99.4%	*	*	99.2%	100.0%	100.0%	99.0%	*
By Test Version														
TAKS (1 or more)	90.8%	91.9%	93.2%	95.5%	*	95.7%	95.3%	*	*	95.3%	95.8%	37.5%	94.1%	*
Not on TAKS	7.7%	7.9%	6.8%	4.0%	*	4.3%	4.1%	*	*	3.9%	4.2%	62.5%	4.9%	*
TAKS(Acc) Only	2.3%	3.4%	1.3%	2.0%	*	0.0%	2.9%	*	*	2.4%	1.7%	31.3%	2.9%	*
TAKS-M Only	3.3%	3.8%	2.6%	1.6%	*	4.3%	0.6%	*	*	1.6%	1.7%	25.0%	2.0%	*
TAKS-Alt Only	0.8%	0.0%	0.2%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*
Combination	1.3%	0.7%	1.2%	0.4%	*	0.0%	0.6%	*	*	0.0%	0.8%	6.3%	0.0%	*
By Acct Status														
Acct System	87.3%	88.3%	87.2%	90.3%	*	90.0%	90.0%	*	*	89.8%	90.8%	37.5%	90.2%	*
Non-Acct System	11.2%	11.5%	12.7%	9.3%	*	10.0%	9.4%	*	*	9.4%	9.2%	62.5%	8.8%	*
Mobile	4.7%	5.7%	5.9%	5.7%	*	5.7%	5.9%	*	*	6.3%	5.0%	6.3%	4.9%	*
Non-Acct Test	6.4%	5.7%	6.2%	3.6%	*	4.3%	3.5%	*	*	3.1%	4.2%	56.3%	3.9%	*
Hurricane Ike	0.1%	0.0%	0.0%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*
Not Tested	1.5%	0.2%	0.3%	0.4%	*	0.0%	0.6%	*	*	0.8%	0.0%	0.0%	1.0%	*
Absent	0.1%	0.2%	0.0%	0.4%	*	0.0%	0.6%	*	*	0.8%	0.0%	0.0%	1.0%	*
LEP Exempt	0.9%	0.0%	0.0%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*
Other	0.4%	0.0%	0.0%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*
Total Count	3,132,150	557	230	247	4	70	170	2	1	127	120	16	102	1
2008 TAKS Participation (Grades 3-11)														
Tested	98.4%	100.0%	100.0%	100.0%	*	100.0%	100.0%	*	-	100.0%	100.0%	100.0%	100.0%	*
By Program														
TAKS (1 or more)	90.9%	92.5%	93.8%	94.4%	*	93.9%	94.3%	*	-	95.9%	92.7%	31.6%	93.6%	*
Not on TAKS	7.5%	7.5%	5.8%	5.6%	*	6.1%	5.7%	*	-	4.1%	7.3%	68.4%	6.4%	*
TAKS(Acc)	2.7%	3.3%	1.9%	2.2%	*	3.0%	1.9%	*	-	2.5%	1.8%	26.3%	2.7%	*
TAKS-M Only	2.9%	4.0%	1.9%	3.0%	*	1.5%	3.8%	*	-	1.6%	4.6%	36.8%	2.7%	*
TAKS-Alt Only	0.7%	0.0%	0.0%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
Combination	1.2%	0.2%	0.8%	0.4%	*	1.5%	0.0%	*	-	0.0%	0.9%	5.3%	0.9%	*
By Acct Status														
Acct System	87.1%	89.2%	88.1%	88.7%	*	90.9%	88.6%	*	-	91.8%	85.3%	36.8%	87.3%	*
Non-Acct System	11.3%	10.8%	11.8%	11.3%	*	9.1%	11.4%	*	-	8.2%	14.7%	63.2%	12.7%	*
Mobile	5.1%	4.8%	5.8%	6.1%	*	3.0%	6.3%	*	-	4.1%	8.3%	0.0%	6.4%	*
Non-Acct Test	6.2%	6.0%	4.8%	5.2%	*	6.1%	5.1%	*	-	4.1%	6.4%	63.2%	6.4%	*
Not Tested	1.6%	0.0%	0.0%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
Absent	0.2%	0.0%	0.0%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
LEP Exempt	0.9%	0.0%	0.0%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
Other	0.5%	0.0%	0.0%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
Total Count	3,075,682	546	243	231	4	66	158	3	0	122	109	19	110	1

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 6
Total Students: 461
Grade Span: PK - 06
School Type: Elementary

District Name: COAHOMA ISD
Campus Name: COAHOMA EL
Campus #: 114902101

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2009	15%	19%	8%	19%	*	33%	10%	*	*	17%	20%	*	41%	*
2008	15%	19%	7%	19%	*	29%	17%	*	*	19%	18%	*	19%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	92%	89%	97%	89%	*	82%	92%	*	*	91%	89%	*	81%	*
2008	91%	88%	97%	88%	*	86%	88%	*	*	89%	86%	*	88%	*
TAKS Failers Promoted by Grade Placement Committee														
2008	84.0%	*	100.0%	*	-	-	*	-	-	*	-	-	*	-
2007	77.5%	-	*	-	-	-	-	-	-	-	-	-	-	-
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 6														
2009	21%	*	*	*	*	*	*	*	*	*	*	*	*	*
2008	22%	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners Progress Measure (2011 Preview)														
2008-09	76%	67%	89%	*	*	*	*	*	*	*	*	*	*	*
Attendance Rate														
2007-08	95.5%	95.7%	96.5%	96.2%	*	96.3%	96.1%	*	*	96.4%	96.0%	96.1%	96.1%	*
2006-07	95.5%	95.9%	96.6%	96.4%	*	96.2%	96.5%	-	*	96.6%	96.2%	96.7%	95.9%	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 1
Total Students: 461
Grade Span: PK - 06
School Type: Elementary

District Name: COAHOMA ISD
Campus Name: COAHOMA EL
Campus #: 114902101

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	461	100.0%	18,282	843	4,728,204
Students By Grade: Early Childhood Education	0	0.0%	0.4%	0.0%	0.3%
Pre-Kindergarten	22	4.8%	3.6%	2.6%	4.2%
Kindergarten	71	15.4%	13.1%	8.4%	7.7%
Grade 1	59	12.8%	14.8%	7.0%	8.0%
Grade 2	57	12.4%	15.7%	6.8%	7.9%
Grade 3	60	13.0%	15.8%	7.1%	7.8%
Grade 4	65	14.1%	17.9%	7.7%	7.5%
Grade 5	66	14.3%	16.2%	7.8%	7.5%
Grade 6	61	13.2%	2.2%	7.2%	7.3%
Grade 7	0	0.0%	0.1%	7.8%	7.3%
Grade 8	0	0.0%	0.1%	7.8%	7.3%
Grade 9	0	0.0%	0.0%	7.2%	8.2%
Grade 10	0	0.0%	0.0%	7.1%	7.0%
Grade 11	0	0.0%	0.0%	8.1%	6.4%
Grade 12	0	0.0%	0.0%	7.2%	5.8%
Ethnic Distribution: African American	11	2.4%	6.0%	1.4%	14.2%
Hispanic	142	30.8%	25.5%	31.7%	47.9%
White	303	65.7%	65.7%	66.1%	34.0%
Native American	4	0.9%	0.5%	0.7%	0.4%
Asian/Pac. Islander	1	0.2%	2.3%	0.1%	3.6%
Economically Disadvantaged	215	46.6%	38.4%	38.0%	56.7%
Limited English Proficient (LEP)	6	1.3%	6.7%	0.8%	16.9%
Students w/Disciplinary Placements (2007-08)	0	0.0%	0.2%	1.6%	2.1%
At-Risk	198	43.0%	31.5%	46.9%	48.3%
Mobility (2007-08)	73	18.9%	14.5%	18.1%	19.8%
Number of Students per Teacher	16.3	n/a	14.1	12.8	14.4

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	5.7%	2.1%	5.7%	2.6%	0.0%	10.9%	0.0%	11.7%
Grade 1	6.3%	3.4%	6.3%	5.5%	0.0%	8.2%	0.0%	10.5%
Grade 2	5.2%	1.1%	5.2%	3.2%	0.0%	4.6%	0.0%	4.7%
Grade 3	0.0%	1.1%	0.0%	2.5%	25.0%	1.2%	25.0%	3.0%
Grade 4	0.0%	0.7%	0.0%	1.3%	0.0%	0.9%	0.0%	1.3%
Grade 5	3.3%	1.6%	3.3%	1.9%	0.0%	0.8%	0.0%	2.4%
Grade 6	0.0%	0.3%	0.0%	0.9%	0.0%	0.0%	0.0%	1.6%
Grade 7	-	0.0%	1.6%	1.4%	-	0.0%	11.1%	2.2%
Grade 8	-	0.0%	4.1%	1.7%	-	0.0%	0.0%	3.3%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2008-09 Campus Profile

Section II - Page 2
 Total Students: 461
 Grade Span: PK - 06
 School Type: Elementary

District Name: COAHOMA ISD
 Campus Name: COAHOMA EL
 Campus #: 114902101

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	11.8	17.5	11.8	19.0
Grade 1	9.8	18.1	9.8	19.0
Grade 2	8.4	18.0	8.4	19.3
Grade 3	8.3	17.7	8.3	19.3
Grade 4	21.7	19.0	21.7	19.7
Grade 5	21.3	21.2	21.3	22.1
Grade 6	20.3	18.0	20.3	21.5
Mixed Grades	?	22.5	?	21.8
Secondary: English/Language Arts	-	14.5	14.7	19.8
Foreign Languages	-	11.5	9.9	21.1
Mathematics	-	9.7	12.8	19.6
Science	-	9.7	13.2	20.5
Social Studies	-	-	15.0	21.7

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 3
Total Students: 461
Grade Span: PK - 06
School Type: Elementary

District Name: COAHOMA ISD
Campus Name: COAHOMA EL
Campus #: 114902101

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	40.0	100.0%	100.0%	100.0%	100.0%
Professional Staff:	31.3	78.2%	83.6%	62.1%	62.9%
Teachers	28.3	70.7%	72.1%	55.4%	50.7%
Professional Support	2.0	5.0%	8.0%	2.6%	8.4%
Campus Admin. (School Leader.)	1.0	2.5%	3.6%	3.3%	2.8%
Educational Aides:	8.7	21.8%	16.4%	13.2%	9.7%
Total Minority Staff:	2.0	5.0%	10.2%	11.7%	43.8%
Teachers By Ethnicity and Sex:					
African American	1.0	3.5%	1.9%	1.5%	9.7%
Hispanic	0.0	0.0%	5.5%	3.0%	22.1%
White	27.3	96.5%	91.3%	95.5%	66.7%
Native American	0.0	0.0%	0.5%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.9%	0.0%	1.3%
Males	1.3	4.7%	5.6%	27.4%	22.9%
Females	27.0	95.3%	94.4%	72.6%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	1.0	3.5%	5.5%	3.0%	7.3%
1-5 Years Experience	7.0	24.7%	29.7%	21.2%	30.5%
6-10 Years Experience	7.0	24.7%	21.5%	22.7%	20.0%
11-20 Years Experience	7.3	25.9%	24.4%	25.8%	23.7%
Over 20 Years Experience	6.0	21.0%	18.9%	27.3%	18.6%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		12.6 yrs.	11.4 yrs.	14.1 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:		7.9 yrs.	7.0 yrs.	9.4 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$32,765	\$38,658	\$34,765	\$40,372
1-5 Years Experience		\$33,659	\$40,987	\$35,376	\$42,463
6-10 Years Experience		\$40,634	\$43,125	\$41,748	\$45,035
11-20 Years Experience		\$45,648	\$47,881	\$46,036	\$49,083
Over 20 Years Experience		\$51,752	\$54,511	\$51,646	\$57,325
Average Actual Salaries (regular duties only):					
Teachers		\$42,269	\$45,562	\$43,988	\$47,159
Professional Support		\$47,541	\$50,230	\$53,548	\$55,819
Campus Administration (School Leadership)		\$67,621	\$64,061	\$69,021	\$68,891
Contracted Instructional Staff (not incl. above):		0.0	23.7	0.0	2,034.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 4
Total Students: 461
Grade Span: PK - 06
School Type: Elementary

District Name: COAHOMA ISD
Campus Name: COAHOMA EL
Campus #: 114902101

ACTUAL OPERATING EXPENDITURE INFORMATION (2007-08)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$2,008,136	100.0%	\$4,934	\$2,167,365	100.0%	\$5,325	\$103,178,919	100.0%	\$5,878
Instruction (11,95)	\$1,561,209	77.7%	\$3,836	\$1,720,438	79.4%	\$4,227	\$78,849,922	76.4%	\$4,492
Instructional-Related Services (12,13)	\$12,716	0.6%	\$31	\$12,716	0.6%	\$31	\$4,366,952	4.2%	\$249
Instructional Leadership (21)	\$149	0.0%	\$0	\$149	0.0%	\$0	\$1,281,988	1.2%	\$73
School Leadership (23)	\$122,990	6.1%	\$302	\$122,990	5.7%	\$302	\$6,613,765	6.4%	\$377
Support Services-Student (31,32,33)	\$107,602	5.4%	\$264	\$107,602	5.0%	\$264	\$4,849,589	4.7%	\$276
Other Campus Costs (35,36,51,52,53)	\$203,470	10.1%	\$500	\$203,470	9.4%	\$500	\$7,216,703	7.0%	\$411
By Program:									
Total Operating Expenditures	\$1,804,666	100.0%	\$4,434	\$1,963,895	100.0%	\$4,825	\$95,456,046	100.0%	\$5,438
Bilingual/ESL Education (25)	\$6,548	0.4%	\$16	\$6,548	0.3%	\$16	\$1,829,135	1.9%	\$104
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$63,990	0.1%	\$4
Accelerated Education (24,30)	\$118,849	6.6%	\$292	\$278,078	14.2%	\$683	\$8,470,918	8.9%	\$483
Gifted & Talented Education (21)	\$5,773	0.3%	\$14	\$5,773	0.3%	\$14	\$1,691,780	1.8%	\$96
Regular Education (11)	\$1,464,406	81.1%	\$3,598	\$1,464,406	74.6%	\$3,598	\$69,239,471	72.5%	\$3,945
Special Education (23)	\$209,090	11.6%	\$514	\$209,090	10.6%	\$514	\$14,159,447	14.8%	\$807
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,305	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	6	1.3%	6.6%	0.8%	16.0%
Career & Technical Education	0	0.0%	0.0%	29.7%	21.4%
Gifted & Talented Education	58	12.6%	6.1%	14.8%	7.5%
Special Education	31	6.7%	9.1%	8.3%	9.4%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	2.1%	0.0%	7.5%
Career & Technical Education	0.0	0.0%	0.0%	7.2%	3.9%
Compensatory Education	2.4	8.5%	4.4%	7.9%	3.6%
Gifted & Talented Education	0.5	1.9%	1.7%	0.9%	2.0%
Regular Education	23.9	84.6%	82.9%	76.1%	70.4%
Special Education	1.4	5.0%	8.9%	4.6%	9.7%
Other	0.0	0.0%	0.0%	3.3%	2.9%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.